OPUS₂

MBR Acres Limited & Others v Free the MBR Beagles & Others

Day 4

April 28, 2023

Opus 2 - Official Court Reporters

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1	Friday, 28 April 2023
2	(10.30 am)
3	(Proceedings delayed)
4	(10.39 am)
5	MR JUSTICE NICKLIN: Ms Bolton, everybody, sorry for the
6	delay. I had to deal with an urgent application for an
7	injunction $$ well, certainly arrange for it to be
8	heard, so that's the reason for the delay. Sorry about
9	that.
10	MS BOLTON: My Lord, before I call the next witness,
11	your Lordship asked about whether we could obtain the
12	victim impact statements.
13	MR JUSTICE NICKLIN: Oh, yes.
14	MS BOLTON: We have those for both Mr Manning and Mr Hardy.
15	MR JUSTICE NICKLIN: Good. Thank you very much. Have you
16	given copies to Mr Curtin?
17	MS BOLTON: We've got copies for Mr Curtin. (Handed)
18	MR JUSTICE NICKLIN: Okay, thank you.
19	Just a couple of thoughts that occurred to me. One
20	of them was, Superintendent Sissons provided me with
21	a report or witness statement at an earlier stage in the
22	proceedings. I was, subject to the submissions you want
23	to make, minded to make enquiries whether he could
24	provide an updating statement to me.
25	MS BOLTON: My Lord, I can find out. I don't know his
	1

1	involvement today but I can confirm ——
2	MR JUSTICE NICKLIN: Well, you can certainly, I suspect,
3	even if he's no longer responsible $$ it was given an
4	operation name so he will certainly know who now has
5	operational responsibility for it. I think it would be
6	helpful to have that witness evidence updated for the
7	purpose of the trial .
8	MS BOLTON: My Lord, I will ask.
9	MR JUSTICE NICKLIN: Okay, thank you very much.
10	Right. I think we're ready then.
11	MS BOLTON: My Lord, I'll call the third witness,
12	Mr David Manning, please.
13	MR JUSTICE NICKLIN: Thank you very much.
14	MR DAVID MANNING (sworn)
15	MR JUSTICE NICKLIN: Mr Manning, I know you've given
16	evidence before. If you want to sit down during your
17	evidence, that's fine, or if you want to stand,
18	whichever is more convenient for you; all right?
19	A. Okay.
20	Examination—in—chief by MS BOLTON
21	MS BOLTON: Mr Manning, good morning. Mr Manning, there's
22	a bundle in front of you which should be at the page of
23	your witness statement, which should start with

my Lord, again I'm referring to the "Persons Unknown" 2

a heading with numbers in the right-hand corner --

- bundle —— at page 961. Do you see that?
- 2 A. Yes, correct.
- 3 Q. If you turn to page 963, you'll see the second witness
- 4 statement of David Manning.
- 5 A. Sorry, 96 ...?
- 6 Q. 963. Just a couple of pages on.
- 7 A. Yes.
- 8 Q. If you turn to page 1008 --
- 9 A. Yes.
- 10~ Q. -- do you see your signature on that page?
- 11 A. I do.
- 12 Q. And that is your signature?
- 13 A. Yes, it is.
- 14~ Q. And if I could ask you, then, if you look from 1009 $\,$
- $15\,$ through to 1044, is that the exhibit to your witness
- 16 statement?
- 17 A. Yes. Yes, it is.
- 18 $\,$ Q. Is the content of your witness statement still true to
- 19 the best of your knowledge and belief?
- 20 A. Yes, it is. Yes.
- 21 MS BOLTON: Mr Manning, if you would remain there, there may
- 22 be a few more questions.
- $23 \quad \text{A. Okay, thank you.} \\$
- 24 Cross-examination by MR CURTIN
- 25 MR CURTIN: So, Mr Manning, you're now employed, according

3

- 1 to your statement, directly by MBR?
- 2 A. I am.
- 3~ Q. And before that, you worked at MBR but employed as a --
- 4 by a security agency?
- 5 A. By a ...?
- Q. You were employed by a security agency and deployed toMBR but now you work for MBR. That's correct, isn't it?
- 8 A. Yes, I do.
- 9 Q. You said yourself you're in charge of security?
- 10 A. At the time I wasn't, but now I am.
- 11~ Q. And what does that role -- roughly, just run us through
- 12 it.
- 13 A. I have a number of security guards. I'm in charge of
- 14 doing the rotas, general day—to—day running of security.
- 15~ Q. Who comes and who goes, would that be your job I'm
- 16 asking?
- 17 A. Not --
- 18 Q. Particularly to monitor -- not to invite but to
- 19 monitor –

25

- 20 MS BOLTON: Let him finish.
- 21 MR CURTIN: Is it your job to monitor who comes in and out 22 of the gates?
- 23 A. Who comes -- yes, it is -- to monitor, yes.
- 24~ Q. Are you in charge of the security at night-time? Do you
 - work nights?

4

24

2	Q.	Do you regularly work nights?
3	Α.	No, I don't.
4	Q.	Are you in charge of security 24 hours a day in some
5		shape? Being head of security, is that only when you're
6		on site or is it when you're off site as well?
7	Α.	It is when I'm off site as well.
8	Q.	Okay. So part of your job responsibility $$ you don't
9		work with the dogs? I'm asking $$ sorry, I should ask
10		you. Do any of your job roles actually involve hands—on
11		with the dogs?
12	Α.	No, it's not.
13	Q.	No. I would just like to run through some of the bits
14		of your statement. I'm going just to go through it in
15		order of your statement. So point number 9, it points
16		to the fact $$
17	Α.	Which part of it $$ what page? Sorry.

- 18 MR JUSTICE NICKLIN: Page 964 in your copy.
- 19 MR CURTIN: Same paragraph number?
- 20 MR JUSTICE NICKLIN: It's the same paragraph. It's just
- 21 different page numbers, Mr Curtin. Don't worry.
- 22 Paragraph 9.
- 23 MR CURTIN: Okay, maybe --

A. I have done in the past.

- 24 $\,$ MS BOLTON: In the bottom right-hand corner, Mr Manning,
- 25 it 's page 964.

5

- 1 A. It has a hole through the middle. It's before 895.
- MR JUSTICE NICKLIN: If you go to the very -- there should be a tab 3, 1 think.
 A. I have 893.
 MR JUSTICE NICKLIN: No, it's 964.
- 6 A. 964?
- 7 MR JUSTICE NICKLIN: Yes.
- 8 A. Yes, it has a hole through it, but yes.
- 9 MR JUSTICE NICKLIN: Paragraph 9?
- 10 A. Paragraph 9, yes.
- 11 MR JUSTICE NICKLIN: Got it. Good.
- 12 MR CURTIN: You speak of, amongst your roles, police liaison 13 officer .
- 14 A. Say again. Sorry.
- 15 Q. You say:
- 16 "... as well as liaising with police and senior 17 management ..."
- 18 "... I am often in charge of notifying police of
- 19 various incidents that happen at and on the Wyton Site,
- $2\,0\,$ $% \left({\left({{{\rm{as}}}\right)}_{\rm{cl}}} \right)$ as well as liaising with police and senior management to
- 21 get other staff members ..."
- 22 A. Yes.
- 23 $\,$ Q. I may have to point you to a video but there may not be
- 24 \qquad any need for that because I put it to you that one of my
- 25 very unofficial roles at the camp is also -- it's

6

- 1 something we have in common -- a police liaison. Have 2 you witnessed -- if the police were going to speak to 3 anyone at the camp, have you witnessed yourself $--\ensuremath{\,\mathsf{you}}$ you 4 could call me perhaps the go-to person. Have you witnessed that? Would that be an accurate ...? 5 A. I've seen them talk to you. 6 7 Q. You've seen me talk to lots of people. I'm asking --8 there's a number of videos I could show you and there 9 would be -- in fact when there was police present, 10 I speak to the police before the demonstration and 11 I speak to the police after the demonstration. Would 12 that be something that you've seen on a number of 13 occasions or would you refute? 14 A. Yes 15 Q. Yes. Have you ever been told -- have you ever had 16 conversations with the police and maybe my name has come 17 up -- not because of anything I've particularly done but 18 perhaps "I' II have a word with Mr Curtin" -- perhaps the 19 policeman is saying that to you. Has that happened? 20 A. Not that I recall . 21 Q. Not that you recall. But you have seen me on the ground 22 speaking to police? 23 A. I have seen you on the grounds speaking to police. 24 Q. And not necessarily to do with something I've done, 25 something to do with the general overall demonstration. 7 1 The police -- you've seen the police approach myself,
- Mr Curtin, in that role? I can show you some videos. 2 3 A. I have seen the police speak to you. What they speak to 4 you, I'm not sure. 5 Q. Yes. And you've got no awareness -- well, you know how 6 long I've been there? 7 A. I do. 8 Q. I've been there from the beginning of Camp Beagle, so 9 for the entire 20 months, and I'm one of the most 10 regular people? 11 A. Yes, you are. 12 Q. If I put it to you that I am often a sort of -- I'm the 13 $go-to\ person$ for the police, just like you are, at the 14 camp - - I know you don't know this but you have seen and 15 you've got some understanding of the protestors -- would 16 that be a wild accusation by me --17 A. Sorry, what's --18 Q. -- that I am --19 MR JUSTICE NICKLIN: Mr Curtin is suggesting to you that he 2.0 is somebody that the police will regularly use as 21 a contact point for the protestors generally. Now, 2.2 you've given very fairly your answers about your 23 knowledge of Mr Curtin's liaison with the police, but 2.4 would you in any way -- if that's what Mr Curtin were 25 subsequently to say in evidence, would you dispute that?

1	A. No, probably not, no.
2	MR JUSTICE NICKLIN: Right.
3	MR CURTIN: And what about what you've witnessed? And if
4	I could take you back to the $$ right back to the
5	beginning of Camp Beagle, late June/early July 2021,
6	would it be fair to say $$ have you witnessed me
7	addressing other protestors in a way that perhaps no one
8	else there was doing, in a sort of $$ not an organising
9	role, but in a guiding role? Have you witnessed that,
10	me on the megaphone giving some sort of guidance to
11	other protestors?
12	A. I've seen you talk to somebody and then they do
13	a movement after you've spoken to them, but I don't know
14	what you've said to them.
15	Q. Okay. How many times have you seen that happen?
16	A. I'm not too sure.
17	Q. Other witnesses have described me as a leader but
18	I wouldn't describe myself as that, but you've seen on
19	at least one occasion me talking to someone and then
20	them appearing $$ well, you don't know what I said to
21	them?
22	A. No.
23	Q. Can I show you a video? It's a video that's in
~ .	

- 24 Mr Hardy's bundle [sic], 170. I pick it at -- actually 25
 - a total $\,--\,$ I'm picking this as a random incident, if

1	I could invite Mr Manning to watch it.
2	MR JUSTICE NICKLIN: Okay.
3	(Video played)
4	MR CURTIN: My Lord, can we pause? I was just going to
5	suggest, can I intervene and pause or should we just $$
6	MR JUSTICE NICKLIN: Yes, you certainly can, but just give
7	the instruction to the operator, please, to pause the
8	video; all right?
9	MR CURTIN: Okay.
10	Okay, first of all, you can see a police officer
11	present; yes? What date are we on? We're on 17 July.
12	We can see a police $$ is that two police officers or
13	one at the gates? I need my glasses. Yes, two police
14	officers at the gate. Do you see them?
15	A. I can see two directly at the gate and one in the
16	left —hand side, just behind you.
17	MR CURTIN: My problem is $$ I'm just asking you this
18	because I've picked this at random and it's not from
19	your evidence bundle, but just for $$ to me, I picked it
20	out as a typical scene. Let's watch it and see if you
21	disagree. But first we can establish that the police
22	officers are present. Okay. Good. Okay, we're
23	rolling .
24	(Video played)
25	Can we pause it there as well? That's me taking $$

10

1		that's me, the person with the sort of weirdy head
2		covering on, with the small megaphone, the yellow jacket
3		on the left .
4	Α.	Orange t-shirt, yes.
5	Q.	And I'm taking the banner down?
6	Α.	Yes.
7	Q.	Good. Okay. Carry on, please.
8		(Video played)
9		Pause it there. It's not central $$ l've just
10		spoken to the police officer there. If we could
11		slightly go back, l've just spoken $$ if we could take
12		it back a couple of seconds. There's a very brief bit
13		of dialogue between me $$ it might not even be there.
14		Forget it. Carry on.
15		(Video played)
16		Can we pause it there? No, let's listen to what is
17		said .
18		(Video played)
19		Okay, if we can pause it there, please. I've just
20		been addressing the crowd as the gate was opening.
21		Do you accept the person on the megaphone $$ you could
22		hear a gravelly voice in the background?
23	Α.	I can hear a voice.
24	Q.	We could go into minute detail if you want $$ and you
25		weren't there anyway $$ it would be my case that what
		11
		11
1		I've just said on the megaphone is that $$ along the
2		lines of $$ not $$ but I'm just asking him if this
3		correlates with your sort of memory right back in the
4		early days. I'm saying, "The workers are coming out and
5		we're going to shout at them. If we shout at the people
6		in the streets of Huntingdon, they wouldn't know what
7		the hell we're doing"; "These people, they have
8		a context", is what I said. And we could go into it in
9		minute detail, but I do say, "You may feel" $$
1.0		

- 10 because this is early days -- "You may feel like kicking
- 11 the car. Don't. Let's keep it about the dogs". Is
- 12 this something you would recognise?
- 13 A. I didn't understand what was being said.
- Q. No, but what about -- would it come as some surprise to 14
- 15 you that Mr Curtin was there -- you have the knowledge
- 16 that I -- and we'll go into this later, that I've got
- 17 a lot of experience prior to this. You now know.
- 18 I don't know what your knowledge was then. It doesn't
- 19 matter. We'll go into that later $\,--$ but you have
- 20 knowledge of my extensive experience with demonstrating?
- 21 A. Yes, I do.
- $\mathsf{Q}.\;$ So the fact that $\mathsf{I}\,\mathsf{'m}$ standing there, not giving out 22
- 23 instructions but giving some guidance to other 24
- protestors as sort of how ideally what's going to happen 25

here, that we're going to shout and we're going to

1		obstruct the vehicles actually $$ we're actually going
2		to slow the vehicles down. I'm saying, "We're going to
3		slow the vehicles down, but don't kick the cars". Is
4		that something $$ do you have any recollection of me
5		ever saying anything like that?
6	Α.	No, I can't recall it. I don't know what was said on
7		the video.
8	Q.	Okay. Would that come as a big surprise to you that
9		Mr Curtin wasn't saying, "Come on, let's smash the cars
10		up"? I'm putting it to you that is it a big surprise to
11		you that Mr Curtin, from what you know, from 20 months'
12		experience between the pair of us, is saying, "Don't
13		kick the cars. We're going to have a protest, we're
14		going to slow the cars down, but don't kick the cars"?
15		Does that correlate with the impression you have of me
16		or not?
17	Α.	I have heard you say that before.
18	Q.	Good. Okay. Now we'll watch the rest of the video.
19		You're not a witness, but is this something that used to
20		happen on a daily basis?
21		(Video played)
22		So if we stop it there, it would appear that
23		that's $$ that's a blockade of the drive, isn't it , what
24		we're looking at?
25	Α.	Yes, it is, yes.

1	Q.	It's something that you're very used to seeing at that
2		period?
3	Α.	Yes, it was, yes.
4	Q.	Okay.
5		(Video played)
6		And there's a $$ stop there $$ there's a police
7		officer at the very end, by the gatepost. Do you see
8		that, a small police officer?
9	Α.	I can see a yellow jacket. I don't know who it is.
10	Q.	Okay. Let's watch.
11		(Video played)
12		Can we pause there? Mr Curtin, that's me, on the
13		very left of the screen with a megaphone?
14	Α.	Yes.
15	Q.	On this occasion I'm not blocking the drive $$ well, I'm
16		on the drive, but I'm standing away from the gates; yes?
17	Α.	You're standing $$ but you are in $$
18	Q.	I'm on the drive, yes.
19	Α.	You're in the middle.
20	Q.	Okay. If we can carry on.
21		(Video played)
22		If we can pause there. The police officer has
23		addressed $$ would you say they've seem to have
24		addressed the protestors and they're beginning to step
25		back. That looks like $$ do you recognise that scene?

14

A. I think she's gesturing to move to the side. 1 2 Q. Yes, or to move -- the side, move out the way -- "You're 3 blocking the road, so move". She's doing her job. 4 A. She was getting them to move to the side. Q. And if we can go -- my voice is too gravelly to pick it 5 up, but I would ask you to, if you could, accept my --6 7 well, would you accept my word for it? I am talking --8 we can go back. Have you ever heard -- okay. Have you 9 ever heard me complain about the workers leaving the 10 site? I'm here at 11.42. Have you ever heard me, Mr Curtin, making a complaint? I put it to you it's the 11 12 weekend and the workers are leaving at 11.42. Is that 13 something you've ever heard me complain about? 14 A. Complain, what, that they're leaving at 11.42? 15 Q. Yes. 16 A. I don't get what you mean about the question. 17 Q. Have you never heard me complaining in the 20 months 18 that the workers are leaving at 11.42 and they won't be 19 back until 7.00 am tomorrow? Is this something you've 20 heard me on the megaphone shout before, "Shame on you ... " --21 22 A. Yes. 23 Q. -- "... for leaving the dogs at this time"? 24 A. Yes. Q. Very good. Okay, if we can carry on. 25 15 (Video plaved) 1

-		(video played)
2		Can we pause it there? There's a snail-like
3		progress going on of the protestors moving back; yes?
4	Α.	Okay.
5	Q.	Would you say?
6	Α.	Yes.
7	Q.	Snail—like. Okay. Carry on.
8		(Video played)
9		Okay, we can pause it there. You can see me now
10		moving through the crowd $$
11	Α.	Yes.
12	Q.	that's me, because there's a bit of $$ the snail pace
13		has turned into a very slow snail by now; yes?
14		See what happens now.
15		(Video played)
16		Pause it there. There seems to be a slight increase
17		now, doesn't it? I've gone to the front and there's
18		a slight increase in pace. Would you agree with that?
19	Α.	Yes.
20	Q.	Good, okay.
21		(Video played)
22		And now the police officer gestures for the car to
23		roll .
24		(Video played)
25		And could you pause it there?
		16
		16

- 1 No one -- people are holding up the car but no one 2 is touching -- no one is kicking the car. Everybody
- 3 seems to be doing the same thing of protesting and it's
- 4 not like a free-for-all where different people are doing
- 5 different things. People seem there's no one is
- 6 kicking the cars, are they --
- 7 A. At that angle --
- 8 Q. or touching the cars?
- 9 A. At that angle, no one is touching the cars.
- 10 Q. Okay. If we carry on.
- 11 (Video played)
- 12 Okay, and that was how many cars? That was two cars 13 we saw leaving the site?
- 14 A. That's correct.
- 15 $\,$ Q. So that typical scene there, would you agree with me if
- 16 I was to suggest to you that I was doing as much as 17 I could to facilitate a protest that involved some
- 18 obstruction but not blocking the road?
- A. I couldn't quite hear what you were saying but you
 seemed to help clear the ... a little bit.
- 20 seemed to help clear the ... a little bit. 21 Q Okay At that period and in fact throughout
- 21 Q. Okay. At that period and in fact throughout the whole 22 time before the injunction, are you aware of some people
- 22 time before the injunction, are you aware of some people23 kicking the cars sometimes? Have there been cars kicked
- 24 as they're coming out?
- 25 A. Yes, there has.

1 Q. Yes. How many incidences actually happen -- okay, cars 2 have been kicked, but physical damage to cars as they're 3 leaving -- remember, you're on oath -- so physical 4 damage that you as a security guard -- would that be --5 if cars were physically damaged, would it be the sort of 6 incident that you would deal with? 7 A. Yes. $\mathsf{MR}\ \mathsf{JUSTICE}\ \mathsf{NICKLIN}:\ \mathsf{Okay}.\ \mathsf{Mr}\ \mathsf{Curtin},\ \mathsf{because}\ \mathsf{you}\ \mathsf{segued}$ 8 9 into different questions, you need to separate out. You 10 see, the first thing is, Mr Manning, have you seen 11 incidents where cars have been physically damaged? 12 A. I have had reports that a car has been damaged. MR JUSTICE NICKLIN: Okay, but you've not seen it yourself? 13 A. Not directly, no. 14 MR JUSTICE NICKLIN: All right. But as your role as 15 16 a security officer , those matters are reported to you? 17 A. Yes 18 MR CURTIN: And on the whole noisy, it's extremely noisy --19 I wouldn't use the word sometimes "peaceful" for the 2.0 demonstrations -- noisy, loud, you can put what reading 21 you want on it, but damaging the vehicles as they were 2.2 coming out was not routine. It did happen, but it 23 wasn't routine; would you accept that? It did happen 24 occasionally, but it wasn't routine? 25 A. Yes, that's correct.

18

- 1 Q. And security guards in this video, they're the other
- 2 side of the gate -- they're the MBR side of the gate?
- 3 A. That's correct.
- 4 Q. Why is that? Why do you stay that side of the gate? In 5 this period here, at that period of time, did your
- 6 security role stop at the gate?
- 7 A. Yes, we would only have at the sort of point of the
- 8 gate.
- 9 Q. Okay. Why is that?
- 10 A. That's what I've been told.
- 11 Q. Who by?
- 12 A. I can't recall who told me. It would have been
- 13 management.
- 14 Q. So you -- as head of security, who would be your direct
- 15 boss?16 A. It would be the site manager.
- 17 Q. The site manager being at that t
- 17 Q. The site manager being at that time?
- 18 A. Jane Read.
- 19 Q. Pardon?
- 20 A. Jane Read.
- 21 Q. Is it true at that time --
- 22 $\,$ MS BOLTON: My Lord, may I ask, is it possible -- and
- $2\,3\,$ % = Jane Read is not a problem -- but is it possible, if
- 24 people are going to be asked who, that the witnesses
- 25 pause for a moment so I can confirm that it's not

19

- 1 a cipher because I'm just concerned that that could become a problem if lots of, "Who is this? Who is 2 3 that?", is asked, because we do have ciphers, and 4 I don't want a witness giving a name that's protected by 5 the court order. 6 MR CURTIN: I understand the point as well. 7 At that period of time you never went beyond the 8 gate -- not never went -- you tell me. At this period 9 of time, why are the guards not facilitating with the 10 police the free passage of the workers out? 11 A. I'm not sure. I wasn't there. 12 Q. No, but you've just said you were told, no matter what's 13 happening on the other side of the gate, your job as 14 security officer stops at the gate. 15 A. Yes. 16 Q. Is that right? 17 A. Yes 18 Q. Is that the same -- is that the situation today? As we
- Q. Is that the same -- is that the situation today? As we
 speak today, do you confine your activities to this side
- 19 speak today, do you confine your activities to this side 20 of the gate -- to your side, the MBR side of the gate?
- of the gate -- to your side, the MBR side of the gate?
- A. When it comes past the outside of the gate, it becomespublic property so it would be down to the police to
- deal with anything that's outside the gate.
- Q. So is it your case that -- your understanding as
- 25 security officer that all the land the other side of the

- 1 gate is public highway?
- 2 A. Yes.
- 3 Q. Are you sure?
- 4 A. The land the other side of the gate, at the time of
- 5 this, that was public highway.
- Q. Okay. That's your understanding. Have you ever -- as 6
- 7 a security guard, have you ever had conversations with
- police where they have complained to you about not 8
- 9 coming on to the drive if there's an incident and
- 10 dealing with it before you ring the police? Do you ever
- 11 remember the police ever criticising you -- or not
- 12 criticising but telling you that you should deal with
- 13 incidents on the other side of the gate before ringing
- 14 them?
- 15 A. So I'm not too sure of the question.
- 16 Q. The question is: do you remember any conversation with
- 17 the police about -- along the lines of the police
- 18 basically saying to you, "Before you ring us, could you
- 19 please do your job the other side of the gate and
- 20 facilitate the passage of vehicles"?
- 21 A. Not that I recall.
- 2.2 $\mathsf{Q}.\;$ Not that you recall. I put it to you there have been
- 23 occasions where the police have complained to -- they
- 24 must have complained to you -- that's where the
 - complaint would have gone -- of, "Stop ringing us so

- 1 much. Deal with it yourself if it's on your drive",
- because we know now $--\ensuremath{\mathsf{I}}$ put it to you that that has 2
- 3 happened because the case now, isn't it -- have you got
- 4 any understanding that MBR's property goes onto the
- 5 drive?

25

- 6 MR JUSTICE NICKLIN: Mr Curtin, you're confusing questions 7 again.
- MR CURTIN: Yes, I'm sorry. If you could help me. 8
- 9 MR JUSTICE NICKLIN: Mr Manning, have there been discussions
- 10 between you and the police about, as it were, the
- delineation of responsibility or the police expecting 11
- 12 you to do more in your role to deal with the protestors
- 13 and not to rely on the police so much?
- A. Not that I recall . no. 14
- MR JUSTICE NICKLIN: No, okay. Thank you. 15
- 16 MS BOLTON: My Lord, one other matter. I think Mr Curtin is
- starting to stray into -- and I think from the question 17
- 18 he was about to ask -- about the land boundaries. That
- 19 was all in Ms Pressick's evidence. She was here
- 2.0 vesterday as a witness and that was her evidence.
- 21 I don't think security are there to answer all the
- 2.2 questions on the land boundaries changing because
- 23 I think that's where this is going. That was
- 24 Ms Pressick's evidence.

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25 MR JUSTICE NICKLIN: Yes.

22

- MS BOLTON: I'm just flagging, if that's where we're going, 1 2 it's not this witness' -- it's nothing to do with his
- 3 evidence at all
- MR JUSTICE NICKLIN: Well, it may be. Let's see what 4 5 Mr Curtin is going to ask.
- MS BOLTON: My Lord. 6
- 7 MR CURTIN: Is your understanding today that MBR's boundary
- 8 goes to the gate and no further? It doesn't go into the
- 9 driveway. You're security -- as a private security
- 10 guard, it goes no further than the gate?
- 11 A. As of understanding today that the boundary is a yellow line that's put on the ground.
- 12
- 13 Q. Okay. So, for example, in the scene that we just
- watched of people blockading the gate -- we now know 14 15
- they were on private land, your land -- from what you 16
- know now, would you consider it your job as security 17
- officer to intervene and to get involved with that 18 incident or would you just leave it to the police today,
- 19
- if the same thing were to occur today, say if there was
- 20 no injunction?
- 21 A. Sorry, say again. Sorry.
- 2.2 $\mathsf{Q}.$ I'm sorry. Hypothetical situation: if there were no
- 23 injunction and that demonstration was to happen today
- 24 and you were on site and you saw people blockading the
- 25 gate, what would you do as security, as the head of

23

- 1 security?
- 2 A. So if somebody was blocking -- standing where?
- 3 Q. Where we just -- along that metal line.
- 4 A. Along the metal line.
- 5 Q. Or along the -- just next to the gate.
- 6 MR JUSTICE NICKLIN: The metal line will do for the purposes 7 of ---
- 8 MR CURTIN: Between the metal line and the yellow and black.
- 9 MR JUSTICE NICKLIN: If somebody is standing on the metal
- 10 line -- go on, Mr Curtin, what's the question?
- MR CURTIN: What would you do -- what would you do if that 11 12 happened tomorrow and you're on duty?
- 13 A. If somebody was standing there and there's a vehicle
- 14 wanting to come out, I would ask them politely would
- 15 they move to the side.
- 16 Q. Okay, so you would intervene today -- tomorrow, if it 17 happened tomorrow. But at that time there was
- 18 nothing -- everything that happened the other side of
- 19 the gate, isn't it right that it was a police matter,
- 20 not yours?
- 21 Α. Yes

25

- 2.2 Q. Okay. As your job as security guard -- the head of
- security . Sorry, head of security -- it's your job to 23
- 2.4 know who comes -- who goes in and who goes out, to

24

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monitor who's on site?

- 1 A. Yes.
- 2 Q. Therefore, you've just seen the vehicles leave
- 3 at 11.45 -- let's put it this way -- l'll put it
 - a different way. What's your normal working hours?
- A. My normal working hours? 5
- Q. Yes 6

- 7 A. 6.00 in the morning until 6.00 in the afternoon.
- $\mathsf{Q}.\;$ And is there normal working hours for other members of 8
- 9 staff. So you've got a 6 till 6 kind of thing.
- 10 I wasn't listening to you -- I'm sorry. What are your 11 hours of working?
- 12 A. My working hours are 6.00 in the morning till 6.00 in 13 the evening.
- Q. Right. What about other -- is that a pattern for 14
- 15 security guards? That 6.00 till 6.00, is that shared by 16 security?
- A. In general. 17
- 18 Q. In general.
- MR JUSTICE NICKLIN: Okay, Mr Curtin, why are you asking 19 20 these questions? What's the purpose of establishing the
- 21
- hours at which the security guards are on site?
- MR CURTIN: I wanted to establish, once these cars have left 22
- 23 at 10.45 or in the daytime, in the weekday, at
- 24 4 o'clock, who is on site -- as a security guard, who is 25 on site.

25

- 1 MR JUSTICE NICKLIN: Okay. Why is that relevant?
- MR CURTIN: To who is on site generally, what's their job 2 3 and who is looking after the dogs.
- 4 MR JUSTICE NICKLIN: Okay, we're moving into an area again
- 5 now where it's not part of this litigation for me or you
- to enquire into and for me to make decisions about 6
- 7 whether the ratio of staff or the presence of staff at
- 8 the facility at any particular time is sufficient or
- 9 adequate. I understand that you have concerns about
- 10 that. That's not an issue. Even if there were concerns
- 11 about the number of staff that were on site at any
- 12 particular time and therefore able to look after the 13
- dogs, that doesn't give you a justification for 14
- trespassing on land, obstructing vehicles, obstructing 15 access or harassing the staff. So that's -- we're going
- 16 back into the area of why it is that you protest against
- 17 MBR Acres and that's not something that you have to
- 18
- demonstrate; all right?
- 19 MR CURTIN: Yes. I'm not going to push the point because 2.0
- I did want to also ask, as a security guard, head of 21 security, he would know the movement of any veterinary
- 2.2
- surgeons on site and I wanted to ask about his knowledge 23 of how many --
- 24
- MR JUSTICE NICKLIN: That's not going to be relevant.
- 25 MR CURTIN: -- emergency veterinary calls have been made.

26

- Okay. 1
- 2 Paragraph 12, please. 3 "As a result of the escalation of the protests ... " 4 Yes? 5 A. Hmm-hmm. Q. As part of the nature of this injunction, the costs that 6 7 MBR Acres say they have incurred are in issue so I just 8 want to talk about the extra costs that you say, as head 9 of security, have escalated. 10 So let's go, say $--\ensuremath{\mathsf{if}}\xspace$ let a go, say $--\ensuremath{\mathsf{if}}\xspace$ let a go be a given by the set of the se began at the beginning of July 2021 --11 12 A. Can I just add, at this particular time I was not in 13 charge of security. 14 Q. Okay. But you were a security guard and you've got 15 a pretty good idea -- you've been working there 16 a long -- how long have you been working for MBR Acres? 17 A. About nine years. 18 Q. Nine years. Did you join once it was owned by Marshalls 19 or did you have any prior engagement to that? 20 A. It was owned by Harlan, I think it was. 21 Q. It was owned by Harlan. Let's just discuss MBR Acres because that's what 22 23 we're dealing with. So even though you weren't -- I'm 24 not going to ask you questions in relation to you being 25 a boss of security at this time. I just want you to

27

answer the questions from what you knew. So at this

- 2 July period and the beginning -- the first initial six 3 months, you were regularly working there at MBR Acres as 4 a security guard? 5 A. That's correct 6 $\mathsf{Q}.\;$ And even though you weren't the boss, you had a better 7 knowledge than anybody else about what the security 8 arrangements were? 9 A. Yes 10 $\mathsf{Q}.\;$ So I want to talk about the escalation of the protests.
- 11 Let's say -- let's pick out within the first three
- 12 months. By then we've had the daily protest, we've had
- 13 some big demonstrations. At that point, what was the
- escalation in the security? What was added to the 14
- 15 security after, say, the three-month period that wasn't
- 16 there before?
- 17 A. Extra security guards.
- 18 Q. How many would you say?
- 19 A. It varied.
- 20 Q. Could you give some indication?
- 21 A. Yes --

1

- 2.2 Q. Guard dogs? Night-time -- were there night-time guard
- 23 dogs employed at that point?
- 24 A. At what date was that?
- 25 Q. I'm saying the very first three months.

- 1 A. No.
- 2 Q. So when you say there was an increase, give the court
- 3 some idea of the increase. After three months -- I know
- 4 it's a bit random but I'm sure we can work this out
- 5 between us. After three months, what would you say --
- 6 I'm asking for you, your knowledge of what the increase
- 7 of the security was in terms of guards, for example.
- 8 How many more guards were employed after three months, 9 before the camp expanded(?)?
- 10 A. It went up to about ten guards a day and then ten guards 11 at night-time.
- 12 Q. Ten guards at night-time. Are you sure about that? Ten 13 guards at night-time? Think.
- 14 A. Approximately, yes.
- 15 Q. Every single night? Every single night, ten security 16 guards in the early period?
- A. I recall at a certain period -- I'm not too sure when --17 18 that we did have around that sort of figure on site.
- 19 Q. Okay. So there was an increase. What about after
- 20 the -- if I can put it, are you aware of the animal --
- 21 you are aware, I take it, of the Animal Rebellion
- 22 actions, where they've entered the site and $\mathsf{I}'\mathsf{ve}$ used
- 23 the language they've "liberated the beagles" -- you're
- 24 aware of those actions, the Animal Rebellion actions;
- 25 yes? Are you aware of two incursions into the site by

- 1 Animal Rebellion, where they came and removed dogs from 2 the site?
- 3 A. Yes
- 4 Q. One in June of last year, one in December of last year;
- 5 is that correct?
- 6 A. Yes, that's correct.
- 7 Q. Was there an increase in security after those actions?
- 8 A. I can't recall if there was any more put on.
- 9 Q. Okay. Well. I put it to you, to refresh your memory --10 I put it to you, before the June action of
- 11 Animal Rebellion, the employment of night-time security
- 12 guards with dogs didn't happen. That happened after the
- 13 Animal Rebellion action. Would that be a fair
- summing-up? 14
- 15 A. I can't honestly remember the date when we started doing 16 the dog handlers at night.
- 17 Q. You can't?
- 18 A. Not the exact date, no. I don't believe there was dog 19 handlers on site on the first one.
- 20 Q. Okay, so that will help us then. So the first -- on the 21 June Animal Rebellion action, where they came in at 2.2
 - early morning, there were no security dogs?
- 23 A. No.
- 24 Q. So would I be -- so have you got no memory -- do you
- 25 remember the introduction of the security guards with

30

- 1 the dogs?
- 2 A. I can't remember the exact date.
- 3 Q. I'm not asking for the date. Do you remember -- it was
- 4 a new move in security, wasn't it? You were head of
 - security before. One minute you don't have night-time
- 6 security with dogs and then the next minute you do, but
- 7 you don't remember that? Think.
- 8 A. Well, I recall on -- I believe that after -- yes, there 9
 - was no dog handlers on site on the two excursions [sic], yes.
- 10

5

- 11 Q. Okay, so the "yes" is --
- 12 MR JUSTICE NICKLIN: Let me try to help, Mr Curtin.
- 13 Mr Manning, after there were the break-ins, was
- 14 there an increase in the overall level of security?
- 15 A. Yes, because there was no dog handlers on that night, 16 yes.
- 17 MR CURTIN: Okay. That's my point. I can move on.
- 18 Can I take you to paragraph 22, please?
- 19 A. Yes

22

23

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4

- Q. Just the first sentence really -- well, perhaps the 20 21 following:
 - "During the summer of 2021, the protests outside the
 - Wyton Site became more intense and frequent, and it was
- 24 not possible to enter or exit the Wyton Site safely."
 - Yes?

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- 1 A. Yes.
- 2 Q. So we're talking about before the camp -- there were
 - demonstrations before the camp, wasn't there, some --A. Yes
- 5 Q. -- isolated, but once the camp started -- what I take 6 issue with there is the word -- well, let's discuss it .
- 7 "... it was not possible to enter or exit the
- 8 Wyton Site safely. In particular , cars trying to enter 9
- and exit the Wyton Site were frequently obstructed and 10 surrounded by large groups ... '
- 11 I suppose my issue where I've pointed out here is
- 12 safety. We've gathered that some damage of cars may
- 13 happen on isolated occasions, but generally, as the cars
- came in -- come and go, they are greeted by protestors 14
- 15 who are protesting and shouting. Would that be correct?
- 16 It wasn't routine that people were attacking the cars 17 physically at that point?
- 18 A. It wasn't routine but it had happened before.
- 19 Q. Okay. I suppose the reason I did it is to -- and I'm
- 2.0 picking up on the word "safety" -- I just want to
- 21 exclude physical attacks on the staff at the gates.
- 2.2 That would be -- are you aware of, say, in the first --
- well, any period -- are you aware of physical attacks on 23
- 2.4 workers as they came and left the Wyton site -- physical
- 25 attacks --

- 1 A. Not --
- 2 Q. -- to their person?
- 3 A. No.
- 4 Q. And some isolated attacks on the cars perhaps but not 5 routine?
- 6 A. That's correct.
- 7~ Q. Well, in fact, I know there have been a number and if
- 8 you witness such an attack, what would you do? If you9 witnessed an attack on a car, someone kicked a car, for
- 10 example, what would you do?
- 11 A. What would I do? I'd make sure they're okay themselves 12 and then I'd say to them that, if you feel you want to
- 13 report it to the police, then report it.
- 14~ Q. Did you -- so have you got some memory of damage to
- 15 cars -- I'm asking for an accurate picture -- but rare.
- 16 We're talking daily demonstrations. The amount of
- 17 reports you made to the police about actually damaging18 vehicles was rare?
- 19 A. It may be rare but it still can happen.
- 20 Q. Okay

- 21 MR JUSTICE NICKLIN: Who was responsible -- if the report
- 22 was made to the police about damage to a car, who was
- 23 responsible for making the report to the police?
- 24 A. It would be that person, the vehicle owner.
 - MR JUSTICE NICKLIN: Did you have involvement in relation to

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- 1 those matters?
- A. The only involvement I would have would be to submit the
 CCTV if there is any.
- 4 MR JUSTICE NICKLIN: So would it be routine for the police
- to ask whether you had CCTV footage relating to any
 incident where it was now alleged that there had been ---
- 7 A. Yes.
- 8 MR JUSTICE NICKLIN: Yes, all right.
- 9 MR CURTIN: Paragraph 33, if I could ask you to read the
- 10 first sentence.
- 11 MR JUSTICE NICKLIN: Paragraph what? Sorry, Mr Curtin.
- 12 MR CURTIN: Paragraph 33. In fact if you could read the13 entire paragraph.
- 14 (Pause)
- 15 A. Okay.
- Q. And if you could read the first sentence of the next
 paragraph, 34 -- in fact the first two sentences.
- 17 paragraph, 54 In fact the first two sent 18 (Pause)
- 19 A. Okay.
- 20 Q. So you've been told by the company -- you've been
- 21 informed by the company not to engage with protestors?
- 22 A. That's correct.
- 23 $\,$ $\,$ Q. And what about if I was to put to you, do you have any
- $24 \qquad \mbox{memory at all of me, in the early days, attempting to}$
- 25 speak to you? I think there's an actual incident you

34

- 1 refer to later on, but, generally, before we deal with 2 that, have you got any memory of me trying to talk to 3 you? 4 A. Not that I recall. Q. If I did, what would you have done? 5 A. Just listened and that's it. 6 7 Q. I put it to you that I did -- there were occasions where 8 I did approach you but it was like speaking to a brick 9 wall. I don't remember you being particularly rude but 10 there was nothing coming from your side. Have you got 11 any memory that that might have happened earlier on? 12 You don't have to remember it. 13 A. It's -- a lot of it is -- not that I recall, but I'm not sure 100% 14 15 Q. It's not an important point. Can we watch video 950, please, relating to paragraph -- if you could read 16 17 paragraph 37 and then we'll watch a video. 18 MS BOLTON: My Lord, may I suggest -- I'm conscious we need 19 an Opus break and I think it's a massive video so we're 20 going to need a time stamp for the video and it might be 21 a good time to take a break so that can be organised. MR JUSTICE NICKLIN: Yes, we'll take our break, Mr Curtin. 22 23 Have a look at the video in the break and work out which 24 bit that you really want to concentrate on. 25 MR CURTIN: Yes, if I can speak to ... 35
- 1 MR JUSTICE NICKLIN: Yes, sure. Okay. 2 Mr Manning, we're going to have our mid-morning 3 break now. Please don't talk to anybody else about your 4 evidence. It's an important rule while you're giving 5 evidence 6 A. Yes 7 MR JUSTICE NICKLIN: I've got no reason to think that you 8 would do anything wrong. That's not what it's about. 9 A. No. okav. 10 MR JUSTICE NICKLIN: It's just a warning I have to give to 11 everybody. All right? A. Yes 12 MR JUSTICE NICKLIN: Thank you very much. 13 Right, we'll come back at 11.55, please; all right? 14 15 (11.39 am) 16 (A short break) 17 (11.58 am) 18 MR JUSTICE NICKLIN: Yes, Mr Curtin. 19 MR CURTIN: Yes, if the witness may be shown -- the video is 2.0 ready to go. 21 MR JUSTICE NICKLIN: Yes. 2.2 MR CURTIN: If you could watch that. 23 (Video played) 2.4 Okay, stop there.
 - So if we go back to paragraph 37, you talk of: \$36\$

1		" [Mr] Curtin approached me and my colleague to
2		film us, and came very close to me, almost touching me,
3		multiple times. If someone came that close to me
4		outside of work I would tell them to get out of my
5		personal space."
6		Yes?
7	Α.	Hmm-hmm.
8	Q.	So that incident there, you haven't said it in this
9		statement, but did you find that alarming at the time?
10		Did it cause you any harassment or threat, the fact
11		I was standing in your vicinity filming? Because you've
12		spoken before $$ sorry, this is what I do $$ you've
13		spoken before about you don't like people being near
14		you.
15	Α.	(Inaudible)
16	Q.	I put it to you that's more to do with your issues than
17		my behaviour. What would you say to that?
18	Α.	When you're talking, you're shouting and coming across
19		a lot louder than people do when you talk or when
20		a normal person talks.
21	Q.	Okay, well, you haven't mentioned that in your evidence
22		here. There's no mention of shouting in your evidence.
23		We have to rely on the evidence.
24		Okay.
25	Q.	So from what we've seen there $$ there's no sound on
		37
1		it $$ you didn't like me being that close to you,
2		did you?
3	Α.	No.
4	Q.	No. But I put to you that's more to do with your issues
5		than my behaviour.
6	Α.	You approached us. We didn't approach you.
7	Q.	That's correct. Okay. Let's move on.
8		Ah, your Honour, I've got two short video clips that

- 8 Ah, your Honour, I've got two short video clips that
 9 I'd like to show the witness.
- 10 MR JUSTICE NICKLIN: That's fine.
- 11 MR CURTIN: The first one, 828. Do you remember the video 12 we watched at random before --
- 13 MR JUSTICE NICKLIN: Just pause a moment. It's very
- 14 important that, because the transcribers -- we're
- 15 \$ looking at video recordings -- it's very important that
- 16 everybody makes a reference so the transcriber has
- $17\,$ recorded what video we're watching. So what are we
- 18 watching now? Video 828?
- 19 MR CURTIN: 828, which I do believe is a witness,
- 20 Mr Hardy's, dashcam.
- 21 MR JUSTICE NICKLIN: That's fine.
- 23 then pause.24
- 24
 (Video played)

 25
 I put it to you -- have you accepted this is
 - 38

1 a dashcam of actually the same incident we watched 2 before, which I picked at random, the -- when we talked 3 about the protestors at the gate and you weren't (inaudible) -- the very first video we watched today. 4 5 Would you accept that this is -- you don't have to 6 accept -- but this is Mr Hardy's dashcam video of that 7 same day? Yes? 8 A. I'm not sure. 9 Q. It doesn't matter anyway. MR JUSTICE NICKLIN: It's not likely to be in dispute, 10 11 Mr Curtin, so carry on. MR CURTIN: Okay. Now if we could go to where ... 12 13 (Video played) 14 Stop there. After the incident, the very snail-like 15 exit of the cars, this is the dashcam from Mr Hardy as 16 he drives out. Now, watch what happens next. 17 (Video played) 18 If you could pause it there -- if we could take it 19 back just a few seconds. 20 (Video played) 21 Then stop there. You can see there's a policeman on 22 the road -- a policewoman I think it is, actually, 23 sorry. MR JUSTICE NICKLIN: If you say "police officer", you can't 24 25 get it wrong.

1	MR CURTIN: Police officer. Then carry on, please.
2	(Video played)
3	Stop there. So that's someone obstructing the
4	passage of the car, isn't it?
5	A. Yes.
6	$Q.\;$ And that wouldn't be my case that that's the first time
7	that happened. That used to happen occasionally,
8	didn't it? After a car drove out, sometimes perhaps
9	there would be another protestor further down blocking
10	the road; yes?
11	A. Yes.
12	Q. If we can carry on watching.
13	(Video played)
14	Stop there. I put to you that what you've just seen
15	there is Mr Curtin having a word with the protestor and
16	the protestor, immediately after Mr Curtin says whatever
17	he said $$ we can't hear it $$ they move out the way.
18	A. Yes.
19	Q. Then we'll watch the rest.
20	(Video played)
21	And then the car goes off. I just want to draw your
22	attention to that bit in relation to the bit that
23	I alluded to earlier, where I said, in those early days,
24	had you witnessed Mr Curtin giving some sort of guidance
25	to other protestors — and we're never going to know
25	to other protestors and we remever going to know
	40

- 1 what I said to that person, but I go to them and then
- $2 \hspace{1.5cm} \mbox{they move out. It's possible I said to that person,}$
- 3 "There's a police officer there. Come on. Let the car
- 4 go". Would you accept -- would that come as a shock to
- 5 you if I was to suggest to you that's what happened
- 6 there?
- 7 A. I'm not sure what you said.
- 8 Q. No. But by the looks of it, Mr Curtin perhaps
- 9 facilitated the actual free passage of that vehicle?
- $10\,$ $\hfill That's a possibility . Is that in line with other$
- 11 actions that you've seen me do?
- 12 A. Possibly, but it might not be. I'm not too sure what
- 13 you said to her. You could have said a number of
- 14 things.
- 15 Q. Okay. I was just asking.
- 16 MR JUSTICE NICKLIN: Mr Curtin, don't feel that you need to
- 17 try and get all of the evidence that you need for your
- $18\,$ case out of Mr Manning. You are perfectly entitled to
- 19 rely upon video evidence. So when you come to give
- 20 \qquad evidence, you are entitled to tell me about what -- for
- 21 \qquad example, that extract there, that you want to rely upon
- 22 as indicating what your role was in Camp Beagle and the
- 23 extent to which you tried to facilitate protest but also
- 24 enable the workers to come and go, you can do that and
- then you can tell me about it in your evidence; all

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- 1 right? So remember that, of course, there's a limit to 2 what Mr Manning knows about and there may be things you 3 want to refer me to but Mr Manning doesn't know anything 4 about. MR CURTIN: Yes, I was just interested. 5 MR JUSTICE NICKLIN: All right. 6 7 MR CURTIN: Okay, if we go on to -- we're fast-forwarding in 8 time but I want to get the video evidence done. If we 9 go to the last video, if we can shoot forward in time to 10 11 (Video played) 12 Stop there. MR JUSTICE NICKLIN: Right. Video -- this is D11, is it? 13 MR CURTIN: D11. So before we play it -- it's 22 March -- it 14 15 would be my case to you that we've seen the -- how can 16 I describe it? A. Sorry, how do I know this is 22 March? 17 18 Q. You'll see that in a minute when it plays. 19 A. Okay. 20 Q. So you've seen the scenes at the beginning of 21 Camp Beagle, where there's people protesting at the 2.2 gates ---23 A. Is that this --24 Q. No. The early video showed the June 2021/July 2021 --
- 25 A. Yes
- 42

2 security guards. I would ask you to -- I want you to 3 watch this and then I'll ask you some questions. 4 (Video played) Okay, finish it there. That scene there, would you 5 describe that as typical of the situation, the current 6 7 period, with no police, not even any -- there's no 8 police? 9 A. No police, no. 10 Q. What about no security guards? 11 A. There is security. 12 Q. Show me the security. A. If you go back a little bit, you'll be able to see one 13 14 near the office . 15 (Video played) 16 Stop. 17 Q. Ah yes, hiding. I see. 18 MR JUSTICE NICKLIN: Mr Curtin, don't comment on the answers; all right? That's one of the rules. 19 20 MR CURTIN: Okay. 21 MR JUSTICE NICKLIN: So for you to say "hiding" is a comment 22 on the witness' answer. It's not appropriate; all 23 right? 24 MR CURTIN: Okay. Apart from that one solitary security 25 guard who is keeping quite a low profile, that's the 43

Q. -- where there's protestors, there's police, there's

1 general state of play as we speak today, isn't it? 2 That's a typical scene when workers leave? A. What, the fact that they're there -- they are still 3 4 there? 5 Q. There are protestors, there are cars coming out and --6 there's a protest, there's a lack of violence, there's 7 no need for the police to be there. That's typical of 8 daily events now on the Wyton site as workers leave or 9 arrive? 10 A. Not always, but, yes, generally. 11 Q. Good. Okay, let's go back to the evidence. Point 12 number 60 -- we don't really need to play the video --MR JUSTICE NICKLIN: Wait a minute. Mr Curtin. 13 Paragraph 60, right. 14 15 MR CURTIN: So I'm talking -- I think I deal with this in my 16 evidence. Do you accept it does show an incident of a vehicle $\,--\,$ you talk of a van being blockaded for some 17 18 minutes actually, for perhaps three to four minutes if 19 you read your statement, if you read section 61. 20 So there's an obstruction --21 MR JUSTICE NICKLIN: Hang on. Let him read the statement. 2.2 (Pause) 23 A. Okay 24 MR CURTIN: I will ask you one question actually. The very 25 last sentence, someone is asking you what's in the van,

1	the sentence before, and you say:
2	"I found this quite scary, as I did not want to give
3	her the information she wanted, but I did not what she
4	was capable of if I continued to refuse to tell her."
5	Yes?
6	A. I've put that I did not know what she $$
7	Q. Yes, I really refer to the fact of why you found this
8	scary, someone asking you what was in the van.
9	I would suggest to you that this is your fear of
10	protest rather than an action of the protestor
11	themselves. You have a fear of someone asking you
12	a question?
13	A. Yes.
14	MS BOLTON: My Lord, I don't want to interject but there's
15	a whole section to this date and the witness is being
16	taken to only part of what is broken down in the
17	statement. If I may suggest $$ I don't want to say
18	anything more than that but I think it's an incident
19	date with lots of factors. So the witness should be
20	taken to the whole of it, not part of it, because it
21	takes it out of context. That's my only $$ l'd just
22	like to be clear that we're doing that.
23	MR CURTIN: I'm going paragraph by paragraph. I'm starting

- 24 off --
- 25 MS BOLTON: I think I know what the problem is, my Lord.

1	I've got a funny feeling I'm just checking,
2	my Lord, that what hasn't happened is part has been
3	chopped out for different bundles. I'm just checking.
4	MR JUSTICE NICKLIN: Are you working from your own bundle?
5	MS BOLTON: My Lord, it's a separate incident. It's my
6	fault . Mr Curtin, I apologise for interrupting .
7	MR CURTIN: No problem.
8	Again you said:
9	"I found this quite scary, as I did not want to give
10	her the information she wanted, but I did not know what
11	she was capable of if $$ continued to refuse to $$ tell $$
12	her."
13	I'm not refuting the fact that you found something
14	scary, I'm bringing into question your reasonable
15	firmness in this situation, as head of security $$
16	someone is asking you a question, "What's in the van?",
17	and by questioning the validity of $$ l'm not
18	challenging the fact that you found it scary but I'm
19	asking you to $$ I'm challenging the basis of your
20	reasonable firmness in this situation.
21	A. As I explained at the time, at that particular time
22	there, ${\sf I}$ was not the head of security. Sorry, what was
23	the actual question?
24	$Q.\;\;As$ a security guard, that somebody asking you a question
0.5	

- 25 about what's in the van and then you not being able to
 - 46

1	-	tell her, you found it scary and then you're speculating
2	2	what she might do. This is your fear package as opposed
3	5	to the response that $$ a reasonable response to
4	<u>.</u>	a demonstrator. They're asking you what's in the van
5	5	and you find this scary. I'm challenging $$ I'm not
6	,	saying you didn't find it scary but is that appropriate
7	,	for a security guard $$ l'm sorry, l did say head of
8	3	security guard. I'm challenging it. If you're
9)	a security guard, perhaps you should take this sort of
10)	thing a bit more in your stride.
11	Α.	It doesn't matter what role it is, people can find
12	2	things scary.
13	Q.	Okay, let's move on.
14	-	If we go to 65, again, if I can $$ sorry. I refer
15	5	to the last sentence:
16		"I also found the experience nerve wracking, as it
17	,	felt like the protestors wanted to control us by
18	3	stopping deliveries ."
19	Α.	Okay.
20) Q.	The previous sentence, you said that the driver said he
21	-	found it nerve-wracking. I'm just challenging your
22	2	position actually as a security guard, the fact that
23	5	a van has been stopped you find nerve-wracking. I don't
24		challenge the fact that you did find it nerve-wracking,
2.5	5	I'm challenging the appropriateness of a security guard

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- having that feeling , and it's more to do with your package of fear than it is of the protesting. The 2 3 protestors have stopped the van, but why you find that 4 nerve-wracking -- explain to me why you find that
- 5 nerve-wracking.

1

- 6 A. It's just my feelings.
- 7 Q. Okay. Let's move on. Paragraph 70, the entire page,
- paragraphs 70, 71, 72, 73, 74, I'm not going to ask you 8
- 9 to read them because I don't know why they're in my
- 10 evidence bundle, but they're relating to an attack on --
- 11 a graffiti attack on your house; yes? Take a cursory
- 12 glance if you could.
- 13 A. Yes, that's basically what I say(?), yes.
- 14 $\mathsf{Q}.\;\;$ It's my case to you that I am absolutely unconnected to
- 15 that attack on your house.
- 16 A. Is that what you're telling me or is that what you're 17 asking?
- 18 Q. I am asking you, do you --
- 19 MR JUSTICE NICKLIN: Are you suggesting that Mr Curtin had 20 anything to do with this incident?
- 21 A. I'm not suggesting, no.
- 22 MR JUSTICE NICKLIN: Right.
- 23 MR CURTIN: Good. The same for a funeral pack.
- 24 Paragraphs 79, 80, 81, it 's to do with --
- 25 A. Sorry, what number? Sorry.

- 1 Q. 79, 80 and 81. Can you take a cursory glance? It's to
- 2 do with some funeral packages being sent to your house,
- 3 perhaps on a number of occasions.
- 4 A. Okay.
- 5 Q. Yes?
- 6 A. Yes.
- 7 Q. Is it your case that that's connected to -- that I have 8 any connection with that?
- 9 A. I received -- yes, partly my case, but I'm not too sure 10 what happened regarding the police, whether they dropped
- 11 it or they --
- 12~ Q. To be honest with you, Mr Manning, it's in my evidence
- bundle, it's under your statement, but why it's in mybundle is a mystery to me.
- 15 MR JUSTICE NICKLIN: Do you have any reason to believe that16 Mr Curtin had anything to do with that?
- 17 A. No.
- 18 MR CURTIN: Okay. Good.
- 19 Paragraph 93, we're nearly there.
- 20 A. 93.
- 21 Q. A couple more points.
- 22 "Since the November 2021 injunction was granted, the
- 23 protestors have kept off the access road and back from
- 24 the Gate more than they did before the injunction;
- $25\,$ however, the injunction has not helped us that much as

- 1 the exclusion zone is only halfway across the road, so 2 the protestors will ... wait on the midpoint of the 3 carriageway and intercept the cars that are leaving the 4 Wyton Site there." 5 Yes? 6 A. Okay. 7 Q. Is this -- how often does this happen, that protestors 8 block the road? 9 A. Not as much now, but, I mean, it's -- they come across 10 the midway point, so the vehicle turning right has to go 11 on the wrong side of the road to go round them, if you 12 get what I'm saying. $\mathsf{Q}.\;$ Yes, okay. You've said "intercept the cars", but are 13 14 there cars being stopped regularly, as we speak today? 15 Do you remember the last time a car was actually stopped 16 leaving the site? 17 A. Sorry, what was the question? 18 Q. Do you remember the last time a car was stopped leaving 19 the site? 20 A. No. 21 Q. No, nor do I. Okay. This next bit, if you could --2.2 after it says " ... and intercept the cars that are
- 23 leaving the Wyton Site there" -- do you have that?
- 24 A. No.

25

Q. It's five sentences down.

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1 A. Five sentences. 2 Q. I want to draw your attention to the next sentence: 3 "The camp also still sends protestors \dots " --A. One second, one second. The camp also ...", yes. 4 Q. If you could read that. I'll read it out as you read 5 6 it : 7 "The camp also still sends protestors in to carry 8 out acts in the exclusion zone, especially where people 9 are new to the camp and we will not know their names or 10 recognise them. The long-standing protestors are aware 11 of what they are and are not allowed to do, but they 12 claim it is not their job to police others.' 13 So you've said there the camp sends protestors in to 14 block the road. 15 A. Hmm-hmm. Q. What do you base that on? Is this just a belief or have 16 17 you got some evidence to that? 18 A. No, I've got no evidence. That's what I believe. It 19 could be -- I could be wrong. 20 Q. Right. 21 MR JUSTICE NICKLIN: Just to clarify, you're not suggesting 2.2 that Mr Curtin has been one of the people who is 23 responsible if there is people -- if people are being 24 sent in to carry out acts in the exclusion zone, you're 25 not suggesting, are you, that Mr Curtin did it?

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1 A. No.

2	MR CURTIN: If we can go to $$ 98, I'll read it out whilst	:
3	you're reading:	
4	"Some protestors particularly intimidate me. D11	
5	(John Curtin) comes very close to my face and as	
6	mentioned above, he has come so close to me that I felt	
7	like he was in my personal space."	
8	Yes?	
9	A. Yes.	
10	Q. So let's just stop there. So so far you've got some	
11	fear because I get in your face; yes?	
12	A. Yes.	
13	Q. "Also, on 7 September 2021 (John Curtin) approache	d
14	me at the Gate and said he had some personal details	
15	I would not want anyone else to see, which	
16	(John Curtin) had been given by a member of staff or	
17	security who passed it to D11 \dots through the car	
18	window. He would not tell me what the details were or	
19	what he would do with them, but said that he could	
20	contact me at any time and that I would find out what	he
21	had at some point. I reported this incident to the	
22	police, and I felt [very] shaken up by it. Later that	
23	day, he approached me again, when I was by the perime	te
24	fence. He said he would pass a piece of paper that was	
25	in his pocket with personal details of mine. I asked	

- 1 him to show [me] the piece of paper. He looked through
- 2 his pockets and said he thought it was in a folder.
- 3 I walked away."
- 4 Yes?
- A. Yes. 5
- Q. So this has caused you some -- it's in a paragraph. You 6 7 don't actually say that this bit intimidates you,
- do you? I accept this incident happened and that I do 8
- 9 recall the incident. If I could remind you, would you
- 10 accept this -- if I could jog your memory, I told you
- 11 that security guard -- other security guards had given
- 12 me vour phone number.
- 13 A. You did not specify what they gave you.
- 14 Q. I might have at the time. I said I've been given some
- 15 information about you. There were other people around, 16 perhaps, and I did want to keep it confidential between 17 me and you --
- 18 A. Okay.
- 19 $\mathsf{Q}.\ --$ and I was unable to find that bit of paper when
- 20 I actually looked for it. I put to you that that was an
- 21 attempt by me -- it was in September. It was at a time
- 22 where -- I do remember -- do you remember talking to me?
- 23 I remember one -- okav.
- 24 First of all, I remember you actually wanting to 25
 - speak to me one day. Do you ever recall sort of kind of

- 1 wanting to speak to me about anything ever, right back
- in the early days -- not in the past year or so -- right 2
- 3 back in the early days?
- 4 A. Not that I recall .
- Q. Okay. It's possible, though, that you actually -- there 5 was some conversation used to happen between me and you. 6 7 It doesn't happen now, but in the early days there was 8 some conversation. Would you accept that's possible? 9 A. Not that I recall. no. 10 Q. Okay. I put it to you that this incident was in fact 11 a genuine approach by me to tell you that you had 12 a security problem. Other security guards were giving 13 out your number, which is a security issue for you, and 14 I was informing you. Would you suggest that this is
- 15 a genuine act by me of wanting to give you some
- 16 information rather than some sort of attempt to
- 17 intimidate you?
- 18 A. Once again, you said to me that you had some information 19 and that I would know on the later time. You didn't 20 specify what information that you had of mine. 21 Q. Okay, Right, Now, 99:
- 2.2 "I am worried about how far ... (John Curtin) will
- 23 go in the course of his protest, given those
- 24 interactions ... "
- 25 Let's stop there. So I presume -- do you mean by
 - 54

1 "those interactions" -- do you mean by the previous 2 paragraph above, do you think, that I get in your space 3 and there was an example where ${\sf I}$ spoke to you about \ldots 4 "I am worried about how far ... (John Curtin) ... " 5 There's more, but just given those interactions. A. I'm just generally -- sort of -- I'll always keep my 6 7 guard up, you know, just to make sure I'm okay. Q. Okay. But in relation to me and my actions, so far, 8 9 what do you mean by "those interactions" in your 10 statement? Do you mean the paragraph above where I get 11 in your space, according to you, and I perhaps try to 12 give you a bit of paper, those two incidents? Those two 13 things have given you some concern? We go on. There's 14 other reasons. 15 A. Sorry, so what the question is ...? 16 Q. What do you mean by "those interactions"? 17 A. That you cause me 18 Q. "I am worried about how far ... (John Curtin) will go in 19 the course of his protest, given those interactions ... " I just want to know what you mean by "those 20 21 interactions". 2.2 A. Yes, just general ... Q. By being me, okay. 23 24 " ... and because I have heard rumours about his 25 history."

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1 Now, you're on oath. I want to talk about the 2 rumours. 3 In this paragraph 99 you talk of doing some research 4 on me -- yes? -- specifically on me? 5 A. Very, very limited. 6 Q. Very limited. So you trawl the internet -- no? You do 7 some limited research on me on the internet. Now, 8 remember you're on oath, "... I have heard rumours about 9 his history". Are you aware of people that you know as 10 protestors that dislike me? 11 A. Everyone -- some people dislike you, some people say --12 yeah. Q. Have you ever read a website called "Connie Jurtin"? My 13 name is "John Curtin". Have you ever read a website 14 15 called "Connie Jurtin"? Have you ever heard of it? 16 MR JUSTICE NICKLIN: Sorry, give your answer. 17 A. Yes, I have, yes. 18 MR CURTIN: I put it to you that that site, Connie Jurtin, 19 is a fake account set up by trolls and it's a sustained 20 hate campaign against me. It involves --21 MR JUSTICE NICKLIN: Okay, one question at a time. 2.2 MS BOLTON: My Lord --23 MR CURTIN: He has said he's seen it. 24 MS BOLTON: I was just going to say it's Mr Curtin advancing 25 a positive case that he's not been involved in some of

2 statement, because we don't have that in his evidence 3 and he will have to be cross-examined over that as well 4 because that's a positive case over what he has and 5 hasn't done in the past. MR CURTIN: No, it's what other people say about me and 6 7 (inaudible - overspeaking) rumours. MR JUSTICE NICKLIN: What's he said --8 9 MS BOLTON: If that's where this is going, because Mr --10 MR JUSTICE NICKLIN: So far he's just asking what Mr Manning 11 knows about it. 12 MS BOLTON: Well, Mr Manning explains that in his witness 13 statement. If there's a positive case being advanced

the things that are referred to in the witness

- 14 that that's not true, I just flag now we need to know
- 15 that because it's no part of Mr Curtin's evidence at the
- 16 moment and that will be relevant if he's going to say to
- $17 \qquad \mbox{the witness and challenge the witness on what they've}$
- 18 \$\$ learned from that because -- that's all I'm flagging \$
- 19 because the witness does explain what he knows from that 20 in his witness statement.
- 21 MR JUSTICE NICKLIN: Okay. Right. Let's see where we go. 22 Carry on, Mr Curtin.
- 23 MR CURTIN: So you have not only heard -- have you looked at
- 24 it yourself, Connie Jurtin?
- 25 A. Yes.

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- 1 Q. The Connie Jurtin site, you have. Would it be fair to say it relates to me, that site? Most of the 2 3 information on that site -- a lot of it, a lot of the 4 information --MR JUSTICE NICKLIN: Well, hang on a minute. Before you 5 were interrupted, you didn't get an answer to the 6 7 question. The Connie Jurtin site, I think Mr Curtin you said it was --8 9 MR CURTIN: Trolling hate --10 MR JUSTICE NICKLIN: -- a site trolling Mr Curtin. Was that 11 your impression of the site? 12 A. Yes. MR JUSTICE NICKLIN: Right. 13 MR CURTIN: On that site, have you read of allegations --14 15 and I'll do a list -- of me being a thief, of stealing 16 money from the campaign, of bullying other protestors --17 it gets worse -- of being a sex predator of being 18 a paedophile, for example? Have you ever read any of 19 those things about me that other people say? A. I only saw about you taking money, but not $--\ {\rm a}$ lot of 2.0 21 it is just -- like I said, it was a bit of a --2.2 somebody's opinion. To be honest, I'm not normally 23 interested. I didn't take a huge amount of interest in 24 it.
- 25 $\,$ MR JUSTICE NICKLIN: Were you sceptical that it was true?
 - 58

- 1 Was --
- $2 \quad \ \ A. \ \ No, \ it's \ \ -- \ I \ don't \ think \ it's \ \ ...$
- 3 MR JUSTICE NICKLIN: Yes, okay.
- MR CURTIN: Have you discussed the Connie Jurtin -- the
 contents of it, does it get discussed in the workplace,
- 6 in the canteen?
- 7 A. Not that I'm aware of because I don't go in the canteen.
- 8 Q. No. Are you sure? Have you ever had a conversation
- 9 about me, say, stealing money? You're aware -- you are
- 10 aware that there have been allegations that I have
- 11 stolen --
- 12 MR JUSTICE NICKLIN: Hold on, Mr Curtin.
- Are you aware in your job of other people discussingallegations about Mr Curtin?
- 15 A. I've heard one or two sort of conversations, but \dots
- 16 MR JUSTICE NICKLIN: Right.
- 17 MR CURTIN: And being a human being, have you ever had
- 18 a discussion about me -- I don't care which worker --
- 19 with other workers about the contents -- for example,
- 20 you've talked about, "Mr Curtin is a thief". Have you
- 21 ever had a conversation, just a conversation, about
- 22 "Last night I read about Mr Curtin being a thief" or
- 23 someone else? Has that ever happened behind the gates
- 24 of MBR? 25 A. Not that I red
 - A. Not that I recall .

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- 1- Q. Really? I find that strange, that you don't find out --
- 2 you're -- come on -- in the canteen, with chatting --
- 3 A. I don't go in the canteen.
- 4 Q. You've never had a conversation about me, about any of
- 5 these allegations; no? What about this one? What about 6 that I've been involved in the exhumation of a grave in
- 7 the course of ... have you ever had conversations about 8 that?
- 9 A. I've -- once again, it's rumours. It's like I explain
- on here. It 's a rumour which in -- rumours are rumours.
 There's no facts in it.
- 12 Q. Good. Thank you.
- 13 Can I take you to the last sentence of paragraph 99?
- 14 You say you did some research yourself on me being
- 15 arrested for grave exhumation; yes?
- 16 A. Yes.
- 17 Q. And that you read that from a Guardian article; yes?
- 18 A. Yes.
- 19 Q. Not a conviction.
- 20 A. No.
- 21 Q. An arrest. Right. I'll take you to the last sentence:
- 22 "I do not know anything more about these allegations
- 23 than that, but it makes me think that if he is prepared
- 24 to stoop that low, or be involved with people that stoop
- 25 that low, he could be capable of doing anything to me."

- 1 Yes?
- 2 A. Yes.
- 3~ Q. Now, so you've heard these rumours that you don't know
- 4 are true and you're a human being. So I put to you
- 5 that -- "Some protestors particularly intimidate me" and
- $6 \qquad \ \ \,$ then you go on to talk about me. I suggest to you that
- 7 some of your fear of me, some of that is -- what's
- 8 responsible for that is gossip about me that perhaps is
- 9 not true and things you might have read on Connie Jurtin
- $10\qquad$ and maybe other troll sites . This will have affected
- 11 your opinion of me, if you think they're true.
- 12~ A. There's no conviction in the -- about the grave, that's
- 13 gossip to me. That's ... When I say I find you
- 14 % 14 intimidating, it's when you come close to me, you're
- 15 shouting, some of the words you come out with.
- 16 Q. Okay.
- MR JUSTICE NICKLIN: Can I just clarify, then, because in
 the final sentence you say, "I do not know anything more
 about these allegations", which talk about the earlier
- 20 part of that paragraph, about what you'd read
- 21 in The Guardian
- 22 A. Yes.

- 23 MR JUSTICE NICKLIN: "... but it makes me think that if he
- 24 is prepared to stoop that low, or be involved with
 - people that stoop that low, he could be capable of doing

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- 1 anything to me."
- 2 Now, the impression I've got from your evidence is
- 3 that you didn't take these allegations particularly
- 4 seriously
- 5 A. No, not really, no. It's rumours that's ...
- 6 MR JUSTICE NICKLIN: Well, in light of that, are you happy
- $7 \qquad \mbox{that the final sentence} --\mbox{do you want} --\mbox{just read that}$
- 8 final sentence of the paragraph again to yourself
- 9 because I'm not clear how that -- if you thought they
- 10 were just rumours and just people saying things, how it
- $11 \qquad$ can have the impact that you're saying in that final
- 12 sentence
- 13 $\,$ A. It's just something you have in the back of your mind.
- 14 MR JUSTICE NICKLIN: Right.
- 15 A. It's ...
- 16 MR JUSTICE NICKLIN: Okay.
- 17 MR CURTIN: It's not in my evidence bundle, but you talk
- 18 of -- perhaps paragraph 104 -- 103, sorry, if I can read
- 19 it out:
- 20 "When travelling into or out of the Wyton Site,
- 21 I would often take detours from my usual route to make
- 22 sure that I was not being followed or watched by
- a protestor; prior to 5 May 2022 ..."
- 24 Yes?

Opus 2

Official Court Reporters

25 A. Say again. Sorry.

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- 1~ Q. When travelling in and out the Wyton Site, you would
- 2 take detours from your usual route "to make sure that
- 3 I was not being followed ... prior to ... [5 May]".
- 4 A. Yes.
- 5~ Q. Now, 5 May, wasn't that an attack on your house,
- 6 a graffiti attack?
- 7 A. Yes.
- 8~ Q. And, again, like with the funeral, there's no allegation
- 9 that I was involved in that in any way?
- 10 A. Hmm-hmm.
- 11~ Q. No. Would you accept that I wasn't involved in any way
- 12 on the attack of your house?
- 13 A. I have no evidence to prove that
- 14 MS BOLTON: My Lord, it's not in Mr Curtin's bundle because
- 15 it 's not an allegation against Mr Curtin.
- 16 MR CURTIN: Okay. Good.
- 17 Paragraph 105 --
- $18 \qquad {\sf MS \ BOLTON: \ That's \ also \ not \ in \ your \ bundle, \ Mr \ Curtin.}$
- 19 MR CURTIN: It is in my bundle. It's in front of me.
- 20 MS BOLTON: No, it's not. That's the persons unknown 21 bundle
- ZT Dundi
- 22 MR CURTIN: Oh, it's not? Defendant 11, that's me.
- 23 MS BOLTON: 105?
- 24 MR CURTIN: 105. It's not very contentious --
- 25 MR JUSTICE NICKLIN: What page is it in your bundle,

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- 1 Mr Curtin?
- 2 MR CURTIN: D11. 416.
- 3 MR JUSTICE NICKLIN: Well, Ms --
- 4 MS BOLTON: My Lord, I'm not going to object.
- 5 MR JUSTICE NICKLIN: Well, it doesn't appear to be correct,
- 6 what you said before either, because paragraphs 103 to 7 105 are in Mr Curtin's statement
- 105 are in Mr Curtin's statement.
 MS BOLTON: Sorry, we're checking one bundle while I've got
- 9 the persons unknown bundle, but if we're wrong, my Lord,
- 10 I apologise.
- 11 MR JUSTICE NICKLIN: Right.
- 12 MR CURTIN: Paragraph 105, if I could read it out:
- 13 "I'm no longer able to simply have a coffee in Costa
- $14 \qquad \mbox{ or walk around the town freely because I am fearful that }$
- 15 people will want to shout and scream at me as a result
- 16 of my employment with MBR."
- 17 Yes?
- 18 A. Hmm-hmm.

23

2.4

25

- 19~ Q. Then you say, "I am always on edge ...", but it's this
- $2\,0\,$ \qquad bit $\,--$ so you fear that people will target you in the

Paragraph 107, if you could have a read while I read

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transcripts@opus2.com 020 4518 8448

Q. Yes, okay. Just that. Okay, thank you.

21 street perhaps, "He works at MBR"?22 A. Yes.

it out to you:

- 1 "I have been subjected to physical abuse, which
- 2 I link to the protests. Over the bank holiday weekend
- 3 of Saturday 28 August 2021 to Monday 30 August 2021,
- 4 I saw a neighbour who was intoxicated and I started
- helping him home. The neighbour started talking about 5
- my work, even though I have never told him what I do or 6
- 7 who I work for. The neighbour then became angry about
- 8 my job, and started to hit me. I called the police who 9 arrested my neighbour."
- 10 So there's an incident of a drunken neighbour
- 11 attacking you, which he did, I presume, and you rang the
- 12 police. I put to you that the only link -- well, what
- 13 is the link of that to the protests, please tell me?
- 14 A. Because you started to call me a puppy killer, chanting 15 "Camp Beagle".
- $\mathsf{Q}.\;$ Do you object to being called a puppy killer? 16
- 17 A. It's not very nice.
- 18 Q. It's not very nice. I said do you object to it? Do you 19 refute it? Are you a puppy killer?
- 20 A. No.
- 21 Q. Do you accept that the company that you work for, that
- 2.2 you're employed by, kill puppies?
- 23 A. I don't know.
- 24 Q. You don't know?
- 25 A. I don't have anything to do with the dogs.

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- MR JUSTICE NICKLIN: Now, Mr Maher, if you're going to 1 2 remain in court, you are not going to comment on 3 evidence given by the witnesses; all right? 4 MR CURTIN: I have requested that --MR JUSTICE NICKLIN: Sorry? 5 MR CURTIN: I have requested to people from the public 6 7 gallery that they remain quiet. MR JUSTICE NICKLIN: Yes. Well, let's be clear. I won't 8 9 tolerate interruptions or anything that could be 10 construed as in any way seeking to influence the 11 witness' evidence and anybody who does that will not be 12 participating in the rest of the trial . 13 Right. MR CURTIN: You just said you know $--\mbox{ did you say you}$ 14 15 know -- can we look at the transcript? Did you say you know nothing? 16 17 A. No, I don't. 18 Q. You stick with that? 19 MR JUSTICE NICKLIN: "I don't have anything to do with the 20 dogs" is what his answer was. 21 MR CURTIN: You're a security guard. 2.2 A. Yes 23 Q. You don't go inside the shed routinely, you don't clean 24 the shed ---
- MR JUSTICE NICKLIN: Okay, Mr Curtin, we're moving into an 25

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2 questions because they're relevant to the impact the 3 protest has on Mr Manning --4 MR CURTIN: Okav. MR JUSTICE NICKLIN: -- but you're not going into 5 Mr Manning's personal awareness of what takes place or, 6

area where -- I've allowed you to ask those series of

- 7 still less, what he thinks about it; all right? MR CURTIN: Yes. I wasn't going down that road. 8
- 9
- MR JUSTICE NICKLIN: Right.
- 10 MR CURTIN: I wanted to -- can I proceed because I wasn't
- 11 going down that road? MR JUSTICE NICKLIN: Go on then. 12
- 13 MR CURTIN: I put it to you, Mr Manning, that it's a fair
- 14 thing for a protestor to call you a puppy killer because
- 15 MBR does indeed kill puppies and you're an employee of
- 16 that company, so you're all puppy -- equally I would
- 17 say, as a protestor, I have a right to do that and
- 18 a legitimate right and I think it's correct. I feel
- 19 safe calling you a puppy killer, but you don't like
- 20 that, do you? 21
 - A. No.
- MR JUSTICE NICKLIN: Mr Curtin, let me ... 22
- 23 Mr Manning, what Mr Curtin is putting to you is that
- 24 the reason that some of the protestors shout out at 25
- individuals who they identify as being connected with

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- 1 MBR is because they believe that, because dogs die as 2 part -- sometimes, as part of the operation, that they 3 regard those people who work for MBR as being in some 4 way responsible for that. That's what's being suggested 5 to you. In light of that, he's asking you to consider 6 whether you appreciate why it is that they make the 7 allegation of "puppy killer" towards you. 8 A. I can understand to a point but when they say, "You are 9 a puppy killer", that is directed at me and that -- I am 10 not a puppy killer. If you're directing it at somebody, 11 you're saying, "That person kills puppies". I have 12 never killed a puppy in my life. MR CURTIN: I understand your answer. 13 14 Back to 107, linking it to the protests, so this 15 man, this drunken neighbour, is calling you a puppy killer and you're blaming the protestors for that. How? 16 17 Why? How? Explain this. 18 A. Because he's chanting "Camp Beagle". I'm not saying --19 MR JUSTICE NICKLIN: Sorry, let's just be clear. Have you 2.0 any reason to believe that your neighbour is connected 21 to Camp Beagle? 2.2 A. No. He has said that he used to watch their videos --MR JUSTICE NICKLIN: Right. 23
- 24 A. -- but he's got no direct contact.
- 25 MR JUSTICE NICKLIN: Okav.

1	MR CURTIN: Okay, I can move on from that. I'm near the end
2	now.
3	110, this is in my bundle so I have to challenge you
4	with it.
5	"Since the incident on 5 May [which was the attack
6	on your house] "
7	A. Hmm-hmm.
8	$Q.~$ " $\ldots~$ when my home was targeted, every time I leave my
9	house I now look"
10	You do lots of security checks; yes?
11	A. Yes.
12	Q. Again, I would ask you to $$ you haven't linked me with
13	the house, so I'm not responsible for that.
14	A. As far as I'm aware, yes.
15	Q. Pardon?
16	A. As far as I'm aware, you're not.
17	Q. Okay. Right. I think we're on the last
18	There's talk here $$ I'll read it out:
19	"I am worried about the verbal abuse" $$
20	A. Sorry, where are you reading from?
21	MR JUSTICE NICKLIN: 112.
22	MR CURTIN: 112. Do you have it?
23	A. Yes.
24	Q. "I am worried about the verbal abuse and physical danger
25	from the protestors. $\ \mbox{I}$ am worried about what the

1	protestors might do and what lengths they might go to.
2	For example, there is a protestor (who I have seen
3	(John Curtin) refer to as 'Graham Neil' on Facebook, but
4	I do not know if that is his real name) who has been
5	outside the Wyton Site saying he's going to 'come for
6	me'. I am aware from the Camp Beagle Facebook page that
7	this individual appears to have had a falling out with
8	Camp Beagle, and has hit people in the camp with a metal
9	bar, and is generally aggressive. I am aware that he
10	has since been outside the site, but I have not had any
11	contact or altercations with him."
12	The reason I ask you about this is because it's in
13	my evidence bundle. So we actually have something in
14	common, we've both been threatened by Mr Neil. You've
15	been threatened $$ yes? $$ or you find him intimidating;
16	yes?
17	A. Okay.
18	$Q.\;$ So the reason I appear in this paragraph is just the
19	fact that I've also been attacked by this violent man.
20	A. Hmm.
21	Q. Okay. Right. That's finished on the evidence.
22	Ah
23	MR JUSTICE NICKLIN: Can I ask, before we leave
24	paragraph 112, when you say, "I am worried about the
25	verbal abuse and physical danger from the protestors",

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- 1 do you consider that you are worried that Mr Curtin may 2 verbally abuse or pose a physical danger to you? 3 A. No, just referring to like -MR JUSTICE NICKLIN: In general? 4 5 A. Yes MR CURTIN: Okay. I'd just like to ask -- I'd just like to 6 7 finish on it just because I've got it mentioned here. 8 One of your jobs is to deal with the police $\,--\,$ 9 A. Yes. 10 $\mathsf{Q}.\ --$ the police liaison. You haven't put it in your 11 statement here, but -- so you have regular contact with 12 the police in your role as security, as now head of 13 security? 14 A. Not so much now, but I did when the staff was convoying 15 in and out of site. 16 Q. Okay, but say if there was an incident, a security 17 problem, then you would be the go-to man. 18 Could you tell us -- other witnesses have spoken 19 about it, about the anti-terrorist police coming and 20 giving a presentation to MBR. Are you aware -- do you 21 have any awareness of that, a meeting with the -- was it 22 spoken about amongst your witnesses? Do you have any knowledge of it? 23
 - 24 A. I can't -- I've seen the police. I don't know where --
 - 25 a lot of them, where they come from.

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- 1 $\mathsf{Q}.\;$ What about briefings by -- have you ever had a meeting
- 2 where the police have given you briefings to give you
- 3 their spin about protestors? Has that ever happened?
- 4 A. They've been to site but I was not involved in that
- 5 meeting.
- 6 Q. You weren't involved in the meeting?
- 7 A. No.
- 8 Q. Is that before you were head of security?
- 9 A. Yes.
- 10 Q. Okay. Who is the meeting -- why weren't you there? As
- 11 a security guard, you think you should have been there
- 12 at that meeting?
- 13 A. I have no idea the reason why --
- Q. You're vaguely aware of some police meeting but you 14
- 15 weren't at it?
- A. No. 16
- 17 Q. Okay. All right.
- 18 MR JUSTICE NICKLIN: Are you aware of what was discussed at
- 19 the meeting?
- 20 A. No.
- 21 MR CURTIN: That's all the questions I have.
- 22 MR JUSTICE NICKLIN: Right. Thank you very much.
- 23 Ms Jaffray?
- 2.4 MS JAFFRAY: Hi. I don't have much to add to Mr Curtin's. 25
 - Cross-examination by MS JAFFRAY

- 1 MS JAFFRAY: So, Mr Manning, can I just ask, you did mention
- 2 you haven't been to a protest before nor have you seen
- 3 one, so is it fair to say that you might have found the
- 4 protests more -- it might have impacted more on you than
- 5 it would have done on others?
- 6 A. Sorry, I can't quite hear.
- 7 MR JUSTICE NICKLIN: Ms Jaffray, would you like to try and
- 8 put that question again?
- 9 MS JAFFRAY: Yes, okay.
- $10 \qquad \qquad$ So you've mentioned that you have never experienced
- $11 \qquad$ a protest before, you haven't been at one, nor have you
- 12 seen one, so would you accept that that could have
- 13 impacted on you more than others who have experienced14 one before?
- A. I'm not too sure. I can't comment on somebody else'sopinion. I can only say about my own opinion.
- Q. Okay. I mean, you must have seen some on the TV or inthe media?
- 19 A. No.
- 20 Q. Okay. So can I ask you, have protestors ever stopped
- staff cars from entering the site?
- 22 A. Yes.
- 23 Q. Was that back in the early days, do you remember?
- 24 A. Yes.
- 25 Q. And how did they stop them?

- 1 A. By blocking and barricading the gate.
- 4 A. Yes.
- Q. So I can say that the protestors had an agreement right
 at the very beginning that they would never delay staff
 going in to see to the dogs. Our whole campaign is
- 8 about protecting the dogs, saving the dogs. We'd never
- 9 stop people from going in who were there to feed them,
- 10 clean them out.
- 11 A. Okay.
- 12 Q. So would you accept that potentially this didn't happen13 and it was only when staff were leaving the site that
- 14 there might have been issues?
- 15 A. There's been a couple of occasions when they have16 stopped them coming.
- 17 Q. Okay. Sorry, let me just have a quick look. Okay, so18 point 93, you said there:
- 19 "The long-standing protestors ..." --
- 20 MR JUSTICE NICKLIN: Wait a minute.
- 21 MS JAFFRAY: Sorry.
- 22 MR JUSTICE NICKLIN: Paragraph 93, I think. Was it 93,
- 23 Ms Jaffray?
- 24 MS JAFFRAY: Yes.
- 25 MR JUSTICE NICKLIN: We're just getting it.

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1 A. Yes.

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- 2 MS JAFFRAY: Okay. About halfway down:
 - "The long—standing protestors are aware of what they
- 4 are [as in with regard to the injunction rules] and are
- 5 not allowed to do, but they claim it is not their job to
- 6 police others." 7 Which would you
- 7 Which would you say is fair, that it's not their job
- 8 to police others?
- 9 A. Yes.
- 10 Q. Yes?
- 11 A. Yes.
- 12 $\,$ Q. So that is down to having the injunction rules in
- 13 a place where everybody can see them?
- 14 A. Yes
- 15~ Q. Yes, okay. When you wrote your statement, did the
- 16 police have any involvement with these or did you do 17 them yourself or with solicitors ?
- 18 A. What, was the police helping me with my statement?
- 19 Q. Yes
- 20 A. What, this one here?
- 21 Q. Yes.
- 22 A. No, they wasn't involved in it.
- 23 $\,$ Q. They weren't, okay. So can I just bring your attention
- 24 to one incident where you have said that you've been
- 25 informed by the police that -- sorry, I'm on number 79

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- 1 if that helps.
- 2 A. 79?
- 3 Q. Yes.
- 4 A. Yes.
- 5 Q. So you say there that -- you state you have been
- 6 informed by the police that I obtained your home address 7 through accessing NHS records at work.
- 8 A. Okay.
- 9 Q. Were you explicitly told that or have you made the
- 10 assumption?
- 11 A. We was told -- I was told by police.
- 12 Q. Specifically that I used NHS systems to access home 13 addresses?
- 14 A. They said that they was looking into the possibility
- 15 of -- that that's how you obtained my address.
- 16- Q. So looking into the possibility , not that I had done
- 17 that?
- A. Well, the last time I got an update on it is they was
 investigating it.
- 19 investigating it.
- 20 Q. Right. Okay. Just to clear that up, that was proved 21 incorrect.
- 22 Point 81, at the very end of that --
- 23 MR JUSTICE NICKLIN: Before we leave that point, Ms Jaffray,
- 24 let me just ask -- if you look at the sentence that
- 25 says, "I was also informed by the police that they [had]

- 1 reason to believe [that Ms Jaffray] obtained my home
- 2 address ... ", would it be fairer, in light of what
- 3 you've said, to say they were investigating whether
- 4 Ms Jaffray had obtained your home address or were they
- 5 clear that they actually suspected or had reason to
- believe that that was the case? 6
- 7 A. That's what they said -- they told us, that they suspected that she was ...
- 8 9 MR JUSTICE NICKLIN: They suspected that she was, right.
- 10 A. Yes.
- 11 MS JAFFRAY: Okay. Point 81, you mention that you've been
- 12 assaulted. Do you mean physically assaulted?
- 13 A. 81?
- 14 Q. Yes
- 15 A. So I'm not too sure where it says I've been assaulted.
- MR JUSTICE NICKLIN: At the bottom of that paragraph 81. 16
- A. Sorry, what was the question? 17
- 18 MS JAFFRAY: So it says at the end of point 81 that you have 19 been assaulted. Have you been assaulted physically by
- 20 a protestor?
- 21 A. From one of my neighbours, yes.
- 2.2 Q. Okay. So I'm just -- just looking at the way this is
- written, it kind of insinuates that it was a protestor. 23
- 24 I think Mr Curtin touched on that point though. 25

So this is actually my last question. I think

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- 1 Mr Curtin has covered quite a lot. 2 When you took on the role of a security officer at 3 MBR, I'm guessing that -- or I would suggest that --4 given the nature of the business, did you expect there 5 might be an element of contempt by the public for your 6 job there, for having any involvement in MBR? 7 A. Sorry, say -- sorry, can you repeat the question? 8 $\mathsf{Q}.\;$ Yes. So when you got your job as security officer at 9 MBR --10 A. Yes. 11 Q. -- would you say that there was -- did you have any idea 12 that there may be some opinions that -- some feelings of 13 contempt of the public towards you, given what the nature is of MBR Acres? 14 A. No, not really. I just went for a security job. 15 16 MR JUSTICE NICKLIN: When you went for your job, did you have any real knowledge of what MBR Acres did? 17 18 A. All I know is they bred dogs and that's it. 19 MR JUSTICE NICKLIN: Okay. Did you know what they bred them 20 for? 21 A. Yes. medical research. 2.2 MR JUSTICE NICKLIN: Right, okay. 23 MS JAFFRAY: And you didn't think that that might cause 24 any -- a reaction from the public at any point? 25 A. No.
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- MS JAFFRAY: Okay, I find that quite unusual. That is all 1 2 actually that I have to ask.
- 3 MR JUSTICE NICKLIN: All right. Thank you, Ms Jaffray.
- MR CURTIN: I forgot one point. 4
- MR JUSTICE NICKLIN: All right, go on. 5
- Further cross-examination by MR CURTIN 6
- 7 MR CURTIN: Ms Jaffray asked you are you aware -- have
- people ever stopped workers coming on to the site. $\ensuremath{ \mbox{ I}}\xspace{\mbox{ d}}\xspace{\mbox{ d}}\xspace{$ 8 9
- like to remind you about one incident. I haven't got it 10
- in the bundle but let me see if I can refresh your
- 11 memory. I do believe two Scottish people, if that makes
- 12 any ... two people actually blocked the gate not so long
- 13 ago, about a year ago, for quite a few hours in the
- 14 morning -- two individuals. Do you remember that?
- 15 A. Was that the people that walked from --
- 16 Q. The workers couldn't actually come in.
- 17 A. Was that the people that walked from --
- 18 Q. Yes.
- 19 A. Yes
- 20 Q. So they actually did block the entrance?
- 21 A. Yes.
- 2.2 Q. And you called -- did you call the police?
- 2.3 A. Yes
- 24 Q. And what did the police do?
- 25 A. My recollect(?) is they come down to I think speak to

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- 1 them about it
- 2 Q. And arrest them?
- 3 A. Yes, I think they did.
- 4 Q. They did arrest them. You've seen police officers on
- 5 that random video I've shown you. There were police
- 6 officers on the scene -- yes? -- whilst the
- 7 protestors -- the protests were going on?
- 8 A. Hmm-hmm.
- 9 Q. Throughout every -- up until the injunction and beyond,
- 10 every single day there were police attendants,
- 11 especially when workers came in and out at the Wyton
- 12 site; would you --
- 13 A. Yes
- Q. Do you feel frustrated -- do you feel a sense of 14
- 15 abandonment by the police, that they didn't do enough to 16 help you? Because the police were there, there was
- 17 obstruction happening, there was shouting, there was ...
- 18 A. They're there to --
- 19 Q. As a security guard, did you feel the police were doing 2.0 their job?
- 21 A. Sorry, can you ask you me the first question first
- again? 2.2
- 23 Q. Sorry. I have to ask it --
- 24 A. Ask me the first question again.
- 25 Q. I forget what -- I can't even remember what I said.

- Let's deal with -- unless we can go to the transcript no.
- 3 I asked you did you feel at that time a sense of
- 4 abandonment by the police, "The police aren't doing
- 5 enough to help us"? The police are there, there's 6 a demonstration, they're blocking the cars.
- a demonstration, they're blocking the cars.
 A. The police do their job. That's it. I'm not there to
- 8 tell the police what to do and what they can't do.
- 9 Q. But on the occasion when the road was actually blocked,10 the police took affirmative action and made an arrest;
- 11 yes?
- 12 A. Correct, yes.
- 13 MR CURTIN: Okay. Thank you.
- 14 $\,$ MS JAFFRAY: Sorry, can I just add one point there?
- 15 MR JUSTICE NICKLIN: Very quickly. We're over lunchtime16 now, Ms Jaffray.
- $17 \quad \text{MS JAFFRAY: Okay. It's very quick.}$
- 18 Further cross-examination by MS JAFFRAY
- 19 MS JAFFRAY: So, Mr Manning, can I just ask why there was
- 20 a necessity to have the police there so often when
- 21 surely security could have dealt with a lot of issues
- 22 themselves? You are, after all, security --
- 23 MR JUSTICE NICKLIN: No, that's not a legitimate question.
- 24 Mr Manning can't comment on what he thinks the police
 - should have done about various incidents so that's not

- 1 an appropriate question.
- 2 MS JAFFRAY: Can I ask Mr Manning who would contact the 3 police? Was that his job to contact the police for 4 assistance?
- 5 A. When?

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- 6 Q. Well, throughout the protest. Police used to assist the 7 staff arriving and leaving. Would you speak to the
- 8 police before this happened and ask for their assistance
- 9 or would security try to facilitate that themselves?
- 10 A. It wasn't myself that facilitated that, no.
- 11 Q. So it wasn't for security to try to facilitate it before 12 phoning the police for assistance?
- 13 A. Sorry --
- 14 $\,$ MR JUSTICE NICKLIN: Okay, let's be clear. Mr Manning, in
- 15 the early days, when you were not head of security --
- 16 A. Yes.
- 17 MR JUSTICE NICKLIN: -- whose responsibility was it to 18 contact the police if it was felt that police needed to 19 attend?
- A. Oh, sorry, on -- what every day sort of thing or on
 accession?
- 21 occasion?22 MR JUSTICE NICKLIN: On a general basis.
- 22 MR JUSTICE NICKLIN: On a general basis. If there was
- 23 a need --- from your point of view, if there was a need 24 for the police to attend whose responsibility was it to
- 24 for the police to attend, whose responsibility was it to 25 call them?

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- 1 A. It would be myself.
- 2 MR JUSTICE NICKLIN: Right.
- 3 A. When they used to come --
- 4 MR JUSTICE NICKLIN: Regularly?
- 5 A. Yes -- in and out, it's down to somebody else to ...
- $\rm 6~MS~JAFFRAY:~Okay,$ and you felt there was that requirement
- $7 \hspace{1.5cm} {\rm to} \hspace{1.5cm} {\rm get} \hspace{1.5cm} {\rm the} \hspace{1.5cm} {\rm police} \hspace{1.5cm} {\rm to} \hspace{1.5cm} {\rm assist} \hspace{1.5cm} {\rm rather} \hspace{1.5cm} {\rm than} \hspace{1.5cm} {\rm security} \hspace{1.5cm} {\rm to} \hspace{1.5cm} {\rm try}$
- 8 or at least attempt to manage it themselves?
- 9 A. I would call the police when I felt it was necessary.
- 10 MS JAFFRAY: Okay. Thank you. Sorry, that's all.
- 11 MR JUSTICE NICKLIN: Right. Ms Bolton, if you've got
- 12 questions, we'll need to take them after lunchtime.
- 13 MS BOLTON: I only have one.
- 14 MR JUSTICE NICKLIN: Go on then.
- 15 Re-examination by MS BOLTON
- 16 MS BOLTON: Mr Manning, you were asked by Mr Curtin whether
- 17 you were aware of any physical attacks on the staff by
- $18\,$ $\,$ a protestor and your answer was, no, you weren't aware
- 19 of any physical attacks.
- 20 A. I can't remember.
- 21 $\,$ Q. If I could ask you, please, to look at paragraph 59,
- 22 page 982 in your witness statement, please.
- 23 A. Paragraph 59?
- 24 $\,$ Q. Sorry, wrong page number. No, I am correct, I'm being
- 25 told. Sorry. So page 982, paragraph 59, please. Now,

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- 1 if I could ask you, please, to read to yourself that
- 2 paragraph.
- 3 A. Yes, yes.
- 4 MR CURTIN: I don't have it.
- 5 MS BOLTON: No, just read your paragraph. In fairness to
- 6 you, you wouldn't have known.
- 7 A. Yes, there was -- yes.
- 8 Q. So does your answer to Mr Curtin still stand?
- 9 A. Sorry, I did -- it was my mistake. Yes, I did forget
- 10 about that. There was that one incident.
- 11 Q. What did you forget about?
- 12~ A. The fact that one of the protestors came inside the gate
- 13 and looked like she was going to hit me with a chair and
- 14 she pushed me.
- 15~ Q. Can I ask you to read the rest of that paragraph,
- 16 please? (Pause)
- 17~ MR CURTIN: Your Honour -- sorry, my Lord -- while he reads
- 18 it -- I'm trying to save time here -- I haven't read the
- 19 statement, but if I -- I know you want a break, but some
- 20 other tactic(?) maybe, which I haven't read, "hit me
- 21 with a chair", ${\sf I}\,{\sf 'm}$ just going to ask, did the police get
- 22 involved and was he arrested?
- 23 MR JUSTICE NICKLIN: Ms Bolton will let you see the
- 24 paragraph that she's referred to. It answers your
- 25 question. So you can have a look at that.

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MR CURTIN: I've got it here.

- MR JUSTICE NICKLIN: Right. There you are. MS BOLTON: Mr Manning, earlier on you said to Mr Curtin that there hadn't been any physical attacks on the staff . A. I forgot about that. Q. Does your answer still stand? A. No, it doesn't, no. The answer would be "Yes". Q. Mr Curtin wouldn't have this because it's not an allegation against Mr Curtin, but it's obviously relevant more generally. MR CURTIN: One question. A one-word answer -- a one-word answer will do. Was that person arrested? Was it dealt with by the police and arrested? MR JUSTICE NICKLIN: Well, it says in the witness statement that the police didn't take any further action. MR CURTIN: Okay, thank you. MS BOLTON: My Lord, in all fairness to Mr Curtin, he couldn't have known that and it's not an allegation against him, but I -- because it's the witness' evidence in general, apologies, I had to go back to that one. MR JUSTICE NICKLIN: Right. MS BOLTON: My Lord, no further re-examination. MR JUSTICE NICKLIN: Right. Mr Manning, you'll be pleased
 - to hear you've finished your evidence so that means you

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- 1 can talk to whoever you like over the lunchtime. Thank 2 you for coming to give your evidence. You can stay for 3 the rest of the proceedings if you need to, but if you 4 have reason to leave, you're free to go now. 5 Thank you to the court staff for sitting until ten past, sorry about that. We will reconvene at 2.10. 6 7 Thank you very much. 8 (1.12 pm) 9 (The short adjournment) 10 (2.11 pm) 11 MR JUSTICE NICKLIN: Yes, Ms Bolton. 12 MS BOLTON: My Lord, I call my next witness, Mr James Hardy, who was previously known as "Employee F". 13 MR JUSTICE NICKLIN: Thank you. 14 15 MS BOLTON: My Lord, the start of Mr Hardy's witness statement is at page 1425 in the persons unknown 16 17 bundle -- well, 1423 is the heading but the text starts 18 at 1425. Apologies. 19 MR JAMES HARDY (affirmed) Examination-in-chief by MS BOLTON 2.0 21 MS BOLTON: Mr Hardy, good afternoon. You should have in 2.2 front of you a bundle of documents which should start 23 with your witness statement. The first page of the 24 proper text of the statement is on page 1425.
- 25 A. Yes.

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- 1~ Q. If you could just turn through momentarily to the end of
- 2 that witness statement which is 1489 -
- 3 A. Yes
- 4~ Q. -- you should see your signature on that page.
- 5 A. I do.
- ${\bf 6} \quad {\bf Q}. \ \, {\rm Also} \ \, {\rm there} \ \, {\rm should} \ \, {\rm be} \ \, {\rm an} \ \, {\rm exhibit} \ \, {\rm that} \ \, {\rm follows} \ \, {\rm that} \ \, {\rm at}$
- 7 1490 to 1520.
- $8 \qquad {\sf A. \ What was then again? \ Sorry.}$
- 9 Q. To 1520.
- 10 A. Yes
- 11 Q. Is that the exhibit to your witness statement?
- 12 A. It is.
- 13 $\,$ Q. Is the witness statement still true to the best of your $\,$
- 14 knowledge and belief?
- 15 A. Yes.
- 16 MS BOLTON: Okay, Mr Hardy, there may be some more questions
- $17\,$ for you but I might suggest that you turn back to
- 18 page 1425 so that you're at the beginning of your
- 19 witness statement, so if you're taken to any paragraphs,
- 20 you know where it is from the start.
- 21 A. Thank you.
- 22 Cross-examination by MR CURTIN
- 23 MR CURTIN: You have to bear with me sometimes.
- 24 So, Mr Hardy, how long have you worked for MBR?
- 25 Have you long have you worked at the Wyton site?

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- 1~ A. I have worked at the Wyton site for eight years.
- 2~ Q. Eight years. Did you work there prior to it being owned
- 3 by MBR?
- 4 A. I did.
- 5 Q. When it was owned by Envigo?
- 6 A. No.
- 7 Q. Harlan Interfauna?
- 8 A. I believe so, yes.
- 9 Q. That merged into Envigo but perhaps they kept the same
- 10 name. But you worked there prior to MBR Acres taking
- 11 ownership
- 12 Would you say your job role was a sort of smooth
- 13 change between the two? Was it the same job with the
- 14 old owners as it is with the new owners, roughly,
- 15 would you say?
- 16 A. Yes, it continued to be the same.
- 17 Q. It continued to be the same. The same set-up --
- 18 A. Yes.
- 19 Q. -- roughly? The same dogs?
- 20 A. No.

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- 21 Q. Not beagles?
- 22 A. Same dogs -- yes, same beagles.
- 23 $\,$ Q. They're beagles, but different breeds? What do you mean
 - by different dogs, different type of ...
- 25 MR JUSTICE NICKLIN: Over a period of eight years,

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1	Mr Curtin, they naturally come $$ they can't be the same
2	dogs.
3	MR CURTIN: No, there's a different company $$
4	MR JUSTICE NICKLIN: I know.
5	MR CURTIN: $$ Envigo beagles, so they were Envigo beagles,
6	so you worked with the $$ but you worked with beagles?
7	A. Yes.
8	Q. When you took over, when the company took over, your
9	continuation carried on. How did that interchange take
10	place as far as the dogs were concerned?
11	A. I'm not sure what you $$
12	Q. Did you notice any difference between the Envigo dog and
13	the Harlan dog $$ the MBR dog?
14	MS BOLTON: My Lord, that could in an extreme case even be
15	commercially sensitive, but, I mean, my Lord, I don't
16	think this is relevant to this witness' evidence $$
17	MR JUSTICE NICKLIN: Okay.
18	MS BOLTON: $$ who he worked for previously, eight years
19	ago ——
20	MR JUSTICE NICKLIN: All right. Trust me, Ms Bolton, I'm
21	aware of what's relevant. I'm listening to the
22	questions. At a point where I think we're $$ there's
23	a sort of $$ I have to decide whether Mr Curtin is
24	setting the scene to a question or whether he's going
25	further down an irrelevant chain. It's not that I'm not
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1	paying attention and asking myself whether the questions
2	are relevant ——
3	MS BOLTON: My Lord, I'm sure.
4	MR JUSTICE NICKLIN: all right?
5	MS BOLTON: My Lord.
6	MR CURTIN: I'll go straight to the point that perhaps I'm
7	leading up to. We'll deal with your evidence as we come
8	to it, but you've worked there for eight years, so you,

- 9 above all people -- there's people that have worked
- 10 there longer than you, isn't there, but eight years is
- 11 a long time. As part of your job description, your job
- 12 role at the minute, in your evidence $--\ensuremath{\,\text{I}}$ think it's
- 13 point number 30 -- but whatever paragraph it is, in your 14 statement you say:
- 15 "I assume the protestors [know] what my ... role is ... " 16
- 17 You wrote that. Do you remember writing that?
- 18 A. Which one was it, sorry? 30?
- 19 Q. Well, I think -- I've got it in my chaotic notes, if you 20 bear with me.
- 21 If I could be helped out by the prosecution. The
- 2.2 paragraph begins "I assume ...'
- 23 MS BOLTON: Paragraph 32.
- 24 MR CURTIN: Thank you very much. I apologise.
- 25 I'm here today to ask you what is your role. What

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- is your role at MBR? MR JUSTICE NICKLIN: Okay, why is that relevant?
- 3 MR CURTIN: I need to know who I'm speaking to. It goes to
- 4 the "puppy killer". How do you feel when you're called
- a puppy killer? That's what I'm leading to. 5
- MR JUSTICE NICKLIN: Let's just go to that and then see 6
- 7 where you go with putting the direct question. 8
 - MR CURTIN: Okay.
- 9 Are you aware of a project licence in force at MBR
- 10 that involves bleeding dogs, called the "bleeding 11 licence"? Are you aware of that?
- 12 A. I'm aware of that, ves.
- 13 Q. As part of that procedure, dogs are -- I was going to
- say -- I was going to use the term "milked" for their 14
- 15 blood. Blood is a commercial product as far as Marshall
- 16 is concerned and they sell it and it will be $--\ensuremath{\mathsf{is}}$ it
- 17 part of your job to extract that blood?
- 18 A. It is not.
- 19 Q. It's not? You have never taken part in the procedure?
- 20 A. No.
- 21 Q. But you're aware of the procedure?
- 22 A. I'm aware. I've never taken part.
- 23 Q. That includes the terminal bleeding?
- 24 A. Yes.
- 25 Q. You were sitting there when I put the case to

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- 1 Mr Manning. Because you work for this company and they 2 do -- Ms Pressick said that the idea of terminal 3 bleeding wasn't to kill the dogs. The fact that the 4 dogs died as a result of being emptied of all their 5 blood is a side issue for her. This company, your 6 company, MBR, kills puppies at the site; yes? I'll come 7 to another way you kill puppies in a minute but by 8 bleeding to death, MBR -- not you because you've said 9 you've never done it -- they kill puppies? 10 A. I'm aware that this happens, yes. 11 Q. There's a bleeding room -- I've read it on the freedom 12 of information -- there's something called a "bleeding 13 room" in your establishment, isn't there? 14 A. It isn't called a "bleeding room". It's more of 15 a procedure room. 16 Q. Forgive me. We'll call it a "procedure room". 17 Have you delivered dogs to that procedure room? 18 A. I have not. 19 Q. You haven't ever delivered a dog -- you're under oath. 20 A. No. 21 You haven't? Okay, we'll come to your role in a minute. Q.
- 2.2 When you were -- as an employee of

Envigo dogs?

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23 Harlan Interfauna/Envigo and you swapped over to MBR,

- 2.4 you stayed but the dogs didn't. What happened to the

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A. We had a transition from the Envigo dogs to the Marshall
dogs.
Q. And tell me about that transition. Tell the court, if
you will, about that transition, how it $$ what did it
mean?
MR JUSTICE NICKLIN: Why is that relevant?
MR CURTIN: Because $$ it's my case that the entire stock
were killed ——
MS BOLTON: No, my Lord, I'm going to object ——
MR CURTIN: which makes him at that time and in
present day and back then. I'm just establishing what
it means to be a puppy killer.
MR JUSTICE NICKLIN: Yes, okay. Just wait there.
MS BOLTON: I do object to this for a number of reasons.
First of all, we're not privy to what Envigo did with
their dogs. I don't know what the position is. I know
that the position of what can and can't happen is
completely at the determination of the Home Office.
What happened on that occasion isn't part of our
evidence or part of this case and so I'm not quite clear
why it's relevant to this witness, who is giving
evidence about what has happened when he's tried to
access the Wyton site and at his home.
MR JUSTICE NICKLIN: Yes.
MS BOLTON: This isn't relevant to this case. This is
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1	simply asking about what a previous company did. It has
2	no relevance and it's not in writing in Mr Curtin's
3	evidence again. It's been no part of his case. We
4	haven't had a chance to address it. That simply takes
5	matters no further and it's not particularly fair on
6	this witness to be asking him about questions of what
7	Envigo may or may not have had to have done from the
8	Home Office because that's who will have decided what
9	the outcome was. I don't know what that outcome was and
10	I don't see that it's relevant to these proceedings.
11	MR JUSTICE NICKLIN: Mr Curtin, you can ask one or two
12	questions about this but you are not going to go any
13	further .
14	MR CURTIN: Okay, two questions.
15	MR JUSTICE NICKLIN: Well, let me do it.
16	Are you aware that $$ when there was a transfer of
17	ownership, was there any euthanasing of the dogs that
18	you are aware of?
19	A. Yes.
20	MR CURTIN: Was it the entire stock?
21	A. No.
22	Q. Was it a substantial
23	MR JUSTICE NICKLIN: That's it, that's it, because it's not
24	about whether it happened. It's about what you
25	believed. Now, I've allowed you to ask those two

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- 1 questions because they establish that your belief in 2 relation to what -- one of the protest motifs is why it 3 is that you say what you say. That's it. Right? MR CURTIN: I'll move on. 4 MR JUSTICE NICKLIN: Right. 5 MR CURTIN: So what is your role? 6 7 A. As of today? 8 Q. What has been your role since --9 MS BOLTON: But, my Lord, you've already said that's not 10 a relevant question. MR JUSTICE NICKLIN: Yes. Mr Curtin, why are you asking 11 12 this auestion? 13 MR CURTIN: Because I personally witnessed this man -- as 14 far as moving the dogs around the site, he seems to be 15 the absolute key player in the site , the key -- he's one 16 of the --MR JUSTICE NICKLIN: Okay, you're better off then 17 18 approaching it from the angle of you putting to the 19 witness what you say you've seen him do at the site. 20 MR CURTIN: Okay. 21 Would it be fair to say that your role in the 22 site -- it's not an admin role; correct? 23 A. Correct. 24 MS BOLTON: We're still --25 MR CURTIN: It's a hands-on --95
 - MR JUSTICE NICKLIN: What's --1 MS BOLTON: My Lord, I thought what you just asked Mr Curtin 2 3 to do is put to him what he's seen the witness doing, 4 not starting to try and whittle down the potential roles 5 in the company. 6 MR CURTIN: I've never seen him go --MS BOLTON: I'm just referring to the point, my Lord, that 7 8 you said not ---9 MR JUSTICE NICKLIN: Yes, okay. Let's be clear. I'm the 10 judge. I will decide the ambit of the questions. I'm 11 aware of the objections. Let Mr Curtin ask his 12 questions, please. 13 MS BOLTON: My Lord. MR CURTIN: I have witnessed you going in and out of the dog 14 15 sheds and moving dogs around the sheds, so your role is 16 a hands-on role --17 A. Yes. 18 Q. -- inside the dog sheds? 19 A. Yes.
 - $2\,0$ $\,$ MR CURTIN: Is this an opportunity where I can show the
 - 21 witness the evidence of the undercover footage to -- if
 - 22 he can establish whether this footage -- does he
 - 23 recognise the footage as being the place where he works?
 - 24 MS BOLTON: It's not in dispute.
 - 25 MR JUSTICE NICKLIN: It's not in dispute.

- MR CURTIN: Okay. 1
 - So you tell me you've never -- I put it to you that,
- 3 as far as the workers go, you have a key strategic role
- 4 in the physical maintenance of the dogs. I was going to say "looking after", but the physical maintenance of the
- 5 dogs is one of your key roles? 6
- A. It plays a part as my role, yes.
- 7 8
- Q. Could I describe you as -- could I describe you as "the 9 dog man"?
- 10 A. No.
- 11 Q. No, you wouldn't class yourself as the dog man?
- 12 A No
- 13 Q. I'm left in wonder at what this man does but I'm 14 prepared to move on.
- 15 In your evidence, which I'll come to, you talk of
- 16 stress -- you talk of enjoying your job. Your work
- 17 environment, I put it to you that -- I'm asking you,
- 18 does your -- if there were no protestors, would you say 19 your work environment would be stressful?
- 20 A. The workload would be stressful sometimes, yes.
- 21 Q. What about say, for example, the noise?
- 2.2 A. No.
- 23 Q. You don't find that a problem?
- 24 A No

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Q. You work in a beagle breeding factory where the dogs

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- 1 have no access to outside ---
- MR JUSTICE NICKLIN: Mr Curtin. 2
- 3 MR CURTIN: Oh, okay -- where the dogs are enclosed --
- 4 MR JUSTICE NICKLIN: Let me just make something clear
- 5 because it may help you with the remainder of your
- questions; okay? This is not an opportunity for you to 6
- 7 seek to persuade the witness that he shouldn't be
- 8 working at the facility --
- MR CURTIN: No, no, no. 9
- 10 MR JUSTICE NICKLIN: -- okay --
- 11 MR CURTIN: Yes
- 12 MR JUSTICE NICKLIN: -- or that what he does is
- 13 objectionable, any of those things.
- 14 MR CURTIN: It's lawful and legal.
- MR JUSTICE NICKLIN: Yes. Concentrate on his evidence, like 15 16 you have done with Mr Manning, for example. Address the
- 17 points that he makes in his evidence that concern you.
- 18 MR CURTIN: Okay.
- 19 MR JUSTICE NICKLIN: You don't need to establish, again --
- 20 I say "again" -- that you have well-founded objections
- 21 to what MBR Acres does: okay? It's not fair on this
- 2.2 witness or any of the other witnesses who come and work
- 23 for MBR for them to carry the burden of defending the 24
- company they work for. The question that I have to 25
- address at the end of the trial is the extent to which

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- 1 each of these employees has been caused upset and 2 distress in support of the claim that MBR is making for
- 3 harassment and the extent to which any one of these
- 4 employees complains of being intimidated, obstructed.
- 5 Those are the issues I have to decide.
- MR CURTIN: Okay. 6
- 7 MR JUSTICE NICKLIN: All right?
- MR CURTIN: I'll move on. What I was trying to lead to was 8
- 9 that the job by its nature itself , for some people,
- 10 would be deemed as stressful, smelly, noisy,
- MR JUSTICE NICKLIN: Why is that relevant? How's that 11
- 12 relevant to any of the issues I have to decide?
- 13 MR CURTIN: Stress levels.
- MR JUSTICE NICKLIN: Right. They're not complaining about 14
- 15 that. They're complaining about having to confront the
- 16 protestors when they come in and out of work.
- 17 MR CURTIN: Right. Okay. I'll move on.
- 18 Can I direct you to paragraph number 6, please, of
- 19 your statement? The first sentence, paragraph 6 -- have
- 20 you got it?
- 21 A. Yes.
- 2.2 Q. "During the summer of 2021, the protests outside the
- 23 Wyton Site became more intense, and it was not possible 24 to enter or exit the Wyton Site safely.'
- 25 A. Sorry, hang on, I think I've got somebody else's --

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- 1 Q. Paragraph 6.
- MS BOLTON: It should be on page 1426. 2
- 3 A. Sorry, say that again.
- 4 MR CURTIN: Paragraph 6, first sentence:
- 5 "During the summer of 2021, the protests outside the
- 6 Wyton Site became more intense, and it was not possible
- 7 to enter or exit the Wyton Site safely.' 8
- You were sitting there listening to Mr Manning's 9
- evidence and I think I put the same sentence word for
- 10 word. I'll just ask you about the -- I'm just coming on
- 11 to the word "safety". It's my case to you, noisy, 12
- elements of craziness, chaotic, but safety? There was 13
- no attacks on the vehicles at the inception. You say "During the summer", so I'm suggesting to you, noisy, 14
- 15 loud, protesting, that may have upset you, but as far as
- 16 violence, no violence. Maybe a perception of violence
- 17 from your imagination of what might happen but no actual
- 18 violence.

me.

- 19 A. There was incidences where staff cars had been hit,
- 2.0 windows had been hit, doors had been hit, handles had
- 21 been pulled, so, therefore, our safety was a concern to 2.2 us.
- 23 Q. A concern, okay. I think you referred to it as
- 2.4 " terrifying ", not in that paragraph. You must forgive
- 25

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- MS BOLTON: I think paragraph 6. 1
- 2 A. Yes, I can see that.
- 3 Q. Yes.

- "It was, however, a terrifying experience ... " 4
 - Going past -- I would ask you to -- do you want to
- stand by those words now, "terrifying"? 6
- 7 A. Prior to the injunction, yes, it was terrifying.
- 8 Q. And you've just spoken about there was some incidences,
- 9 but, on the whole -- would you accept from me on the
- 10 whole there were the police officers present all the
- 11 time and it was of a noisy -- I'll go as far as -- as
- 12 far as you're concerned in the car, frenzied and
- 13 chaotic, but "terrifying " is --
- 14 A. Yes, that's how I felt
- 15 Q. That's how you felt. Okay. I don't know if I should 16 ask this question, but it is evidence against me: 17 "I drive a white Mercedes ... with registration
- 18 number Y12 HDY." 19
 - It's a personalised number plate, isn't it?
- 20 A. Yes.
- 21 Q. So if you're worried about your identity, driving around
- 2.2 in -- I'm not sure because I don't want to diminish the
- terror you feel -- did you ever feel at any point that 23
- 24 you shouldn't drive round with a personalised number
- 25 plate? Did it occur to you?

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- 1 A. No, that never ...
- $\mathsf{Q}.\;\;\mathsf{Okay}.\;\;\mathsf{Paragraph}$ 10, the last sentence, you talked about 2 3 getting together in convoys, which I'm not going to go
- 4 into because the idea of going from a convoy was
- 5 Jane Read's idea, along with the police. It wasn't your
- 6 decision to go in a convoy?
- 7 A. No, it wasn't.
- 8 Q. And you talk of a delay of getting in, anywhere between 9 ten minutes and a couple of hours.
- 10 A. Which paragraph is that one? Sorry.
- 11 Q. Paragraph 10, the last sentence:
- 12 " $\ldots \,$ the wait for confirmation that it was safe to
- 13 start travelling to the Wyton Site would be anything
- 14 between 10 minutes and a couple of hours."
- 15 A Yes
- Q. I put to you that the norm -- the couple of hours 16 17 perhaps happened once --
- 18 A. No.

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Opus 2

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- 19 Q. Think about it -- twice at the very most.
- A. It happened on quite a few occasions. 20
- 21 Q. How many in --I don't know even know what period vou're
- 2.2 talking about, but you say in the first -- you're
- 23 telling me regularly that you were stopped for hours and
 - hours and hours going into the morning?
- 25 A. Yes, there was times when, during the week, we were

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- 1 delayed up to sometimes 10 o'clock/11 o'clock in the
- 2 morning and as well during weekends.
- 3 MR JUSTICE NICKLIN: Were those occasions when there were 4
- very large numbers of protestors present?
- A. Say that again, sorry. 5
- MR JUSTICE NICKLIN: Were those occasions when there were 6 7 very large numbers of protestors present?
- 8 A. Yes
- 9 MR CURTIN: I put it to you that was one occasion -- one,
- 10 one. occasion.
- 11 A. I find that incorrect.
- 12 Q. How many then? Let's square down. How many at the
- 13 most? What's the maximum that you were delayed by going 14 in to -- I don't know how to --
- 15 MR JUSTICE NICKLIN: Just let him answer. He's got the
- 16 question
- 17 A. I would say ...
- 18 MR CURTIN: Well, can I help you because you don't talk
- 19 about in your statement?
- 20 MR JUSTICE NICKLIN: No, Mr Curtin. It's really, really
- 21 important.
- MR CURTIN: I'm sorry. 2.2
- MR JUSTICE NICKLIN: The witness is doing the best to 23
- 24 think -- giving you the courtesy of thinking carefully
- 25 from his memory about what he thinks his answer should

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- 1 be. You let him answer, please.
- 2 MR CURTIN: I do sincerely apologise to him.
- 3 A. I would say around on ten occasions.
- 4 Q. Ten? Okay. Could you refer them to me, those serious
- 5 occasions in your witness statement, please?
- 6 A. There was times where --
- 7 Q. No, in your witness statement.
- MR JUSTICE NICKLIN: No, no, that's not a fair process, for 8
- 9 the witness --
- 10 MR CURTIN: Isn't it?
- MR JUSTICE NICKLIN: -- to have to go through his own 11
- 12 witness statement and then identify them.
- 13 You can ask him about what he remembers of those ten
- 14 occasions and he'll give you the best answer he can.
- 15 Ms Bolton may -- because it's her responsibility to
- 16 assist the witness in relation to specific matters that
- 17 he's dealt with in his witness statement, she will deal
- 18 with those as necessary.
- 19 Right. Can you remember any of the incidents?
- 2.0 A. There was times when the protestors would stand in front
- 21 of the gate and not let us in. There was the time you
- 2.2 referred back to earlier where two people stood in front
- 23 of the gate -24
 - Q. That's two.
- 25 A. -- and we tried to arrive at site and the police were

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1 talking to them to try and negotiate them moving and 2 letting us in, which didn't happen, so we had to drive 3 away and come back. 4 There was times where there was dog crates piled as 5 high as the gates and we couldn't get in; same for going 6 out as well. There was times, as on some of the videos 7 we saw earlier, where there was a number of protestors 8 standing in a line as well. 9 Q. Yes, and what I was talking about there was a couple of 10 hours. I put it to you that you were delayed on two 11 occasions and no more than that for hours and hours and 12 hours. 13 A. I would say there's around ten occasions where, if not 14 more, we were delayed on coming in. I would say there 15 would have been three or four occasions where we were 16 waiting for long periods of time, more than a couple of 17 hours. 18 Q. And some of those instances were post injunction? 19 A. Yes. Q. Okay. About your identity, concealing your identity ---20 21 A. Sorry, which paragraph? 2.2 Q. Paragraph 19. 23 "I have now started ... (wearing a face mask ...) 24 25 A. Yes.

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- $1 \quad {\sf Q}. \ \ \, \mbox{When was this statement written? Is it dated?}$
- 2 MR JUSTICE NICKLIN: 12 January this year.
- 3 MR CURTIN: Of ...?
- 4 MR JUSTICE NICKLIN: This year.
- 5 MR CURTIN: So tell us about the history of hiding your 6 identity, please.
- 7 A. So when the protests started, one of the things that we 8 didn't want to happen was our identity to be revealed,
- 9 so we took the safety precautions of wearing sunglasses,10 hoods, hats, masks to cover up.
- 11 Q. That was it at the beginning and then, once you
- realised -- we'll go into that -- when your identity
 became known, then you -- did you stop hiding your
- 14 identity?
- 15 A. Yes, hmm-hmm.
- 16 Q. Am I right in thinking -- is there somewhere in this
- 17 statement where you say, "Now I've reverted back to it"?
 18 So you stopped --- you started wearing masks ---
- So you stopped -- you started wearing masks MR JUSTICE NICKLIN: Yes, it's paragraph 19. You're at it.
- 20 MR CURTIN: Is it where he says "I have started to hide it
- again"? Is that correct, you hid your identity and thenyou unmasked and then you masked up again?
- 23 A. I hid my identity at the beginning. Then, once my
- 24 identity had been leaked through social media, driving
- in and out of site every day, being called by my name

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- 1 and having my home address leaked out, I found it not
- 2 much use in covering up because my identity was already
- 3 out there. I was then advised by management to re-cover
- $4 \qquad \mbox{ up to stop any of } --$ any more pictures of myself being
- 5 put out there.
- ${\rm 6} \quad {\rm Q}. \ {\rm When}? \ {\rm When \ was \ that}?$
- 7 A. I don't recall a date.
- 8 Q. Roughly?
- 9 A. I think it was after the injunction.
- 10~ Q. Is that still the case today, that you mask your
- 11 identity?
- 12 A. No.
- 13~ Q. So you masked and then you unmasked and then you
- 14 masked -- so where are you at the moment? Are you 15 masking or not masking?
- 15 masking or not masking? 16 A Currently I don't mask beca
- 16 A. Currently I don't mask because, again, my identity is 17 still out there and having more personal threats and
- still out there and having more personal threats and
 issues -- even though I've already covered up before,
- 19 they were still happening, so I didn't -- I felt the
- 20 need that I didn't need to cover up because the issue
- 21 was still going on.
- 22 $\,$ Q. Okay. Let's go on to 21, then, which basically talks $\,$
- about your identity and your identity being out there
 and social media, people saving things about you ---
- 25 yes? which you report is causing a level of alarm —

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- 1 yes? A. Hmm, yes. 2 3 Q. -- or (inaudible). This is in my evidence bundle. Is 4 there any evidence -- are you aware that I have ever 5 disclosed your identity? 6 A. I'm unaware of that. 7 Q. It's my case that Camp Beagle -- are you aware that we 8 have a social media site --9 A. Yes. 10 Q. -- Camp Beagle, on Facebook and on Instagram? 11 A. Yes 12 Q. Because you're a worker and because drone footage is 13 captured of you driving in and out of the site, first of all I would accept there are -- if you pay attention, 14 15 vou -- someone who knew vou might -- vour face has 16 appeared on Camp Beagle Instagram and Facebook. But what I put to you is that -- have you ever seen, for 17 18 example, a rogues gallery of faces on Camp Beagle 19 Instagram and Facebook? Think about it. Have you ever 20 seen -- well, answer the question. I've asked you, 21 do you ever remember something like a rogues gallery? 2.2 Not -- I don't recall anything on the Camp Beagle Α. 23 Instagram or Facebook page, but I do recall it being 24 posted with people associated with yourselves.
 - Q. Okay, but not by me?

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- 1 A. Not by yourself, no.
- $\mathsf{Q}.\;$ Bear with me, please. So the abusive messages -- it's 2
- 3 in my evidence bundle -- have I ever sent you or
- 4 am I responsible for any abusive message, or the next
- 5 paragraph, sharing screenshots of your identity? Do you identify me as behind that?
- 6
- 7 A. Not vourself. no.
- Q. Are you relieved $\,--$ is there any sense of relief when 8
- 9 you see the Camp Beagle social media sites, over all
- 10 this period, that you haven't been targeted? Is there
- 11 a sense of relief in you that, as far as Camp Beagle 12 social media goes, you have not been targeted?
- 13 A. No.
- Q. There's no relief? 14
- 15 A. No.
- Q. Would you prefer it, then, that there was a rogues 16
- 17 gallery, "Here's Charles Hardy, here's his address"? 18 Let the public hear that. That's what it would say,
- 19 let -
- 20 A. I would prefer that it wasn't out there, regardless who showed it. 21
- 2.2 Q. You have no relief at all as far -- as the main
- 23 Camp Beagle protest website, you do not -- there is no
- 24 attempt to attack you personally. That's a no -- that's
- 25 meaningless to you?

- 1 A. I'm glad that it wasn't shared on there to my knowledge, 2 ves
- 3 Q. Good. Right, paragraph 25, please. This is concerning
- 4 your concerns about letter bombs and car bombs going 5
- back to a Huntingdon Life Sciences campaign and police involvement -- in fact the anti-terrorists. 6
- 7 A. Hmm-hmm.
- 8 Q. I want to talk about that. Okay. You've got some
- 9 awareness of the Huntingdon Life Sciences campaign from
- 10 staff members who worked there, who worked at the Wyton
- 11 site at the time of the Huntingdon Life Sciences. We're
- 12 going back decades on that, aren't we -
- 13 A. Yes
- Q. -- back to the -- way back to the last century really 14 15 and the beginning of 21st century --
- 16 A. Yes.
- 17 $\mathsf{Q}.~--$ so historical, and everything you know about this is 18 from what you've been told?
- 19 A. From what I've been told and as well, after being told, 20 it's stuff I've seen on the internet.
- 21 Q. We'll come to that. So you've done your own research 2.2 about bombs and --
- 23 A. Minimal.
- 24 Q. -- aggressive campaigns?
- 25 A. Very minimal.

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- 1 Q. Now:
- 2 "Also, a police Anti-Terrorism team came to give us
- 3 a presentation and used some of the Huntingdon Life
- 4 Science bombing attacks as examples."
- 5 Please expand on this. When was it?
- A. I don't recall a date. 6
- 7 Q. Roughly? The first year?
- 8 A. I don't know.
- 9 Q. The second?
- 10 A. I don't know the date.
- 11 Q. Try and think. Was it the --
- 12 A. Towards the beginning of it all.
- 13 Q. So maybe in the first six months?
- 14 Α. Maybe longer than that. I can't give an exact \ldots
- 15 Q. But not in the past six months?
- 16 A No
- 17 Q. More likely in the first year?
- 18 A. Prior to the injunction.
- 19 Q. And how do you know they were the anti-terrorism team?
- 20 A. Because we was informed by management.
- 21 Q. Okay. Was that a group meeting or was it just you?
- 22 A. From what I can remember, one person came from that
- 23 sector and gave us a talk on various different issues.
- 24 Q. And who did they address it to? Just you?
- 25 A. Staff as a whole.

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- $\mathsf{Q}.\;$ All the staff? Because Mr Manning has no remembrance of 1
- 2 it. Was it selective?
- 3 A. All the animal-related staff.
- 4 Q. All the animal-related staff, meaning ...?
- 5 A. All the animal technicians and there was a few admin 6 people as well.
- 7 Q. So entire staff $\,--$ not just the animal, some admin 8 people as well?
- 9 A. Yes. Security was not involved though.
- 10 Q. Security was not involved.
- 11 What did they tell you about these bomb attacks?
- 12 A. So they ran through various different things that had
- 13 gone on, so the car bombs, the letter bombs, and it was
- 14 mainly just to brief us on how we can deal with that if
- 15 it happens because obviously it has happened. So if we
- 16 were to suspect that that was happening to us, it was
- 17 more of a briefing to understand and tell you how to
- 18 deal with that best.
- 19 $\mathsf{Q}.\;$ So it was informative, but it would have caused you some
- 20 level, I imagine -- to hear of bomb attacks --
- 21 A. Yes
- 2.2 Q. -- it would have been alarming and distressing?
- 23 A. Yes
- 24 And needless to say that hasn't turned out -- there's Q. 25 been attacks on people's houses --

- 1 A. Yes.
- 2 Q. -- we've heard, some, but the MBR campaign bears no 3 relation to the Huntingdon campaign of decades ago, to
- 4 the levels of action that people took.
- 5 A. Yes. but --
- Q. Do you agree with that? 6
- 7 A. -- we are aware that protestors that are against the 8 industry went to extremes of that level.
- 9 Q. It did. And it was based on history; yes? It was based 10 on historical?
- 11 A. Yes.
- Q. Okay. Another witness speaks -- I don't know if it was 12
- 13 the same police briefing meeting -- of a tactic used by
- protestors where they kind of want to be hit by a car. 14
- 15 Was that in that same police meeting? Do you remember 16 that?
- 17 A. I don't recall that, no, personally.
- 18 Q. Okay. Paragraph 27, you talk about some fears where you
- 19 keep your car door locked and your windows up. Is
- 20 that based on one employee telling you that this
- 21 happened to them -- yes? -- your level of fear about 2.2 keeping your ...?
- 23 A. Due to the large volume of protestors surrounding our
- 24 cars, it was something that we would do regularly
- 25 anyway, but after hearing from a couple of other

- 1 colleagues that their door handles -- that they had
- 2 heard their door handles being pulled, it was something
- 3 that we would routinely make sure had been done.
- 4 Q. Did they report that to the police, do you know?
- A. I don't recall that. I don't know. 5
- Q. Okay. Did anyone ever try and enter anyone's car that 6 7 you know?
- 8 A. Well, I would suspect that pulling door handles would be 9 an attempt at that, yes,
- 10 Q. If that had happened to you, would you report that to
- 11 the police, that someone tried to get into your car? 12 A. Probably, yes.
- 13 $\mathsf{Q}.\;\;\mathsf{I}\,\mathsf{'m}$ not aware of any reports to the police about the 14 incident you talk about, but anyway.
- 15 Paragraph 30, please. You give a list of protestors 16 that you know:
- 17 "I am aware ... [with] the assistance of the
- Claimants' ... " --18
- MR JUSTICE NICKLIN: "Without the assistance". 19
- 2.0 MR CURTIN: Sorry, "without the assistance".
- 21 Then you go on to say:
- 2.2 "There are other protestors at the Wyton Site who
- 23 I recognise by sight, but who are just making
- 24 their views known, and not doing anything especially
- 'wrong' ... " 25

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- 1 And you put it in quote marks.
- 2 A. Yes.
- 3 $\mathsf{Q}.\;$ So these people you've identified , these are the wrong
- 4 ones, then? These are the people who do wrong things?
- A. These are people who I can identify. 5
- Q. No, these are -- there are others, but they're not --6
- 7 " ... who I recognise by sight, but who are just making 8 their views known, and are not doing anything especially 9 'wrong' ...'
- 10 It's as if you're trying to pick out a list of names
- 11 here and I'm one of them, as if I'm doing something
- 12 wrong by protesting.
- 13 MS BOLTON: Can you fairly take the witness to the whole of
- the paragraph because I think all of those sentences are 14
- 15 important to your question.
- MR CURTIN: Okav. 16
- 17 In the course of my protesting, do you think I've
- 18 done things that are wrong?
- 19 A. In your course of protesting, I believe that there are 20 things that you've done wrong, yes.
- 21 Q. Such as ...? Could you go to them in your witness
- 22 statement or can you think of any off the top of your 23
- head?
- 24 A. There's times when you've verbally abused myself and 25 other colleagues.

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- 1 Q. Meaning what? Expand on that.
- A. Name-calling. 2
- 3 Q. Name-calling? Not by your name?
- 4 A. No, by other names.
- 5 Q. Such as ...?
- A. "Monster". 6
- 7 Q. "Puppy killer"?
- 8 A. "Puppy killer", "monster".
- 9 Q. And that's wrong --
- 10 A. I believe so, yes.
- 11 $\mathsf{Q}.\ --$ in your beliefs? Can you see another point of view
- 12 where people would -- I don't see it -- would you
- 13 understand how I don't see it as wrong to call you
- a puppy killer? 14
- 15 Is that a question? You think it's wrong for me to
- 16 call you a puppy killer. Can you see another point of
- view where people understand why someone calling you 17
- 18 a puppy killer could be perfectly understood, correct
- 19 and a normal part of protesting? Do you understand 2.0 that?
- 21 A. No. could you make it a bit more clear?
- 2.2 Q. Have you got some notion -- you're saying it's wrong.
- 23 I'm asking you: are you aware that there are people who
- 2.4 would look upon me calling you a puppy killer in the
- 25 context of a demonstration -- not following you down the

1	high street, but in the form of a demonstration, of
2	calling you a puppy killer $$ are you aware that that
3	could be seen as legitimate? Are you aware that other
4	people could have that point of view?
5	A. Yes, everyone's entitled to their own opinion.
6	Q. Good. In 32 you've seen comments online and on Facebook
7	such as — so you've been named on Facebook, and my
8	, , , , , , , , , , , , , , , , , , ,
	name, which we know now $$ you're not witness F, you're
9	known as
10	A. Yes.
11	Q. That's not me. Do you hold me responsible for ever
12	saying that? It's in my evidence bundle.
13	A. I don't hold you responsible for that, no.
14	Q. Okay. Moving on. Can we watch video 24, please, from
15	
16	MR JUSTICE NICKLIN: Do you want to set the scene,
17	Mr Curtin, or were you just going to watch it?
18	MR CURTIN: Let's watch some of it.
19	(Video played)
20	Stop there. And that's $$ you've identified me,
21	5.8.1:
22	"Mr Curtin continually shouted at me through
23	a megaphone [as read]."
24	A. Sorry, what page is that in the bundle?
25	Q. Sorry, paragraph 58.
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1	MS BOLTON: It's page 1439.

- 2 A. Which point? Sorry. 58?
- 3 MR CURTIN: You can hear me on the megaphone —— and maybe
- 4 we'll come to this point because we've got a timeline --
- 5 but I invite you to believe that that's me with that 6 sort of gravelly voice on the megaphone. It's like
- 6 sort of gravelly voice on the megaphone. It's like 7 a toy megaphone but we'll come to that
- a toy megaphone, but we'll come to that.
 I would say this would be a typical scene for back
- 9 then in July. This is two weeks into Camp Beagle.
- 10 A. It varied on different days.
- Q. Yes, but you can -- it sort of brings back memories of that's what it was like, a typical scene. To be honest
- that's what it was like, a typical scene. To be honest,
 I'm not sure what's coming, we can play this a lot
 more --
- 15 A. I wouldn't call it "typical".
- 16 Q. -- but let's have a look. So let's carry on.
- 17 (Video played)
- 18 Stop there. Can you see the police officers ?
- 19 A. Yes.
- 20~ Q. There's two officers in front of the car and I do
- 21believe that's a police officer behind the car. Is that22your car, by the way?
- 23 A. That is my car, yes.
- 24~ Q. Oh, no, you're the last one.
- 25 A. That's my car.

- 1 Q. That's your car. So you've got two police officers in 2 front, one police officer behind, you've got Mr Manning 3 there -4 A. That's not a police officer behind. That's a security 5 guard. 6 Q. Oh, is it? 7 A. Yes 8 Q. It looks like -- yes, no problem. They're both the MBR 9 side of the fence and not getting involved with the 10 protestors. That's correct, isn't it? That's what we 11 can see? 12 A. I don't know their involvement. I can see they're 13 behind the gates. $\mathsf{Q}.$ Yes, and the police officers . Now, what's your view of 14 15 the police's role in this? You can see the police 16 there. You're talking about being terrified at scenes 17 just like this. Did you want more help from the police? 18 Were you frustrated about the lack of police action in 19 a situation like this? 20 A. Yes. 21 Q. Why? 22 A. I feel like they could have done more to help us. 23 Q. But what about helping -- do you understand how the 24 police have a duty to facilitate a protest --25 A. Yes
 - 25.

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1 $\mathsf{Q}.\ --$ so it's not all about you in this situation . Your 2 safety must be looked after by police, but also the 3 police must look after the safety and facilitate the 4 protest but you have some level of frustration. 5 Would you have liked the police to step it up a bit 6 maybe? 7 A Yes 8 Q. Okay. On the megaphone $--\ensuremath{\mathsf{I}}$ could take you back to it 9 if you want -- I think I'm saying things like "Puppy 10 killers , is this what you want to do? Did you have an 11 ambition when you were at school to be a puppy killer?". 12 My point to you -- and I'm not directing it at any 13 particular individual -- I'm making generic comments about the employees of MBR. Would you accept that would 14 15 be a typical thing to be heard or do you feel every time 16 you hear "puppy killer" -- here's my question: when I'm 17 on the megaphone then and saying "Puppy killers, is 18 that what you wanted to do at school, is end up as 19 a puppy ...", did you take that personally? 20 A. Yes 21 Q. You did. Do you think -- is there any chance that you 2.2 would be mistaken, that it was never about you, even 23 though it felt like about you? I can understand how you 2.4 come to that, but it's actually all the workers, 25 including the security and including the ones $--\ {\rm you're}$

1	a hands—on dog whatever you are —— because I don't
2	know $$ but do you understand how it could be never
3	personal against you, those comments?
4	A. Well, I would be unaware of that.
5	Q. Okay, you would always take it personally when you hear.
6	Okay, let's carry on $$ you can see people here $$
7	MS BOLTON: My Lord, is it an Opus break time? I'm just
8	conscious
9	MR JUSTICE NICKLIN: Yes, shall we have our break now?
10	MR CURTIN: Yes, please.
11	MR JUSTICE NICKLIN: All right. Mr Hardy, thank you very
12	much. You mustn't discuss your evidence during the
13	break.
14	A. Okay, yes.
15	MR JUSTICE NICKLIN: I think we'll finish your evidence
16	today, but it's mainly to $$ it's for your own
17	protection so nobody suggests that you've been
18	influenced in any way; all right?
19	A. Yes, thank you.
20	MR JUSTICE NICKLIN: Thank you very much. 3.20, please.
21	(3.01 pm)
22	(A short break)
23	(3.26 pm)
24	MR JUSTICE NICKLIN: Not now. We're not dealing with that
25	email now.

1	MS BOLTON: I can just clarify very quickly, my Lord, that's
2	the old $$
3	MR JUSTICE NICKLIN: I know it is. I was proposing to
4	respond to say it doesn't have any effect anymore.
5	MS BOLTON: No, absolutely not. Yes.
6	MR JUSTICE NICKLIN: Okay.
7	MS BOLTON: Well, not in relation to this site anyway.
8	MR JUSTICE NICKLIN: Yes.
9	Right. Carry on.
10	MR CURTIN: I'll carry on. I think I briefly want to refer
11	to three videos, a couple more questions and I'm done.
12	Did we begin to watch this video $$
13	A. Yes.
14	Q the 174?
15	I think we can move on from that because it's your
16	evidence that ${\sf I}$ was using the megaphone and then there's
17	a series of $$ there's something I do want to address,
18	but in the rest of the video, if you could take it from
19	me, I'm not mentioned and you mention there's some
20	(inaudible).
21	(Video played)
22	MR JUSTICE NICKLIN: Stop playing the video, please.
23	You need to make clear whether we're playing the
24	video or not; all right? So we're not playing the
25	video?

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1	MR CURTIN: I'm satisfied that as long as Mr Hardy $$ the
2	allegation against me, I accept, in his witness
3	statement, that I'm using the megaphone, and then I've
4	got no more involvement with it so we don't have to
5	watch this video anymore.
6	MR JUSTICE NICKLIN: Right. Carry on then.
7	MR CURTIN: I do want to point you to $$ in relation to,
8	though, but we don't need to watch it, paragraph 59, it
9	relates in some way to what I talked to you about
10	before, do you feel frustrated with the police. You
11	actually say:
12	"I also think the police could have done more on
13	this occasion "
14	A. Yes.
15	Q. So the police were there, you felt you needed a bit more
16	protection and it wasn't forthcoming from the police?
17	A. That's correct.
18	Q. So the police were there.
19	Paragraph 61:
20	"I felt annoyed that the protestors were delaying me
21	"
22	Later on in the paragraph:
23	" I knew I would get delayed"
24	So annoyed about getting delayed. This is
25	understandable, but I would ask you $$ this is closer
	123
1	to $$ I don't know how you were feeling. In relation to
-	to radii t know now you were recime. In relation to

1	to $$ I don't know how you were feeling. In relation to
2	being frustrated and terrified $$ you're capable of
3	having both feelings $$ which would be $$ in this
4	particular instance, with people waving flags in front
5	of you, would that be in the terrifying or would that be
6	in the frustrating element, this particular video?
7	A. There's always the aspect of terror because, as far as
8	I'm concerned, the behaviour of the protestors is
9	uncertain. In this video, it was very $$ it was
10	frustrating as well.
11	${\sf Q}. \;\; {\sf Okay}. \;\; {\sf Let's} \;\; {\sf move} \;\; {\sf on} \;\; {\sf to} \;\; {\sf the} \;\; {\sf next} \;\; {\sf video} \;\; {\sf which} \;\; {\sf relates} \;\; {\sf to} \;\;$
12	section 65. It's video 170 but I just propose to show
13	you the first opening clip and we'll stop there.
14	(Video played)
15	We can stop it there. You've seen this video
16	already this morning, from the back of the court, but
17	not as someone in the dock.
18	A. Yes.
19	MR JUSTICE NICKLIN: Witness box.
20	MR CURTIN: Sorry. Big difference.
21	But I just invite you $$ because based on your
22	statement, you say I'm there but there's no $$ I don't
23	feel there's any particularly bad allegations against
24	me. I'm there and $$ I would ask you this: in this
25	video, as I put to Mr Manning, I'm taking the banner

25

2 recollection of me immediately identifying -- maybe you 3 didn't know my name at that point, but, "I wonder who 4 that guy is. He seems a bit of a mover and shaker. He seems to have a bit of influence in the way that things 5 are proceeding". Do you have any recollection of having 6 7 any of those sort of -- you don't? 8 A. No. 9 Q. No. I don't think we need to show any more of this 10 video then because ---11 $\label{eq:main_state} \mathsf{MS}\ \mathsf{BOLTON:}\ \ \mathsf{Is\ the\ witness'\ paragraph\ being\ challenged,\ can}$ 12 I just be clear, because he was taken to paragraph 65 13 and he hasn't been taken to the part of the video that 14 is in the time stamp in paragraph 65 so I just want to 15 be clear that that's not being challenged because 16 otherwise he needs to be taken to the right time stamp. MR CURTIN: It just says that I'm there, doesn't it? 17 18 MS BOLTON: 11.42.06.

down. Definitely in that early period, have you got any

- 19 MR CURTIN: "... as I sought to ..."
- 20 Yes, I won't be challenging.
- 21 MS BOLTON: All right. I was just checking.
- 22 MR CURTIN: Thank you.
- 23 MR JUSTICE NICKLIN: I think the allegation is that you were
- 24 % 24 obstructing the vehicles leaving the site .
 - MR CURTIN: Okay. Having watched it already, I'm definitely

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1	one of the protestors, but we would have to watch the
2	thing again to show the time that $$ when
3	I particularly $$ I put it to you on this occasion $$
4	MR JUSTICE NICKLIN: Right, let's watch the video and then
5	you put the question; all right?
6	MR CURTIN: I was just thinking about time, but we shouldn't
7	worry this time.
8	MR JUSTICE NICKLIN: That's all right. Carry on.
9	(Video played)
10	MR CURTIN: Can we fast-forward it slightly?
11	MR JUSTICE NICKLIN: You can, yes.
12	MR CURTIN: With the confidence of this man, keep going
13	forward and I' II tell him to stop $$ if you can keep
14	going forward in ten-second intervals, when is it that
15	I'm blocking
16	Watch me now. I'm in front of the car and I turn,
17	pushing people back and encouraging people to go back,
18	not blocking.
19	A. That's not my car.
20	Q. Can you see that? Pardon?
21	A. That's not my car.
22	Q. Ah. Well, the general convoy. Your car comes in
23	a minute and maybe we can just watch that. If you keep
24	going forwards in little incremental skips. Stop it

25 when I block.

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- 1 A. Can we stop doing the ten-second thing and just watch it 2 all the way through as normal? Is that okay?
- 3 MR JUSTICE NICKLIN: Tell me where you want to go back to. 4 Pause please
 - Pause, please.
- 5 A. Before I come out of the band(?), so before the black
- 6 and yellow, can we watch it ...?
- 7 MR JUSTICE NICKLIN: Okay, so when the car -- go back to the 8 when the car -- before it crosses the yellow and black
- 9 hatched area. Right. Play it from there at normal
- 10 speed Don't ask any questions
 - speed. Don't ask any questions. (Video played)
- 11 (Video played) 12 MR CURTIN: That's me there with the yellow vest, I'll
- 12 with Contribution in the second section of the second section of the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is second section in the second section in the second section is section in the second section in the second section is section in the second section in the second section is section in the second section in the section in t
- 14 officer present. At what point do I --
- 15 MS BOLTON: Can you keep from ...
- 15 MS BOLTON: Can you keep from ...16 MR CURTIN: Sorry.
- 17 A. This point here.

25

- 18 Q. Okay, stop. So there's a police officer and she is
- 19 instructing other protestors to move to one side, she's
- 20 kind of directing you as well, and I'm behind that,
- 21 directly behind that police officer .
- 22 MS BOLTON: If we could go to 4.10.
- 23 MR CURTIN: 4.10, please do.
- 24 A. I would say that you were more in front of the police
 - officer .

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1 Q. Okay. I would challenge that, but let's move on. If we 2 can go to -- I don't need to show any more of this 3 video. 4 MR JUSTICE NICKLIN: Okay, thank you. 5 MR CURTIN: Dashcam, if I could show you the same -- the 6 dashcam of the same incident, when you turn left and you 7 drive down the road and someone blocks you. 808? 8 MS BOLTON: 828. 9 (Video played) MR CURTIN: If we could skip, skip, skip, --10 11 MR JUSTICE NICKLIN: No, just let it play. 12 MR CURTIN: But it's of no relevance to me apart from when 13 it goes to the road --MR JUSTICE NICKLIN: No, it's a better view of where you are 14 15 and whether -- ultimately it's going to be for me to 16 decide whether you're actually obstructing in that sense 17 there, but we'll watch it because it's helpful to see 18 what goes on. 19 MR CURTIN: Yes. 20 Can we stop there, where we stopped before --21 MR JUSTICE NICKLIN: Yes. 2.2 MR CURTIN: -- and slightly go back so we can see the police 23 officer? There. Police officer available, police 2.4 officer there? A. Yes. 25

1	0	Protestor in the road now?
2		Yes.
3		Would you have any level of $$ sorry, again, the police
4	۹.	officer —— well, you haven't been stopped yet so let's
5		carry on. Carry on for just a few seconds until your
6		vehicle comes to a stop. So you've been stopped now by
7		this protestor $$
8	Α.	Yes.
9		and there's a police officer immediately to your
10	•	right, isn't there?
11	A.	Yes.
12	Q.	But then I invite you to $$ the next thing that's going
13		to happen is I'm going to come in from the left, have
14		a word and then the situation ends. Ah, can we stop
15		there? Can we listen $$ could we go back just a few
16		seconds? Can we listen $$ can we have the soundtrack
17		on? No.
18		(Video played)
19		I submit to you — you call this woman a "pillock",
20		I think. Would you accept you call this woman
21		a "pillock"?
22	A.	That's not myself, no.
23		l apologise.
24		(Video played)
25		Stop that there. Go back a second till you see me
		129
		129
1		129 on the left . Bit more $$ slightly bit more. I invite
1 2		
		on the left . Bit more $$ slightly bit more. I invite
2		on the left . Bit more $$ slightly bit more. I invite you to look at my face and I sort of look at the driver,
2 3		on the left . Bit more —— slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go".
2 3 4		on the left. Bit more —— slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see
2 3 4 5		on the left. Bit more —— slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay?
2 3 4 5 6		on the left. Bit more —— slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played)
2 3 4 5 6 7		on the left. Bit more —— slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom.
2 3 4 5 6 7 8		on the left. Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather
2 3 4 5 6 7 8 9		on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle?
2 3 4 5 6 7 8 9		on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of
2 3 4 5 6 7 8 9 10 11		on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd
2 3 4 5 6 7 8 9 10 11 12	Α.	on the left. Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might
2 3 4 5 6 7 8 9 10 11 12 13	A.	on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage?
2 3 4 5 6 7 8 9 10 11 12 13 14	А.	on the left. Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from
2 3 4 5 6 7 8 9 10 11 12 13 14 15		on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q.	on the left. Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public highway were obstructed as well.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q.	on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public highway were obstructed as well. I'm talking about my role, what I did.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. A.	on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public highway were obstructed as well. I'm talking about my role, what I did. I think everyone as a whole on that day, in that area,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. A. Q.	on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public highway were obstructed as well. I'm talking about my role, what I did. I think everyone as a whole on that day, in that area, caused a blockage and views were obstructed, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. A. Q. A.	on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public highway were obstructed as well. I'm talking about my role, what I did. I think everyone as a whole on that day, in that area, caused a blockage and views were obstructed, yes. So my role on that day, you're saying, was to —
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. A. Q. A. Q.	on the left . Bit more — slightly bit more. I invite you to look at my face and I sort of look at the driver, whoever it is, and say "Come on, you're good to go". I invite you to have that scenario in your head and see what you think; okay? (Video played) You get blocked again and boom. So what do you think of the scenario where, rather than blocking your vehicle, I unblocked your vehicle? Would you see that as an outrageous representation of what you just watched? It appears like that. I'd say — would you come as far as it appears that I might be unblocking your passage? I would say that not only was the vehicle blocked from leaving the site freely, but also views onto the public highway were obstructed as well. I'm talking about my role, what I did. I think everyone as a whole on that day, in that area, caused a blockage and views were obstructed, yes. So my role on that day, you're saying, was to — As part of the group there, yes.

- Q. Ah, that's different . Then what? Then would you agree 24
- 25 with me that I'm unblocking the road?

1	Α.	I'm unaware of what you said, but from what I've seen,
2		yes.
3	Q.	Okay. Good.
4		If I can invite you to look at paragraph 99, and
5		that's a description of the next video we'll watch, the
6		last video, and it's (inaudible). Paragraph 99, video
7		174. If I may request —— and your Lordship can —— will
8		interfere . I will go, just for a matter of timing $$ if
9		we could $$ okay, let me set the scenario. Now, you've
10		called it unusual, haven't you, like being $$ one like
11		being in a film.
12	Α.	Due to the volume of police, yes.
13	Q.	Due to the volume of police and kind of $$ we'll watch
14		the film $$ you're kind of escorted out, and I play
15		a role in this which we're going to come to. The police
16		formed a line either side $$ ah, "surreal", yes:
17		"It felt surreal having a police escort. It was
18		like being in a film [as read]."
19		Now, whilst watching this, I would invite you to
20		keep an eye on me because I'm defending myself, and I'm
21		the person with the drum and I'm going to ask you at the
22		end would you agree with this, that I'm taking part in
23		this surreal $$ and I would agree $$ surreal occasion.
24		It would be my case that this was prearranged with the
25		police, that the cars are going to be leaving but
		131
1		they're going to be held up by a slow drum and by that
2		way we $$ the protestors get to protest and the workers
3		get to leave. That's what I invite you to have $$ that
4		would be my defence about this incident and I'll be
5		asking you about the event afterwards. I don't know $$
6		do you think it would be not suitable to speed it up,
7		my Lord?
8	MS	BOLTON: It's 20 minutes and 40 seconds on this video and
9		then you need to go into the second video for the second
10		half of it.
11	MF	R CURTIN: Yes, I see. It's not necessary $$ if you could
12		try and help me in paying attention to the person with
13		the drum as we skip through it, as in skip in
14		incremental $$ would that be good?
15	MS	S BOLTON: It's not $$ it can't be skipped. If we're going
16		to put it to the witness, you need to show that
17		incident. That's
18	MF	R JUSTICE NICKLIN: We're going to have to watch more than
19		20 ——
20		BOLTON: It's 20 minutes and 40 seconds, my Lord.
21	MF	CURTIN: I don't feel I need to

- 21 MR CURTIN: I don't feel I need to.
- 22 MS BOLTON: The last four minutes need to be played and then
- 23 it runs into another video which is also relevant to the
- 24 incident, so those last four minutes will be important. 25

MR JUSTICE NICKLIN: Right. Go on then. Let's watch these

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1	four minutes then.
2	MR CURTIN: If we can fast-skip to the last four. I'll
3	interfere ——
4	(Video played)
5	That's me there, the baldy, with his back to the
6	police. I've got a drum in my hand and I'm slowly
7	walking forwards. There's a load of police here. So
8	a protest is happening and also workers are leaving.
9	Can I stop there? So far I would say there's
10	a level of control in this. You've called it "surreal",
11	but you're leaving work quite clearly, there's lots of
12	police and there's also protestors. Both things are
13	happening. You're leaving and there's a protest.
14	MS BOLTON: You then need to take video 200 to two minutes
15	and five seconds, which is what picks up what happens
16	when it goes onto the road.
17	MR CURTIN: I would ask you if you can, because I'm
18	(inaudible), keep an eye on me, if you can, the person
19	with the drum.
20	MS BOLTON: That's where you need to go to the other video.
21	MR CURTIN: Let's keep skipping.
22	MS BOLTON: It's a different video, Mr Curtin. It's
23	a different video that you're in.
24	MR CURTIN: I'm content to watch $$ fast-forward it. Keep
25	going, keep going. Keep going.

1	(Video played)
2	Again, police, people are protesting, the worker has
3	gone. That seems to be it.
4	MS BOLTON: No, it's the rest of the incident $$
5	MR CURTIN: No, I understand. I'm saying for this section.
6	Even though it's my witness $$ I invite you to tell me
7	when, if you could direct us to the point.
8	MS BOLTON: If you go to two minutes and five seconds, it
9	will pick it up from where you can see it's left off
10	from the access road. Video 200.
11	MR CURTIN: Excellent. Do you think it would be useful to
12	watch the entire $$
13	MS BOLTON: If you watch it, you will see where it's
14	relevant for your
15	MR CURTIN: Yes. It would be my suggestion to speed it up.
16	(Video played)
17	There's me in the middle with my shiny head, with
18	the drum. If you go forward.
19	(Video played)
20	I think you can stop there. I think maybe you
21	identified the person next to me as Pauline Hodson,
22	which you knew by name. There's two of us in front of
23	the car and I'm one of them.
24	A. Okay.
25	Q. Yes? I'm the one with the drum. Go forward.

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1		(Video played)
2		Can we stop there for a second whilst I'm in shot?
3		It would be my case that this was a form of funeral
4		march, slow-paced funeral march, that you, surreally,
5		are taking part in, but with the full acceptance of the
6		police, a working relationship with the police. This is
7		what was arranged for this day.
8	Α.	Yes.
9	Q.	Keep going forward.
10		(Video played)
11		Stop there. You can see the person at the top
12		middle of the screen, you can see my baldy head and
13		that's me there with the drum.
14	Α.	Okay.
15	Q.	Yes?
16		(Video played)
17		Can we stop there? I'm still there. You can just
18		about make me out as a grainy figure. Can you see that,
19		just about?
20	Α.	Briefly, yes.
21	Q.	One of the \ldots I put to you, in a moment, my memory of
22		this $$ my defence will be that was prearranged with the
23		police, and I will slope off. We've had some
24		negotiation with the police, at what point can we
25		actually go onto the highway and still continue this

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1	
	slow pace.
2	MS BOLTON: I'm sorry, my Lord, but can we just clarify
3	what's meant by "prearranged with the police" because
4	there was no $$ as we understand it, any prearranged
5	marchs that were notified to the police or anything of
6	that nature. Does what Mr Curtin mean that that they
7	told the police that's what they were going to do at the
8	time? Because it's not very clear. It's no part of his
9	defence, and so can we just be very clear for the
10	purpose of the witness as to exactly what Mr Curtin is
11	saying was agreed and how.
12	MR CURTIN: It would be my defence $$ and I'll address the
13	witness in this case $$ the reason l've shown it is
14	that, as an experienced protestor, I wanted to
15	facilitate the protest. People here wanted to
16	demonstrate their human rights. There was an element
17	where people $$ in my role as a police liaison officer ,
18	I was expressing a desire from the protestors to not
19	just allow you complete free passage but to actually
20	deliberately slow you up, but $$ so you could see our
21	banners in a funeral march. So in my role as a go—to
22	police liaison person, this was a controlled $$ nothing
23	formal, on the ground, on the day, and that's what we're
24	watching here.
25	In a minute $$ I watched this video in detail, but

1		I will slope off. There will be a prearranged point
2		where I'd said to the police, "We'll go ten yards or
3		20 yards up the road", and the police would be saying to
4		me, "No, ten yards", something along that but at
5		some point you're going to see me slope off and then the
6		cars will let's see what happens. Keep going
7		forward.
8		(Video played)
9		It looks like the last car on the right. Where were
10		you? I think that might be your car, is it?
11	Α.	My car is the last one, yes.
12	Q.	So you're part of this convoy.
13		(Video played)
14		Can we stop there for a moment? So the person in
15		the front car, they've got more police around them, more
16		protestors. You haven't got many, but that's just
17		a coincidence. That's just where you've ended up in the
18		convoy; yes?
19	Α.	Yes.
20	Q.	Okay. Carry on.
21		(Video played)
22		Can you stop the video there? So far would you
23		accept $$ we've been skipping forward $$ there's been
24		a continual forward moment. It's very, very $$ it's

stop and start, but there's been a continual -- that's

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1 what we've just watched?

25

17

- A. Very, very slowly, yes. 2
- 3 Q. Very slowly, And I don't know if we're about to have a 4 bit of a -- the cars are now bunched up. Let's see what 5 happens. Maybe some bunching, but I expect any minute 6 now that the road will be free. 7 (Video played) 8 Forward. There's no way of identifying myself --
- 9 the person with the drum there. If you stop the video 10 there, it looks like we've had some sort of -- that's 11 it . I would say -- my defence would be that's it and 12 all the protestors get it . Some of them might want this 13 thing to carry on a bit longer, but what's going to 14 happen now is, between the police and the protestors, 15 there's some mutual agreement kind of thing and the cars 16 are about to continue on the road now, hopefully.

(Video played)

18 There's your car at the back. Okay. You talked in 19 your previous statements about the frustration. On that 20 incident there, between frustration and terror, which 21 scale would you be on? You've answered in the previous 2.2 one that at any time, anything could happen, but on that 23 particular incident, between terror and frustration, 24 where were you?

25 A. Again, terror is still there in the back of your minds.

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1	We were unaware of how they could behave at any point
2	of a frustration played a big part in it because we
3	just wanted to go home.
4	MR JUSTICE NICKLIN: Did not the number of police present
5	reduce the level of terror?
6	A. No. I think that's what made it more surreal. Having
7	never experienced anything like this before, I think
8	that's what makes the whole moment very surreal.
9	I haven't $$ you know, unexperienced in how to deal and
10	be in that situation.
11	MR CURTIN: Okay. The fact that you say you'd never been on
12	a demo
13	What about 20 months down the line? How terrified
14	are you 20 months down or is 22 months down? How
15	terrified are you $$ if you would be going to work
16	tomorrow or Monday and you see some protestors, is your
17	level of terror diminished as the time's gone on, as
18	you've become accustomed?
19	A. Since the injunction has been in place, $ I $ would say that
20	my level of terror has dropped, yes, but there is still
21	the thought something could happen, as it has been
22	previously.
23	Q. Yes, but from your experience now, you personally $$
24	you've had fear but nothing has actually happened to you
25	at the gates, apart from your fear and being delayed,
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- 1 but no -- there has been no attacks on you; is that 2 correct?
- 3 A. At the gates, no.
- Q. Good. You talked in 141 about the limited change since 4
- 5 the injunction. You use the same language as
- 6 Mr Manning, that the cars are now intercepted.
- A. Which paragraph? 7
- 8 Q. Sorry --
- 9 MR JUSTICE NICKLIN: Paragraph 141 on page 1463.
- 10 A. Okay, yes. I've got it.
- 11 MR CURTIN: You just talked about it then. There has been
- 12 a dramatic change, I would say, since the injunction.
- 13 A. Since the injunction, yes, but there are still times
- 14 when the injunction is broken.
- 15 Q. Yes, but before the injunction there were demonstrations 16 and you had your -- you had your feeling of terror, and 17 since the injunction there are still protests.
- 18
- A. Say that again, sorry.
- 19 Q. Before the injunction --
- 2.0 A. Yes.
- 21 $Q_{...}$ — there were protests and after the injunction there
- 22 are still protests?
- 23 A. Yes
- 24 Q. If I can point you to 176 -- that's paragraph 176 --
- 25 that relates to an incident of two people who, since the

- 1 injunction, deliberately seemed to block the road, block
- 2 your passage coming into work; paragraph 176.
- 3 A. Yes.
- 4 Q. I don't know if you know the details of these two people. They blocked the injunction, they blocked the 5 6
 - road and they were dealt with by the police.
- 7 A. Sorry, I'm on the wrong page.
- 8 $\mathsf{Q}.\ \mathsf{I}$ put it to you that's correct, you're aware of the
- 9 incident. Are you aware that people were arrested and 10 charged with this?
- 11 A. I am unaware of that.
- 12 Q. I put it to you that's what happened because you
- 13 can't -- with or without an injunction, no one is
- allowed to block the road out. The police are going to 14 15 get involved, aren't they?
- A Yes 16
- Q. 226 in your statement, you say: 17
- 18 "There [are about] 10-15 occasions where we have had to wait for between 1 and 1.5 hours [for the site]." 19
- 2.0 But a lot of that relates to -- some of that would
- 21 relate to information with you in the convoy or is it
- 22 your case that -- have you ever known an occasion --
- well, ten to 15 occasions where I would have blocked the 23
- 24 gate for a period of one to one and a half hours, me.
- 25 because this is my defence statement. Are you aware --

- 1 A. I think you've played a part in it, yes.
- Q. How? Directly? 2
- 3 A. By standing around the front gate.
- 4 Q. Would it be clear to say at 226 that you haven't
- 5 specified $\,--$ we're back to some vagueness. You can't really identify -- that was a vague answer; yes? 6
- 7 A. I think that you played a part in it . I'm unaware of
- that, yes. 8
- 9 Q. Okay. Right. We're nearly there. I keep saying that,
- 10 but we are. 226 -- paragraph 226. Again, there's a bit
- 11 of a general feeling you have about being vulnerable and
- 12 it's making you feel trapped, the fact that you get
- 13 delaved.
- A. Yes. 14
- 15 Q. Not terror, but some --
- 16 A. That still plays a part, yes.
- 17 Q. 227

25

Opus 2

Official Court Reporters

- 18 "Sadly, the verbal abuse from the protestors has
- 19 become just a normal part of my working day."
- 20 MR JUSTICE NICKLIN: Where were you reading from then,
- 21 Mr Curtin?
- 2.2 MR CURTIN: 227. Can I put it to you another way --
- MS BOLTON: Can you read the next sentence? 23
- 24 MR CURTIN: "Sadly, the verbal abuse from the protestors has
 - become just a normal part of my working day."

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- MS BOLTON: Keep going. 1
- MR CURTIN: Pardon? 2
- 3 MS BOLTON: Read the whole paragraph.
- MR CURTIN: I want to paraphrase it in another way. After 4
- 22 months -- is this the situation today? After 5
- 22 months, after being called a puppy killer and 6
- 7 a monster, it's become a bit normalised by now. You're
- used to people protesting; is that correct? 8
- 9 A. Being called those names has become a normal thing, yes,
- 10 but that doesn't change the fact that it still is
- 11 upsetting
- 12 Q. Let me use this opportunity to go back to the "puppy
- 13 killer " as a verbal abuse. We don't know what your role
- 14 is and you're not involved in the bleeding. I spoke to
- 15 Susan Pressick yesterday about -- and you'll be aware of
- 16 this -- the fact that there's the Envigo beagle and
- 17 there's the Harlan beagle, two different breeds; yes?
- 18 A No
- Q. What do you mean by "No"? There's the Envigo beagle and 19
- 20 there's the Harlan beagle. They're completely separate
- 21 breeds, no? Unless you as an expert witness --
- 22 A. No.
- Q. They're not? They're the same? 23
- 24 MR JUSTICE NICKLIN: Mr Curtin, I'm not sure where this
- 25 takes us. Why is that relevant?

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- 1 MR CURTIN: I wasn't expecting his answer.
- MR JUSTICE NICKLIN: Don't worry about it, then, because 2
- 3 it's not something I'm going to have to rule on.
- 4 MR CURTIN: My information is that they're completely two 5 genetic strains -
- 6 MR JUSTICE NICKLIN: And so what?
- 7 MR CURTIN: -- completely -- and that they are ordered by
- 8 companies. They either want an Envigo beagle or
- 9 a Harlan. You're telling me that's not the case?
- 10 A. No.
- 11 MR JUSTICE NICKLIN: It doesn't matter. It's not relevant.
- 12 MR CURTIN: It was going to become relevant to my question
- 13 in that the Harlan beagle is one of the most interbred
- 14 dogs that there has ever been on Planet Earth,
- 15 completely interbred. As a result of that, they are
- 16 full of genetic -- as in more than any other breed, full
- 17 of genetic --
- 18 MR JUSTICE NICKLIN: That's just not relevant to anything
- 19 I have to decide.
- 2.0 MR CURTIN: Let me finish the question, if I may. That
- 21 leads to a lot of runt puppies and I was going to ask
- 2.2 the witness, "Have you ever killed a puppy?". It's
- 23 simple -
- MR JUSTICE NICKLIN: No, no. 24
- 25 MR CURTIN: Okay, and I'm not trying to do anything through

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1	the back doorway. I was asking a question about killing						
2	runts ——						
3	IR JUSTICE NICKLIN: No.						
4	IR CURTIN: $$ and I'm not going to be able to $$ okay,						
5	good.						
6	I know I keep saying I'm done but I do believe we						
7	are.						
8	Ah, 232. You talk about you've suffered $$ we'll						
9	look at it.						
10	"When I come to work, I now expect to have to deal						
11	with the protestors and just put up with it."						
12	Sorry, paragraph 232, in the middle.						
13	A. What was the question? Sorry.						
14	Q. I'm confirming $$ let's talk about this. Now you just						
15	put up with it?						
16	A. Yes.						

- 17 Q. You're used to it. Before, 20-odd months ago, you'd 18 never seen such things: now you put up with it?
- 19 A. Yes, but it still doesn't take away the fact that it's 20 upsetting.
- 21 Q. Right. I have one more and I should have taken it up
- 2.2 with Mr Manning but I did not. Part of the injunction
- 23 hearing against us is the company, through its
- 24 injunction, is trying to prevent the flying of the
- 25 drone. What as an employee do you perceive as the -- it

- 1 must be -- well, I don't want to put words -- is there
- a problem -- have you got a problem with flying the --2
- 3 with protestors flying drones?
- 4 A. Are you able to refer to the bit of the --
- 5 Q. No, this is a generic point because it's not in your
- witness statement. You don't mention drones. 6
- MS BOLTON: I think he does. 7
- MR CURTIN: Okay. Good. Could you point me to the 8
- 9 paragraph?
- 10 MR JUSTICE NICKLIN: Well, it's a legitimate question. Just 11 tell us what your --
- 12 MR CURTIN: As an employee of the company, what's your 13 problem with the drone?
- 14 A. I find that when it follows you around site at the low 15 levels that it does, it's very intimidating and it can 16 be a nuisance as well.
- 17 Q. Is it the low level?
- 18 A. It's the whole thing, as I know.
- 19 Q. So if it's 100 metres in the air, it's still a problem 20 for you?
- 21 A. It's still intimidating, yes. It feels like you're
- 2.2 being watched 24/7, that you have no privacy.
- Q. But it's not in your home. It's in your controversial 23
- 24 workplace which I could show you a Daily Mirror centre
- 25 spread, "Horror of the puppy factory". You're working

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- 1 in a very, very controversial place, yet you expect 2 privacy, do you?
- 3 A. I feel like I have the right to privacy wherever I am, 4 ves.
- 5 Q. Wherever you are, even if you work in what I just described?
- 6 7 A. Yes
- 8 Q. Are you aware of -- do your working habits -- have they
- 9 ever been stopped, for example, because of the drone?
- 10 You find it annoying, you're being watched. Was there
- 11 ever an occasion when you couldn't do something that you
- 12 were told or set out to do because of the drone?
- 13 A. There's been occasions where we wouldn't push the dogs
- 14 around in the trolleys because of the drone.
- 15 Q. Why is that?
- A. Because not only is it a nuisance to us and we find it 16
- intimidating but it also irritates the dogs as well. 17
- 18 Q. Okav
- Your Honour, I must -- tell me how a drone flying in 19
- 20 the air irritates a trolleyload of puppies? Come on. 21 A. Because it's a foreign object. It's something they're
- 22 not used to --
- 2.3 Q. How low are we talking?
- 24 A 7 or 8 foot
- 25 Q. 7 or 8 foot? There's no evidence --

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- 1 MS BOLTON: It's in his evidence --
- MR CURTIN: There is evidence? Where is the evidence of 2
- 3 7/8 foot? There's witness statements. There's no --
- 4 MS BOLTON: The low levels are covered in his witness
- 5 statement.
- 6 MR CURTIN: There's nowhere in your witness statement where 7 you've said this, where --7/8 foot? That could -- if 8 you made a mistake, that could be possibly dangerous.
- 9 I can imagine that would be a --7/8 foot, the point --
- 10 MR JUSTICE NICKLIN: Stop. If there's a point and you want
- 11 to tell me where in the witness statement he deals with
- 12 this, get up and tell me where it is.
- MS BOLTON: My Lord, I was about to say, the witness deals 13
- 14 with all of the impacts of the drone, including the
- 15 height of the drone. He doesn't say 7/8 foot but he
- 16 explains the low level of the drones. It's between
- 17 paragraphs 215 and 220. It's being said he's not said
- 18 anything about this and there's quite a bit in his
- 19 witness statement.

24

- 20 MR CURTIN: No. I take that back.
- 21 MR JUSTICE NICKLIN: Right. 215.
- 2.2 MR CURTIN: Maybe it's blocked out of mine. I haven't got
- 23 it because it's not relevant to me.
 - MS BOLTON: You should have it.
- 25 MR CURTIN: Could you paraphrase for me what he says and

- 1 I'll accept what you say? Ah, it's on the screen. 215. 2 (Pause)
- 3 Okay, yes. So at some point in the past I asked you
- 4 have you ever not done anything. Now, it looks like
- there's a matter of -- you're going(?) to ignore the 5
- drone. Does the drone fly regularly? 6
- 7 A. Yes.
- Q. So if every time the drone went up -- if the drone is 8
- 9 up, you can't put the -- that's not the position, is it?
- 10 The drone is up often and you go about your business,
- 11 knowing -- but having this feeling of invasion of
- 12 privacy, that you're being watched.
- 13 A. The invasion of privacy and being watched still plays 14 a part today, yes.
- 15 Q. Are you aware -- is it the case that -- so your case is 16
- that -- for example. I made a quick list. We had the 17 trolleys being used -- it's my case that the trolleys
- 18 were used, yes, regularly, 2nd of --2 February, 8th --
- 19 I just picked out a month at random. This is February.
- 2.0 2 February, 8 February, 13 February, 14 February. You
- 21 don't move the puppies around every day, do you -- not
- 22 every day? It would be very rare every single day in
- 23 a two-week period you're moving trolleys around? It
- 24 doesn't seem to go like that, does it?
- 25 A. It varies.

- 1 $\mathsf{Q}.\;$ It varies, but isn't it more the case -- would you say the average pattern -- I'm trying to average it. I'm 2 3 trying to be helpful here. But once every four days 4 there's a need to move the puppies from this building --5 A. Again, it varies week to week. Q. Are you aware of any decision made not to fly -- "We 6 7 cannot fly the -- we cannot use the trolleys anymore and 8 we must only use the vans", for example, it's that bad? 9 A. There has been times like that, ves. 10 Q. When? 11 A. I can't recall an exact date. 12 Q. But I don't know, but you regularly -- you're a man that 13 I've witnessed using trolleys regularly, throughout the entire period. You never stopped using trolleys that 14 15 I know of. Would you accept that? 16 A. There was a period of time where I stopped using the 17 trolleys and would use the work van, yes. 18 Q. Was that your decision? 19 A. Yes. 20 Q. Okav 21 A. There was also a period of time after my identity was 2.2 revealed that I would use the trolleys. 23 Q. Okay, to such a point -- I don't know, I might get told 24 off by the judge -- one of your nicknames with us was
- "Trolley dolly" -- you used the trolley -- you're the 25

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- 1 person that uses a trolley a lot. If there's a trolley 2 around, it's often you that's using it; yes? 3 A. I'm aware you call me that. ${\sf Q}. \;$ Have you had training -- this is my last question. Have 4 you had training -- have you had animal welfare 5 training? Hopefully this doesn't stray too far. This 6 7 man works for a company. I want to ask him about --MR JUSTICE NICKLIN: It's not relevant. 8 9 MR CURTIN: Oh. But what if this man has had no training 10 and no one on site has had any training --11 MR JUSTICE NICKLIN: Does that justify you blocking the 12 carriageway, harassing employees? The answer is "No". 13 MR CURTIN: It would be an emergency if no one on that site has had any training and it was a complete absolute 14 15 mess MR JUSTICE NICKLIN: No, no, it's back to the point which 16 17 I keep on repeating, Mr Curtin, which is you don't have 18 to demonstrate the well-founded nature of your or the 19 sincerely held nature of your belief underpinning your 20 protest. 21 MR CURTIN: One question, and I don't think it will annoy 22 you -- not that it does annoy you -- sorry to --23 MR JUSTICE NICKLIN: It's not annoying me, Mr Curtin. It's 24 just that you have to keep remembering what the 25 parameters of this litigation are, and every time you 151 1 stray off that and you cross the line, it's my
- 2 responsibility to remind you again that that's not 3 relevant. 4 MR CURTIN: One question. I put it to you that drone 5 footage from -- we've even got a date -- November 22 6 last year -- no, November 18 -- do you think this is 7 impossible, what I'm about to say, that ten puppies were 8 put into one trolley -- ten puppies into one trolley? 9 A. Do I think that's possible? 10 Q. Yes. 11 A. Yes. It depends on the size of the dog. 12 MR CURTIN: Okay. That's my last question. Thank you. MR JUSTICE NICKLIN: Right, I've checked Mr Curtin's 13 14 statement and the drone is not included in it. 15 MS BOLTON: No. I think it's because there's no -- I think 16 when people have been chopping parts up, there's no
- 17 actual reference to Mr Curtin flying a drone. This 18 witness isn't alleging that they've seen Mr Curtin fly
- 19 a drone so it would have been in the persons unknown
- 2.0 only.

24

- 21 MR JUSTICE NICKLIN: Okay.
- 2.2 Right. Ms Jaffray. You're on mute.
- MS JAFFRAY: Can you hear me? 23
 - MR JUSTICE NICKLIN: Yes.
- Cross-examination by MS JAFFRAY 25

- 1 MS JAFFRAY: So, Mr Hardy, when you worked at Harlan and it
- 2 was taken over by MBR, you've already said yourself some
- 3 of the dogs were euthanised there. Were there any
- protests outside after that happened? 4
- A. Sorry, I can't really --5
- MR JUSTICE NICKLIN: Do you recall, in the period when 6
- 7 Harlan -- the business was transferred to MBR, were
- 8 there protests outside?
- 9 A. Harlan transferred to Envigo.
- MR JUSTICE NICKLIN: Envigo. 10
- 11 A. Then no.
- MR JUSTICE NICKLIN: No. 12
- 13 MS JAFFRAY: So was it not public knowledge that some of the
- 14 dogs were euthanised at that point? 15 MR JUSTICE NICKLIN: Ms Jaffray, you're going to be subject
- 16 to the same rules and restrictions as Mr Curtin, which
- 17 is that these are not relevant questions.
- 18 MS JAFFRAY: Okay. Were you surprised when the protests 19 started, given how controversial MBR is?
- 20 A. Yes.
- 21 Q. So you weren't expecting them at all?
- 2.2 A. No.

- 23 Q. No, okay. When you said that you were receiving abuse
- 24 at the protests when you arrived -- you've put abuse and
 - people were threatening you. What were they exactly

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- 1 saying?
- A. Is that -- what part is that? 2
- 3 Q. I'm on paragraph 8. -- sorry, paragraph 6.
- 4 A. Yes, that's correct.
- $\mathsf{Q}.\;$ Yes? You've mentioned the protestors were threatening 5
- you. What were they saying to threaten you with? 6
- 7 A. I can't recall exact words, but it would be along the
- 8 lines of "We're going to shut you down". That's all
- 9 I can really remember, to be honest.
- 10 MR JUSTICE NICKLIN: Okav.
- 11 MS JAFFRAY: So not personal threats then?
- 12 A. Not that I can recall.
- $\mathsf{Q}.\;$ So I was there every morning for the first $\;$ five months 13
- and in them five months none of the staff were ever 14
- prevented from going in. There was one occasion where 15
- 16 staff arrived two hours late and on that occasion
- 17 protestors were so concerned for the dogs that we were
- 18 phoning the RSPCA for about an hour, whereas you've said
- 19 in paragraph 10 that it happened on a few occasions. 20 A. Yes, as later on in my statement, where it states ten to
- 21 15 times we were delayed.
- 2.2 Q. So I'm guessing that must have been after the first five 23 months then?
- 24 A. I can't recall an exact time period, but it was before
- 25 the injunction.

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- 1 Q. So before the injunction -- forgive me if I'm wrong --
- the injunction first came into place about November-time 2 3 I think
- MR JUSTICE NICKLIN: Well, there was an interim injunction 4 5 from August.
- MS JAFFRAY: August? 6
- 7 MR JUSTICE NICKLIN: There was an initial injunction
- 8 in August but the exclusion zone was introduced
- 9 in November.
- 10 MS_IAFERAY: Of 2021?
- MR JUSTICE NICKLIN: Yes. 11
- 12 MS JAFFRAY: Yes, okay. So I was there daily up until the
- 13 end of October and I can categorically say that there
- 14 was one occasion where the staff came in two hours late
- 15 and that was not due to protestors. That was for
- 16 reasons unknown, but we were never told why, but we were
- 17 concerned that the dogs weren't being seen to.
- 18 MR JUSTICE NICKLIN: Right, Ms Jaffray, the purpose of
- 19 cross-examination is for you to ask questions of the
- 20 witness rather than for you to tell me what you say
- 21 about events; all right?
- 2.2 MS JAFFRAY: Yes, fair enough.
- 23 Okay. So I have actually submitted five photos.
- 24 Are we able to look at them?
- 25 A. I have, yes.

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- MS JAFFRAY: Sorry, I was talking to the court. There's 1 2 five photos.
- 3 MR JUSTICE NICKLIN: Have we got them? I don't have
- 4
- facilities to print out photographs. The resources of 5
- the court are, to a degree, limited. I don't have the
- 6 facility to print out photographs. I don't know whether 7
- we can put them on the screen. Are we able to do that?
- 8 MS JAFFRAY: Yes, that's what I thought.
- 9 MS BOLTON: My Lord, Opus doesn't have them yet because they
- 10 only came at lunchtime.
- 11 MR JUSTICE NICKLIN: Okay.
- 12 MS JAFFRAY: Okay, I did submit them last week. That's 13 a shame actually.
- MR JUSTICE NICKLIN: Well, no, no, we'll try and get them, 14
- 15 but tell us what they are.
- 16 MS JAFFRAY: Okay, so there's five photos. Three of them
- 17 will be Mr Hardy, in his car, laughing at protestors. 18 One of them -- I'm not sure if it's Mr Hardy's car or
- 19
- not, but you can see the passenger laughing and waving 2.0
- at protestors. The final one is a driver sticking their 21
- finger up at protestors.
- 2.2 MR JUSTICE NICKLIN: Right. Well, where are those?
- 23 MS BOLTON: What we do know is a number of those photographs

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- 24 are not Mr Hardy so they need to be taken through and
- 25 Ms Jaffray needs to suggest which ones she thinks are

- 1 Mr Hardv. 2 MR JUSTICE NICKLIN: Right. Let's get them on the screen 3 first , then, please. 4 Can you see what we're seeing, Ms Jaffray? 5 MS JAFFRAY: I can't, but I only have five. The link didn't work, so if someone could just really briefly describe 6 7 what they are. I've got them here on my phone. MR JUSTICE NICKLIN: Okay, there's IMG3994. 8 9 MS JAFFRAY: I don't have reference numbers either. 10 So can you see one where there's a face, very close 11 up actually, staring out from the driver's side? MR JUSTICE NICKLIN: We've got three pictures of drivers. 12 13 One person is wearing -- two people are wearing 14 sunglasses, one person is not wearing sunglasses.
- 15 MS JAFFRAY: Okay. So the person with the sunglasses, is 16 that Mr Hardy --
- 17 MR JUSTICE NICKLIN: There are two people wearing 18 sunglasses. One has something red in front of the
- 19 steering wheel. The other doesn't.
- 20 MS JAFFRAY: Yes.
- 21 MR JUSTICE NICKLIN: Which one?
- 22 MS JAFFRAY: Are they Mr Hardy?
- 23 MR JUSTICE NICKLIN: Which one?
- 24 MS JAFFRAY: Either.

25

MR JUSTICE NICKLIN: No, no -- okay, so both of those.

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- Mr Hardy, is either the picture $\,--$ there's a man in 1 sunglasses in two of the photographs. Are either of 2 3 those pictures you? 4 A. Yes. MR JUSTICE NICKLIN: Right. Are they both you? 5 6 A. Yes MR JUSTICE NICKLIN: Right. 7 MS JAFFRAY: Okay. Then the other one --8 9 MR JUSTICE NICKLIN: Just a minute. What's the question 10 that you want Mr Hardy to answer about those 11 photographs? 12 MS JAFFRAY: Okay, I wanted to ask, if you feel so 13 intimidated by the protestors, why he would be looking 14 out and laughing at them? 15 A. Quite often there would be a guard by the gate or before we would leave out and I would stop to have a chat with 16 17 him and quite often we'd have a laugh and a joke. That 18 would be the reason why. 19 MR JUSTICE NICKLIN: Okay. Now we've eliminated that. Is 20 the person -- the remaining picture of a driver, is that 21 vou?
- $22 \quad \text{A. The one in the top left?}$
- 23 MR JUSTICE NICKLIN: Yes.
- $24 \qquad {\sf A}. \ \ {\sf That's me, yes.} \ \ {\sf That's the same as well}.$
- 25 MR JUSTICE NICKLIN: Okay. So all three of those

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2 Do you want to ask him any further question about the 3 one where he's not wearing sunglasses? 4 MS JAFFRAY: Okay, so you say that that might have been 5 because you'd just had a joke with the guards, the security guards? 6 7 A. Some of the time, yes. $\mathsf{Q}.\;\;\mathsf{Okay},\;\mathsf{there's}\;\mathsf{one}\;\mathsf{picture}\;\mathsf{and}\;\mathsf{I}\;\mathsf{wasn't}\;\mathsf{sure}\;\;\mathsf{if}\;\;\mathsf{it}\;\mathsf{'s}\;\mathsf{of}\;\;$ 8 9 Mr Hardy's car or not. It's a white car and you can see 10 the back passenger. 11 A. The white and the silver car is not me. 12 Q. That's not you? 13 A. No. 14 Q. Okay. So you can see there's two members of staff in 15 there, one waving, one sticking their finger up. What 16 was the general feel amongst members of staff towards 17 each other? Did you laugh with each other about the 18 protestors? That kind of gives the impression that that 19 did happen. 20 A. I'm not in any of those cars so I'm unaware. 21 Q. And conversations between yourself and other members of 22 staff, when you talked about the protestors? 23 A. Are you asking about the conversations? 24 Q. Were they conversations of how intimidating the 25 protestors were or were they laughing about protestors? 159

photographs of the drivers of the cars are Mr Hardy.

- A. We would talk about how intimidating they were, how we
 would feel towards them. We would never laugh and joke
 about them, no.
- 4 Q. Okay. And under oath you would say that?
- 5 A. Yes
- 8 you say you feel quite intimidated by the protestors,
- 9 there has been occasions where you push the trolleys
- 10 full of dogs right next to the boundary fence where
- $11 \qquad \ \ \text{there's protestors the other side of that.} \quad Why would$
- 12 that be?
- 13 A. Because that's the only access road up and down the 14 site.
- 14 si
- 15~ Q. But you don't have to push them that near to the
- 16 boundary fence is what I'm saying.
- 17 A. Again, that's the only access road down -- up and down 18 the site .
- 19 $\hfill Q.$ Yes, I do understand that, but pushing them that closely
- 20 to the fence is going to be quite provocative to
- 21 protestors, don't you think?
- 22 A. I don't recall pushing it -- I mean, the access road is
- 23 not very wide itself anyway, so ...
- Q. Right. I don't have video evidence of this so it mightnot be permitted. I'm just going to ask Mr Hardy if he

- 1 recalls one time in summer 2021, when I was standing
- 2 outside by the boundary fence, when you started shouting
- $3 \qquad \qquad$ over and saying that myself and another protestor were
- 4 paedophiles and asked if we wanted photos.
- 5 A. No, that was never me.
- 6~ Q. Okay. So this would have been the beginning of 2022,
- 7 myself and a few others were doing a smaller demo in the
- $8 \qquad \ \ \, \mbox{week down the side } --$ early morning, down the side of
- 9 MBR, near the buildings. I was on a loudspeaker and
- $10 \qquad \mbox{I}$ could hear somebody inside the building banging a mop
- 11 against the walls of the dog enclosures. On the loud
- 12 speaker, I said, "Please show them some care, show them
- 13 some love and stop banging that mop against the walls",
- 14 so the mop started banging a lot louder, which I'm going 15 to assume was intentionally to infuriate the protestors
- to assume was intentionally to infuriate the protestors.Would that have been yourself?
- 17 A. No.
- 18 Q. Are you aware of anyone -- are you aware of any members
 19 of staff trying to purposely antagonise any of the
- 20 protestors?
- A. I am unaware of that.
- 22 Q. Ever?

- 23 A. From what I can recall, yes.
- 24 Q. Okay. So we'll go to paragraph 69. So there's
 - reference to me hitting the bonnet of your car.

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- 1 A. Yes.
- 2 Q. Yes? Okay, so unfortunately I haven't got the video
- 3 evidence that went through to the police. There were
- $4 \qquad \qquad$ protestors around your car and you shunted your car
- 5 towards me so I put my hands down as an immediate
- 6 reaction to defend myself. Do you remember that
- 7 happening?
- 8 A. I remember that happening. I did not shunt my car
 9 towards you, though.
- 10 Q. I mean, it clearly shows on the video, but okay. So why 11 didn't you make a statement to that effect?
- 12 MR JUSTICE NICKLIN: To whom?
- 13 MS JAFFRAY: To the police, because the police dropped the
- 14 charges because there was no evidence and the member of
- 15 staff didn't want to take it forward or make
- 16 a statement.
- 17 A. I don't recall ever speaking to the police about the 18 incident.
- 19 Q. The police must have asked you if you wanted to make 20 a statement because they told me that no statement was
- 21 given.
- 22 MR JUSTICE NICKLIN: Well, Mr Hardy can only answer from his
- 23 own information and knowledge, so if the police told you
- $24\qquad$ something differently, you might have to explore that
- 25 through other methods, but Mr Hardy won't know the

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- 1 answer to that question.
- 2 $\,$ MS JAFFRAY: Okay. I'm going through your statement where
- 3 you've got protestors' names. So I think you're on
- 4 different page numbers actually. If we go to
- 5 paragraph 121 -- okay? -- so on there -- and I've
- 6 noticed this through lots of people's statements, not
- 7 just your own -- is there any reason why people are
- 8 constantly grouping myself together with Mr Broughton on
- 9 this statement? It's a running theme all the way
- 10 through.
- 11 A. No, there's no particular reason.
- 12 $\,$ Q. No? So it's not to make us look like we're working
- 13 together as such at the protests?
- 14 A. No
- 15 Q. Paragraph 165 --
- 16 A. Okay.
- 17~ Q. -- there's allegations that windows have been smashed.
- 18 Correct me if I'm wrong -- I don't know -- but were
- 19 windows actually smashed by protestors?
- 20 A. Not myself, but some of my colleagues' car windows were,
- 21 yes.
- 22 Q. They were smashed, okay.
- 23 Okay, paragraph 234 ---
- 24 A. Yes.
- 25~ Q. -- so there you've said that posters have been put up

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- 1 around your home.
- 2 A. That's correct.
- 3~ Q. What would make you think that that was the protestors
- 4 and not local people? Mr Manning has already referred
- 5 to a neighbour assaulting him, so this could quite
- realistically have been locals, neighbours, et cetera,and not protestors.
- 8 A. I believe that it would be somebody who would either be 9 following Camp Beagle -- involved in some way due to the
- 10 pictures that they had on them.
- Q. But people from your village or town or whatever would
 have seen photos, so they could have been responsible
 and not the protestors as such.
- 14 A. They could have been, but I'm unaware of that.
- 15 Q. Are you also unaware that it was protestors? There's
- 16 been no evidence of who it was?
- 17 A. I believe that it's a protestor or somebody to do with
- 18 your campaign, otherwise they would never have been put
- 19 up.
- $2\,0\,$ $\,$ Q. Okay. So that's a belief , not a confirmation.
- 21 Just one moment. Okay, so you've made reference --
- 22 sorry, it's going backwards -- on point 16 --
- 23 A. Okay.
- 24~ Q. -- that from the start of the protest you took measures
- 25 to cover your face and to conceal your identity . From

1		the start of the protests was that?
2	Α.	Yes, I believe so.

- 3 Q. And that was until about the beginning of March 2022?
- 4 A. I can't remember an exact date, but there was a period
- 5 of time where I covered up my identity, yes.
- Q. So almost for the first year -- camp started around the
 end of June 2021, so you're saying that you covered your
- face for that period because you didn't want to be
- 9 identified ?
- 10 A. Yes.

- 11 Q. You're under oath.
- 12 A. Can you repeat the question again?
- 13 $\,$ Q. So Camp Beagle started at the end of June 2021 and you
- $14 \qquad$ said that you started wearing a face covering then and
- 15 you stopped wearing it around the beginning of
- 16 March 2022. Would you say that is an honest 17 recollection that you did that?
- 17 recollection that you did that?18 A. Roughly.
- Lo A. Roughly.
- 19 Q. So there would be no photos to show otherwise, that you20 didn't have your face revealed?
- 21 A. I am unaware of that.
- 22 Q. Just one second. I'm sorry. Just one moment.
- 23 Can you tell me how the protestors made you feel in
- 24 general when you've been going in and has that lessened
- 25 over time, any feeling of fear or terror or

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- 1 intimidation? Has that feeling decreased over time?
- 2~ A. As I explained to Mr Curtin earlier, at the beginning
- 3 the terror and the experience in that was overwhelming,
- 4 having not experienced anything like that before. The
- 5 behaviours of the protestors and the way that they were
- 6 behaving at the front of site , unknowing what they would
- 7 do, the terror of that aspect was quite high. Once the
- 8 injunction was in place, the behaviour of the protestors
- 9 changed, with the exclusion zone. So, yes, I would say
- $10 \qquad \ \ {\rm that \ over \ time \ the \ level \ of \ terror \ has \ lessened \ but \ it}$
- 11 is still there.
- 12 Q. It still remains now?
- 13 A. Yes, because of the unpredict \dots --
- 14 MR JUSTICE NICKLIN: Unpredictability?
- 15 A. Yes, thank you.
- 16~ MS JAFFRAY: Okay. It's surprising that there's quite a few
- 17 members of staff that would go past laughing and making
- 18 obscene gestures if you guys feel that intimidated
- 19 still . Okay.

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- $20 \qquad \qquad {\sf Last question.} \ \ {\sf So at the beginning obviously there} \\$
- 21 was a lot of police presence to facilitate staff
- 22 arriving and leaving. The police were helping staff
- 23 leave, they were signalling them when to pull out, when
- $24 \qquad \ \ {\rm to\ turn\ into\ the\ highway,\ and\ the\ police\ were\ keeping}$
- 25 protestors back. Did you still feel quite terrified

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- 1 then?
- $2 \quad \ \ A. \ \ Say that again, \ sorry.$
- 3~ ~ Q. At the very beginning of the protest, there was a lot of
- 4 police presence --
- 5 A. Yes.
- 6~ Q. -- so the police were facilitating staff arriving and
- $7 \qquad \ \ \, \mbox{leaving}\,.$ The police were telling protestors how they
- $8 \qquad \ \ \, \mbox{could}$ and how they couldn't behave. So are you saying
- 9 that still at that point you felt quite threatened?
- 10 A. Yes.
- 11 Q. Even with the police presence?
- 12 $\,$ A. Even with the police presence, yes.
- 13~ Q. Okay. And that fear has lessened enough that you're
- 14 happy to go to work without any feeling of intimidation 15 or terror?
- 16 A. As I said --
- 17 Q. Is this --
- 18 A. As I said previously, the fear and the terror is still 19 there.
- 1) there.
- 20 Q. Would you say it's more of an uncomfortable feeling 21 rather than a terror?
- 21 rather than a terror?
- A. I would say that the shouting and the verbal abuse isuncomfortable, yes, but, as I said a minute ago, the
- 24 word that I can't say --
- 25 MR JUSTICE NICKLIN: "Unpredictability"?

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- A. -- the unpredictability of what can happen is why we --
- 2 why I still feel the terror.
- 3 MS JAFFRAY: Are you aware of the last time that the police 4 might have been called to facilitate staff leaving or
- 5 arriving?

1

- 6 A. I can't recall that, no.
- 7 Q. No. So do you think maybe it's been quite a while?
- 8 A. It's been quite a while, yes.
- 9 Q. It has? So things have considerably calmed down?
- 10 A. Yes, but the thought of that is still there.
- 11 Q. So at the moment, as you know, the injunction keeps
- 12 people -- keeps the protestors back quite some -- well,
- 13 it keeps them away from the road.
- 14 A. Yes
- 15 Q. Yes? They hold placards, they might shout, but are you
- 16 seriously still feeling fear even though there is like
- 17 a -- there's a barrier now between the protestors and
- 18 the road?

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- 19 A. Yes, because there's been a few occasions that, once we 20 are outside that exclusion zone, there's been some
- 21 incidents there.
- 22 Q. Has that been when the police have been there?
- 23 A. Not when the police have been there, no.
- 24 MS JAFFRAY: No, okay. I'm unaware of them. Okay, I think
 - that's all of my questions. Thank you.

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- MR CURTIN: My Lord, I have one question. I'm looking at 1 2 the clock. I'm hoping for a very simple -- I'm asking 3 if it's important to my defence --MR JUSTICE NICKLIN: Go on. 4 MR CURTIN: -- and I'm expecting a simple answer. 5 Further cross-examination by MR CURTIN 6 MR CURTIN: In relation to the -- I don't need to paragraph 7 8 it $\,--$ the funeral cards to your house, which is not \dots 9 and other instances relating to you being identified , 10 do you hold me -- it's in my bundle -- do you hold me responsible for the funeral cards incident? 11 A. I am unaware. No, I don't. 12 MR CURTIN: Thank you. 13 MR JUSTICE NICKLIN: Right. 14 15 Ms Bolton? MS BOLTON: My Lord, I'll be as quick as I can. I have 16 17 a very small amount of re-examination. 18 Re-examination by MS BOLTON MS BOLTON: Mr Hardy, first of all, could I ask, could you 19 20 please go to paragraph 69 in your witness statement? 21 A. Yes. 2.2 Q. Can you just read the entirety of that paragraph to 23 yourself, please? 24 A. Okay. 25 Q. You were asked by Ms Jaffray whether you reported to the 169 1 police her hitting the car. I think you said you don't 2 recall reporting it to the police. Do you stand by that 3 answer?
 - 4 A. Yes.
- Q. Now, Ms Jaffray asked you or she challenged whether
 you'd been obstructed or delayed in getting into the
 Wyton site. She said that she had been there for the
 first five months of the protest and that she didn't
- 9 believe that was the case. You said that you believed
- 10 that you were delayed. Can I ask you to look at
- 11 paragraph 36 of your witness statement, please?
- 12 A. Okay.
- 13 Q. Can you just read that paragraph to yourself, please? 14 (Pause)
- 15 A. Okay.
- Q. Is that one of the incidents where you were delayedentering the Wyton site?
- 18 A. Yes.
- 19 Q. Can I ask you to go to paragraph 73, please?
- 20 A. Okay.
- 21 Q. Could you read that paragraph, please? (Pause)
- 22 A. Yes.
- 23 \quad Q. Is that one of the incidents where you were delayed
 - entering the Wyton site?
- 25 A. It is.

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1 Q. And paragraph 78, please, if you could read that to 2 yourself, please. (Pause) 3 Is that one of the incidents where you were delayed 4 entering the Wyton site? A. It is, yes. 5 Q. Paragraph 87, please, if you could read that to 6 7 yourself, please. (Pause) 8 Is that one of the incidents where you were delayed 9 entering the Wyton site? A. It is, yes. 10 11 Q. Paragraph 102 and 103, please. (Pause) 12 Is that one of the incidents where you were delayed 13 entering the Wyton site? 14 A. Yes 15 Q. Finally, paragraph 138, please, again if you could read 16 that to yourself. (Pause) 17 A. Yes. 18 Q. Is that one of the incidents where you were delayed 19 entering the Wyton site? 20 A. Yes 21 MS BOLTON: Thank you very much, Mr Hardy. 2.2 My Lord, I have no further re-examination. 2.3 MR JUSTICE NICKLIN: Mr Hardy, thank you very much for 24 coming to give your evidence. You're finished now. 25 A. Thank you.

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1	MR JUSTICE NICKLIN: All right? Thank you.					
2	(The witness withdrew)					
3	What's the position of Ms Jaffray at the moment?					
4	I'm slightly concerned that there remain issues about					
5	Ms Jaffray not having complied with the orders the court					
6	has made and continuing to participate in the trial in					
7	circumstances where it's undesirable $$ I'll put it no					
8	higher than that $$ that there's a sort of continued					
9	participation in the trial but not compliance with the					
10	orders.					
11	MS BOLTON: Yes.					
12	Ms Jaffray, I've been reasonably tolerant and					
13	allowed you to participate without, as it were, focusing					
14	in on the fact that you've not complied with the most					
15	basic requirements for litigants who are participating					
16	in a trial . Now, even allowing for your status as					
17	a litigant in person, there's a limit because fairness					
18	requires that you comply with the same rules that					
19	everybody else is under when they participate in a trial					
20	like this. You are required as a very basic minimum to					
21	confirm your defence and to set out any matters upon					
22	which you want to rely in your evidence. I'm not going					
23	to permit you to continue to participate in the trial if					
24	you've not complied with those requirements; all right?					
25	Now, earlier in the week I gave you further time to					

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- 1 think about -- because you told me that you were
- 2 thinking about accepting an offer that the claimants had
- 3 made. It's entirely up to you whether you accept that
- 4 offer, but next week, if you've not complied with the
- 5 requirements to confirm your defence with a statement of
- 6 truth and provided any further information, like
- 7 Mr Curtin has done, in a witness statement, setting out
- 8 the matters upon which he wants to rely -- now, I would
- 9 like you, please, over the weekend to address those
- 10 matters so that, when we get to next week, at
- 11 a convenient time, if you're carrying on being
- 12 a defendant in the proceedings, I need you to have
- 13 regularised that position; all right?
- 14 MS JAFFRAY: Yes. That's fine.
- 15 MR JUSTICE NICKLIN: Okay.
- 16 MS JAFFRAY: I have let the solicitors know that I will give
- 17 them an answer by the end of Sunday if I'm going to18 continue or not.
- 19 MR JUSTICE NICKLIN: Okay. I think that's everything for
- 20 this week, isn't it?
- 21 MS BOLTON: My Lord.
- 22 MEMBER OF THE PRESS: Can I just -- sorry to disturb you at
- 23 the end of the day. I just wanted to put your mind to
- 24 something that's causing me a bit of concern.
- 25 Mr James Hardy, I can name Mr Hardy --

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MR JUSTICE NICKLIN: Yes, you can. 1 MEMBER OF THE PRESS: $\ --$ but there are other witnesses who 2 3 are anonymous? 4 MR JUSTICE NICKLIN: Yes, there's an order in place. 5 NEW SPEAKER: 6 MEMBER OF THE PRESS: Okay. Normally, when we name 7 people -- when we identify people, we normally -- it's 8 not just their name. So, for example, if I'm 9 watching -- if I'm speaking to someone watching the 10 coronation, I would ask them their name, age and address 11 and occupation, the identity. My concern with Mr Hardy 12 is if I only give his name -- it's a very common name. 13 I did a quick 192 search, something on Google. I'm just concerned that if there is a risk that by publishing his 14 15 address there might be some incident, someone might get 16 the wrong Mr Hardy. What I would ideally like to do is 17 to be able to give more details of age and his address 18 to identify the right Mr Hardy. I, for example, have 19 a friend called James Hardy who works in Cambridge and 20 lives in Cambridge. 21 MR JUSTICE NICKLIN: If you describe him as Mr Hardy who was 2.2 employed by MBR Acres in Cambridgeshire, that will be 23 sufficient to identify him, won't it? 24 MEMBER OF THE PRESS: I just want to make sure -- I think it 25 probably would. I just want to make sure you've put

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1 your mind to the problem and you're happy with that. 2 MR JUSTICE NICKLIN: Well, my main concern has been that --3 the greater risk, which in the balancing process I have 4 to have regard to, is that the individual employees, if 5 their addresses are given, are at risk of being targeted by people. 6 MEMBER OF THE PRESS: Of course. 7 MR JUSTICE NICKLIN: So there's a balance to be struck. 8 9 I think if you describe him by his name and his 10 employment, that should narrow down the candidates. MEMBER OF THE PRESS: I just wanted you to put your mind to 11 12 it. It was something I had concern about and I didn't 13 want to be the cause of someone else having a problem. MR JUSTICE NICKLIN: Well, now that you've had yourself 14 15 alerted to that, those representing the claimants and 16 thereby having direct regard to Mr Hardy's own 17 interests, if they want to consider that position and 18 provide you with any further information that they're 19 happy for you to provide, then I'm sure they'll let you 20 know 21 MEMBER OF THE PRESS: Okay, thank you very much. I'm sorry 2.2 to ---MR JUSTICE NICKLIN: That's all right. Right, Tuesday at 23 24 10.30 25 MS BOLTON: My Lord, thank you to the court staff. 175 1 (4.53 pm) 2 (The hearing adjourned until

Tuesday, 2 May 2023 at 10.30 am)

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